

# Kelly M Purtell

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6101690/publications.pdf>

Version: 2024-02-01

37  
papers

624  
citations

567281

15  
h-index

642732

23  
g-index

39  
all docs

39  
docs citations

39  
times ranked

572  
citing authors

#	ARTICLE	IF	CITATIONS
1	The selection of children from low-income families into preschool.. <i>Developmental Psychology</i> , 2016, 52, 599-612.	1.6	57
2	The Effects of Teacher Entry Portals on Student Achievement. <i>Journal of Teacher Education</i> , 2014, 65, 7-23.	3.5	50
3	Activity settings in full-day kindergarten classrooms and children's early learning. <i>Early Childhood Research Quarterly</i> , 2017, 38, 23-32.	2.7	37
4	Relations between children's metamemory and strategic performance: Time-varying covariates in early elementary school. <i>Journal of Experimental Child Psychology</i> , 2011, 108, 139-155.	1.4	35
5	Classroom Age Composition and the School Readiness of 3- and 4-Year-Olds in the Head Start Program. <i>Psychological Science</i> , 2016, 27, 53-63.	3.3	33
6	Absenteeism in Head Start and Children's Academic Learning. <i>Child Development</i> , 2018, 89, 1088-1098.	3.0	33
7	Low income families' utilization of the Federal "Safety Net": Individual and state-level predictors of TANF and Food Stamp receipt. <i>Children and Youth Services Review</i> , 2012, 34, 713-724.	1.9	28
8	Assessing the Effects of a Work-Based Antipoverty Program for Parents on Youth's Future Orientation and Employment Experiences. <i>Child Development</i> , 2011, 82, 113-132.	3.0	27
9	Fast Food Consumption and Academic Growth in Late Childhood. <i>Clinical Pediatrics</i> , 2015, 54, 871-877.	0.8	26
10	Association Between Television Viewing and Parent-Child Reading in the Early Home Environment. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2017, 38, 521-527.	1.1	25
11	Changes in parents' spanking and reading as mechanisms for Head Start impacts on children.. <i>Journal of Family Psychology</i> , 2016, 30, 480-491.	1.3	24
12	Latin American Immigration, Maternal Education, and Approaches to Managing Children's Schooling in the United States. <i>Journal of Marriage and Family</i> , 2016, 78, 60-74.	2.6	23
13	Preventive Benefits of U.S. Childcare Subsidies in Supervisory Child Neglect. <i>Children and Society</i> , 2019, 33, 185-194.	1.7	23
14	A Longitudinal Investigation of Employment Among Low-Income Youth. <i>Youth and Society</i> , 2013, 45, 243-264.	2.3	20
15	Teacher Preparation Policies and Their Effects on Student Achievement. <i>Education Finance and Policy</i> , 2014, 9, 264-303.	1.9	20
16	Classroom Age Composition and Preschoolers' School Readiness: The Implications of Classroom Quality and Teacher Qualifications. <i>AERA Open</i> , 2018, 4, 233285841875830.	2.1	16
17	Parenting Gains in Head Start as a Function of Initial Parenting Skill. <i>Journal of Marriage and Family</i> , 2016, 78, 1195-1207.	2.6	14
18	Understanding policies and practices that support successful transitions to kindergarten. <i>Early Childhood Research Quarterly</i> , 2020, 52, 5-14.	2.7	14

#	ARTICLE	IF	CITATIONS
19	Associations Between Children's Media Use and Language and Literacy Skills. <i>Frontiers in Psychology</i> , 2020, 11, 1734.	2.1	14
20	Prevalence and prediction of kindergarten-transition difficulties. <i>Early Childhood Research Quarterly</i> , 2021, 55, 15-23.	2.7	14
21	Parents' Participation in a Work-Based Anti-Poverty Program Can Enhance Their Children's Future Orientation: Understanding Pathways of Influence. <i>Journal of Youth and Adolescence</i> , 2013, 42, 777-791.	3.5	12
22	Does mixing age groups in early childhood education settings support children's language development?. <i>Applied Developmental Science</i> , 2019, 23, 214-226.	1.7	12
23	Family Disruption and Parenting During the COVID-19 Pandemic. <i>Journal of Family Issues</i> , 2023, 44, 112-138.	1.6	12
24	Characteristics of Children's Media Use and Gains in Language and Literacy Skills. <i>Frontiers in Psychology</i> , 2020, 11, 2224.	2.1	10
25	Commentary: What happens next? Delivering on the promise of preschool. <i>Early Childhood Research Quarterly</i> , 2018, 45, 177-182.	2.7	9
26	School Absenteeism through the Transition to Kindergarten. <i>Journal of Education for Students Placed at Risk</i> , 2018, 23, 24-38.	2.5	8
27	Continuity and changes in classroom age composition and achievement in Head Start. <i>Journal of Applied Developmental Psychology</i> , 2018, 58, 86-95.	1.7	5
28	Pros and (con)flikt: Using head-mounted cameras to identify teachers' roles in intervening in conflict among preschool children. <i>Early Childhood Research Quarterly</i> , 2021, 55, 230-241.	2.7	4
29	The Role of Preschool Peers in Children's Language Development. <i>Seminars in Speech and Language</i> , 2021, 42, 088-100.	0.8	4
30	Classroom age composition and preschoolers' language and literacy gains: The role of classroom engagement. <i>Early Childhood Research Quarterly</i> , 2022, 60, 49-58.	2.7	4
31	Family Functioning Assessment and Child Psychosocial Symptoms in Family Medicine. <i>Journal of Pediatric Nursing</i> , 2021, 61, 284-291.	1.5	2
32	Supporting Children and Families During the Kindergarten Transition. <i>Advances in Early Childhood and K-12 Education</i> , 2021, , 139-164.	0.2	2
33	Family functioning screening, referral, and behavioral health utilization in a family medicine setting.. <i>Families, Systems and Health</i> , 2022, 40, 21-34.	0.6	2
34	Teacher Perceptions of Preschool Parent Engagement: Causal Effects of a Connection-Focused Intervention. <i>Child and Youth Care Forum</i> , 0, , 1.	1.6	1
35	Classrooms are Complex Host Environments: An Integrative Theoretical Measurement Model of the Pre-K to Grade 3 Classroom Ecology. <i>Early Education and Development</i> , 2023, 34, 979-1009.	2.6	1
36	Profiles of Preschool Attendance and Children's Kindergarten Readiness. <i>Early Education and Development</i> , 2021, 32, 1260-1273.	2.6	0

#	ARTICLE	IF	CITATIONS
37	Pathways to Kindergarten: A Latent Class Analysis of Children’s Time in Early Education and Care. Early Education and Development, 2021, 32, 764-788.	2.6	0