

# Chie Adachi

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6101022/publications.pdf>

Version: 2024-02-01

14  
papers

331  
citations

1478505

6  
h-index

1281871

11  
g-index

14  
all docs

14  
docs citations

14  
times ranked

282  
citing authors

#	ARTICLE	IF	CITATIONS
1	Academics' perceptions of the benefits and challenges of self and peer assessment in higher education. <i>Assessment and Evaluation in Higher Education</i> , 2018, 43, 294-306.	5.6	117
2	Transformation or evolution?: Education 4.0, teaching and learning in the digital age. <i>Higher Education Pedagogies</i> , 2020, 5, 223-246.	3.5	111
3	A framework for designing, implementing, communicating and researching peer assessment. <i>Higher Education Research and Development</i> , 2018, 37, 453-467.	2.9	35
4	Debating the use of social media in higher education in Australasia: Where are we now?. <i>Australasian Journal of Educational Technology</i> , 2018, 34, .	3.5	26
5	Dissolving the Dichotomies Between Online and Campus-Based Teaching: a Collective Response to The Manifesto for Teaching Online (Bayne et al. 2020). <i>Postdigital Science and Education</i> , 2022, 4, 271-329.	5.3	18
6	Peer assessment and professional behaviours: what should we be assessing, how, and why?. <i>Medical Education</i> , 2017, 51, 346-347.	2.1	7
7	<i>Sugoi</i>! " Indexicality and stancetaking in Japanese compliments. <i>Language in Society</i> , 2016, 45, 193-216.	0.5	4
8	Digital learning across cultures: an account of activity theory. <i>Intercultural Education</i> , 2020, 31, 447-461.	1.0	3
9	Revisiting Neoliberalism: Aboriginal Self-Determination, Education and Cultural Sustainability in Australia. <i>SITES: A Journal for South Pacific Cultural Studies</i> , 2015, 12, 107.	0.1	3
10	The Future of Self and Peer Assessment: Are Technology or People the Key?. <i>The Enabling Power of Assessment</i> , 2020, , 213-227.	0.5	3
11	The transformative role of self- and peer-assessment in developing critical thinkers. , 2019, , 64-73.		2
12	Academics' perceptions of the benefits and challenges of self and peer assessment in higher education. , 0, .		1
13	Creating and sustaining collaborative connections: tensions and enabling factors in joint international programme development. <i>Higher Education</i> , 2022, 84, 827-844.	4.4	1
14	Sociolinguistic Fieldwork. , 2011, , .		0