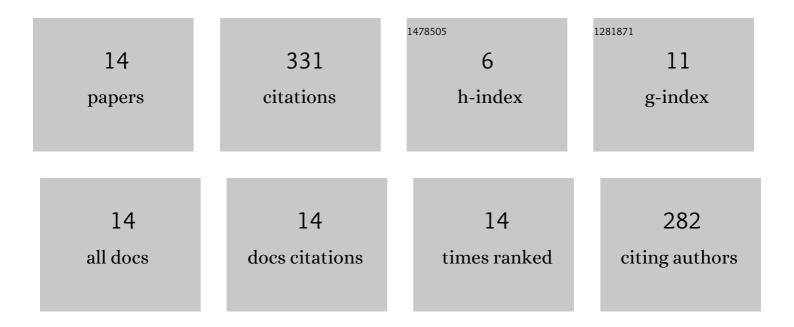
## Chie Adachi

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6101022/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Academics' perceptions of the benefits and challenges of self and peer assessment in higher education. Assessment and Evaluation in Higher Education, 2018, 43, 294-306.	5.6	117
2	Transformation or evolution?: Education 4.0, teaching and learning in the digital age. Higher Education Pedagogies, 2020, 5, 223-246.	3.5	111
3	A framework for designing, implementing, communicating and researching peer assessment. Higher Education Research and Development, 2018, 37, 453-467.	2.9	35
4	Debating the use of social media in higher education in Australasia: Where are we now?. Australasian Journal of Educational Technology, 2018, 34, .	3.5	26
5	Dissolving the Dichotomies Between Online and Campus-Based Teaching: a Collective Response to The Manifesto for Teaching Online (Bayne et al. 2020). Postdigital Science and Education, 2022, 4, 271-329.	5.3	18
6	Peer assessment and professional behaviours: what should we be assessing, how, and why?. Medical Education, 2017, 51, 346-347.	2.1	7
7	<i>Sugoi</i> ! – Indexicality and stancetaking in Japanese compliments. Language in Society, 2016, 45, 193-216.	0.5	4
8	Digital learning across cultures: an account of activity theory. Intercultural Education, 2020, 31, 447-461.	1.0	3
9	Revisiting Neoliberalism: Aboriginal Self-Determination, Education and Cultural Sustainability in Australia. SITES: A Journal for South Pacific Cultural Studies, 2015, 12, 107.	0.1	3
10	The Future of Self and Peer Assessment: Are Technology or People the Key?. The Enabling Power of Assessment, 2020, , 213-227.	0.5	3
11	The transformative role of self- and peer-assessment in developing critical thinkers. , 2019, , 64-73.		2
12	Academics' perceptions of the benefits and challenges of self and peer assessment in higher education. , 0, .		1
13	Creating and sustaining collaborative connections: tensions and enabling factors in joint international programme development. Higher Education, 2022, 84, 827-844.	4.4	1

14 Sociolinguistic Fieldwork. , 2011, , .