

# Antje S Meyer

## List of Publications by Year in descending order

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Version: 2024-02-01

84  
papers

7,330  
citations

218677

26  
h-index

58581

82  
g-index

85  
all docs

85  
docs citations

85  
times ranked

4919  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Effects of Input Modality, Word Difficulty and Reading Experience on Word Recognition Accuracy. <i>Collabra: Psychology</i> , 2021, 7, .	1.8	2
2	Concurrent speech planning does not eliminate repetition priming from spoken words: Evidence from linguistic dual-tasking.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2021, 47, 466-480.	0.9	4
3	What makes a language easy to learn? A preregistered study on how systematic structure and community size affect language learnability. <i>Cognition</i> , 2021, 210, 104620.	2.2	10
4	Concurrent listening affects speech planning and fluency: the roles of representational similarity and capacity limitation. <i>Language, Cognition and Neuroscience</i> , 2021, 36, 1258-1280.	1.2	2
5	Modeling the distributional dynamics of attention and semantic interference in word production. <i>Cognition</i> , 2021, 211, 104636.	2.2	6
6	Aging affects steaks more than knives: Evidence that the processing of words related to motor skills is relatively spared in aging. <i>Brain and Language</i> , 2021, 218, 104941.	1.6	10
7	Competition Reduces Response Times in Multiparty Conversation. <i>Frontiers in Psychology</i> , 2021, 12, 693124.	2.1	6
8	What Underlies the Deficit in Rapid Automatized Naming (RAN) in Adults with Dyslexia? Evidence from Eye Movements. <i>Scientific Studies of Reading</i> , 2021, 25, 534-549.	2.0	7
9	Conducting Language Production Research Online: A Web-based Study of Semantic Context and Name Agreement Effects in Multi-Word Production. <i>Collabra: Psychology</i> , 2021, 7, .	1.8	3
10	Protocol of the Healthy Brain Study: An accessible resource for understanding the human brain and how it dynamically and individually operates in its bio-social context. <i>PLoS ONE</i> , 2021, 16, e0260952.	2.5	8
11	Initiation of utterance planning in response to pre-recorded and "live" utterances. <i>Quarterly Journal of Experimental Psychology</i> , 2020, 73, 357-374.	1.1	8
12	Visual context constrains language-mediated anticipatory eye movements. <i>Quarterly Journal of Experimental Psychology</i> , 2020, 73, 458-467.	1.1	2
13	Planning for language production: the electrophysiological signature of attention to the cue to speak. <i>Language, Cognition and Neuroscience</i> , 2020, 35, 915-932.	1.2	6
14	Linguistic Structure and Meaning Organize Neural Oscillations into a Content-Specific Hierarchy. <i>Journal of Neuroscience</i> , 2020, 40, 9467-9475.	3.6	72
15	The Role of Social Network Structure in the Emergence of Linguistic Structure. <i>Cognitive Science</i> , 2020, 44, e12876.	1.7	11
16	A behavioural dataset for studying individual differences in language skills. <i>Scientific Data</i> , 2020, 7, 429.	5.3	6
17	Forgotten Little Words: How Backchannels and Particles May Facilitate Speech Planning in Conversation?. <i>Frontiers in Psychology</i> , 2020, 11, 593671.	2.1	12
18	Speaking in the Brain: The Interaction between Words and Syntax in Sentence Production. <i>Journal of Cognitive Neuroscience</i> , 2020, 32, 1466-1483.	2.3	12

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19	Activating words beyond the unfolding sentence: Contributions of event simulation and word associations to discourse reading. <i>Neuropsychologia</i> , 2020, 141, 107409.	1.6	5
20	Contextual speech rate influences morphosyntactic prediction and integration. <i>Language, Cognition and Neuroscience</i> , 2020, 35, 933-948.	1.2	6
21	Knowledge-based and signal-based cues are weighted flexibly during spoken language comprehension.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2020, 46, 549-562.	0.9	17
22	How in-group bias influences the level of detail of speaker-specific information encoded in novel lexical representations.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2020, 46, 894-906.	0.9	6
23	Shared lexical access processes in speaking and listening? An individual differences study.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2020, 46, 1048-1063.	0.9	3
24	The production effect and the generation effect improve memory in picture naming. <i>Memory</i> , 2019, 27, 340-352.	1.7	22
25	Thirty years of Speaking: An introduction to the Special Issue. <i>Language, Cognition and Neuroscience</i> , 2019, 34, 1073-1084.	1.2	7
26	Proficiency modulates between- but not within-language structural priming. <i>Journal of Cultural Cognitive Science</i> , 2019, 3, 105-124.	1.1	6
27	Larger communities create more systematic languages. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2019, 286, 20191262.	2.6	46
28	Mental representations of partner task cause interference in picture naming. <i>Acta Psychologica</i> , 2019, 199, 102888.	1.5	7
29	Listeners normalize speech for contextual speech rate even without an explicit recognition task. <i>Journal of the Acoustical Society of America</i> , 2019, 146, 179-188.	1.1	13
30	How In-Group Bias Influences Source Memory for Words Learned From In-Group and Out-Group Speakers. <i>Frontiers in Human Neuroscience</i> , 2019, 13, 308.	2.0	1
31	Slow naming of pictures facilitates memory for their names. <i>Psychonomic Bulletin and Review</i> , 2019, 26, 1675-1682.	2.8	2
32	A lexical bottleneck in shadowing and translating of narratives. <i>Language, Cognition and Neuroscience</i> , 2019, 34, 803-812.	1.2	1
33	Compositional structure can emerge without generational transmission. <i>Cognition</i> , 2019, 182, 151-164.	2.2	26
34	Effects of phrase and word frequencies in noun phrase production.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2019, 45, 147-165.	0.9	4
35	How the tracking of habitual rate influences speech perception.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2019, 45, 128-138.	0.9	22
36	Planning and coordination of utterances in a joint naming task.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2019, 45, 732-752.	0.9	11

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37	Planning to speak in L1 and L2. <i>Cognitive Psychology</i> , 2018, 102, 72-104.	2.2	8
38	MultiPic: A standardized set of 750 drawings with norms for six European languages. <i>Quarterly Journal of Experimental Psychology</i> , 2018, 71, 808-816.	1.1	138
39	The combined use of virtual reality and EEG to study language processing in naturalistic environments. <i>Behavior Research Methods</i> , 2018, 50, 862-869.	4.0	68
40	Dual-tasking with simple linguistic tasks: Evidence for serial processing. <i>Acta Psychologica</i> , 2018, 191, 131-148.	1.5	15
41	Listening to yourself is special: Evidence from global speech rate tracking. <i>PLoS ONE</i> , 2018, 13, e0203571.	2.5	8
42	Neural Entrainment Determines the Words We Hear. <i>Current Biology</i> , 2018, 28, 2867-2875.e3.	3.9	134
43	Working Together: Contributions of Corpus Analyses and Experimental Psycholinguistics to Understanding Conversation. <i>Frontiers in Psychology</i> , 2018, 9, 525.	2.1	19
44	Effects of Word Frequency and Transitional Probability on Word Reading Durations of Younger and Older Speakers. <i>Language and Speech</i> , 2017, 60, 289-317.	1.1	14
45	Picture naming in typically developing and language-impaired children: the role of sustained attention. <i>International Journal of Language and Communication Disorders</i> , 2017, 52, 323-333.	1.5	8
46	Inflectional complexity and experience affect plural processing in younger and older readers of Dutch and German. <i>Language, Cognition and Neuroscience</i> , 2017, 32, 471-487.	1.2	12
47	Language production in a shared task: Cumulative Semantic Interference from self- and other-produced context words. <i>Acta Psychologica</i> , 2017, 172, 55-63.	1.5	19
48	Lateralized electrical brain activity reveals covert attention allocation during speaking. <i>Neuropsychologia</i> , 2017, 95, 101-110.	1.6	5
49	To plan or not to plan: Does planning for production remove facilitation from associative priming?. <i>Acta Psychologica</i> , 2017, 181, 40-50.	1.5	6
50	Next Speakers Plan Their Turn Early and Speak after Turn-Final "Go-Signals". <i>Frontiers in Psychology</i> , 2017, 8, 393.	2.1	34
51	Predictors of verb-mediated anticipatory eye movements in the visual world.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2017, 43, 1352-1374.	0.9	29
52	Strategic origins of early semantic facilitation in the blocked-cyclic naming paradigm.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2017, 43, 1659-1668.	0.9	12
53	The Timing of Utterance Planning in Task-Oriented Dialogue: Evidence from a Novel List-Completion Paradigm. <i>Frontiers in Psychology</i> , 2016, 7, 1858.	2.1	40
54	Encouraging prediction during production facilitates subsequent comprehension: Evidence from interleaved object naming in sentence context and sentence reading. <i>Quarterly Journal of Experimental Psychology</i> , 2016, 69, 1056-1063.	1.1	9

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55	Pupillometry reveals increased pupil size during indirect request comprehension. <i>Quarterly Journal of Experimental Psychology</i> , 2016, 69, 1093-1108.	1.1	33
56	Selective inhibition and naming performance in semantic blocking, picture-word interference, and color-word Stroop tasks. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015, 41, 1806-1820.	0.9	37
57	Do We Perceive Others Better than Ourselves? A Perceptual Benefit for Noise-Vocoded Speech Produced by an Average Speaker. <i>PLoS ONE</i> , 2015, 10, e0129731.	2.5	12
58	Prediction and Production of Simple Mathematical Equations: Evidence from Visual World Eye-Tracking. <i>PLoS ONE</i> , 2015, 10, e0130766.	2.5	8
59	The Role of Sustained Attention in the Production of Conjoined Noun Phrases: An Individual Differences Study. <i>PLoS ONE</i> , 2015, 10, e0137557.	2.5	12
60	Sustained attention in language production: An individual differences investigation. <i>Quarterly Journal of Experimental Psychology</i> , 2015, 68, 710-730.	1.1	42
61	Effects of parallel planning on agreement production. <i>Acta Psychologica</i> , 2015, 162, 29-39.	1.5	4
62	Variation in dual-task performance reveals late initiation of speech planning in turn-taking. <i>Cognition</i> , 2015, 136, 304-324.	2.2	56
63	What do verbal fluency tasks measure? Predictors of verbal fluency performance in older adults. <i>Frontiers in Psychology</i> , 2014, 5, 772.	2.1	680
64	Keeping it simple: studying grammatical encoding with lexically reduced item sets. <i>Frontiers in Psychology</i> , 2014, 5, 783.	2.1	6
65	Syntactic flexibility and planning scope: the effect of verb bias on advance planning during sentence recall. <i>Frontiers in Psychology</i> , 2014, 5, 1174.	2.1	12
66	Effects of semantic integration on subject-verb agreement: evidence from Dutch. <i>Language, Cognition and Neuroscience</i> , 2014, 29, 355-380.	1.2	12
67	Electrophysiological evidence that inhibition supports lexical selection in picture naming. <i>Brain Research</i> , 2014, 1586, 130-142.	2.2	53
68	Priming sentence planning. <i>Cognitive Psychology</i> , 2014, 73, 1-40.	2.2	71
69	Processing words and Short Message Service shortcuts in sentential contexts: An eye movement study. <i>Applied Psycholinguistics</i> , 2013, 34, 163-179.	1.1	5
70	The contents of predictions in sentence comprehension: Activation of the shape of objects before they are referred to. <i>Neuropsychologia</i> , 2013, 51, 437-447.	1.6	98
71	What does it mean to predict one's own utterances?. <i>Behavioral and Brain Sciences</i> , 2013, 36, 367-368.	0.7	2
72	Effects of Speech Rate and Practice on the Allocation of Visual Attention in Multiple Object Naming. <i>Frontiers in Psychology</i> , 2012, 3, 39.	2.1	26

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73	Using the visual world paradigm to study language processing: A review and critical evaluation. <i>Acta Psychologica</i> , 2011, 137, 151-171.	1.5	458
74	The time course of name retrieval during multiple-object naming: Evidence from extrafoveal-on-foveal effects.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2010, 36, 523-537.	0.9	24
75	Capacity demands of phoneme selection in word production: New evidence from dual-task experiments.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2008, 34, 886-899.	0.9	57
76	Phonological priming effects on speech onset latencies and viewing times in object naming. <i>Psychonomic Bulletin and Review</i> , 2000, 7, 314-319.	2.8	88
77	Merging speech perception and production. <i>Behavioral and Brain Sciences</i> , 2000, 23, 339-340.	0.7	1
78	Word for word: Multiple lexical access in speech production. <i>European Journal of Cognitive Psychology</i> , 2000, 12, 433-452.	1.3	73
79	Multiple perspectives on word production. <i>Behavioral and Brain Sciences</i> , 1999, 22, 61-69.	0.7	96
80	Motor cortex activation in Parkinson's disease: Dissociation of electrocortical and peripheral measures of response generation. <i>Movement Disorders</i> , 1999, 14, 790-799.	3.9	50
81	A theory of lexical access in speech production. <i>Behavioral and Brain Sciences</i> , 1999, 22, 1-38; discussion 38-75.	0.7	3,646
82	Viewing and naming objects: eye movements during noun phrase production. <i>Cognition</i> , 1998, 66, B25-B33.	2.2	331
83	An MEG Study of Picture Naming. <i>Journal of Cognitive Neuroscience</i> , 1998, 10, 553-567.	2.3	284
84	A comparison of lexeme and speech syllables in Dutch. <i>Journal of Quantitative Linguistics</i> , 1996, 3, 8-28.	1.2	83