

Stephanie M Carlson

List of Publications by Year in Descending Order

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Version: 2024-04-29

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

77
papers

10,005
citations

39
h-index

80
g-index

80
ext. papers

11,262
ext. citations

3.6
avg, IF

6.73
L-index

#	Paper	IF	Citations
77	Family resilience and psychological distress in the COVID-19 pandemic: A mixed methods study. <i>Developmental Psychology</i> , 2021 , 57, 1563-1581	3.7	12
76	Parent Provision of Choice Is a Key Component of Autonomy Support in Predicting Child Executive Function Skills.. <i>Frontiers in Psychology</i> , 2021 , 12, 773492	3.4	1
75	Individual differences in executive function and learning: The role of knowledge type and conflict with prior knowledge. <i>Journal of Experimental Child Psychology</i> , 2021 , 206, 105079	2.3	3
74	Pretending with realistic and fantastical stories facilitates executive function in 3-year-old children. <i>Journal of Experimental Child Psychology</i> , 2021 , 207, 105090	2.3	8
73	Executive and Social Functioning Across Development in Children and Adolescents With Prenatal Alcohol Exposure. <i>Alcoholism: Clinical and Experimental Research</i> , 2021 , 45, 457-469	3.7	5
72	Executive function measures in early childhood screening: concurrent and predictive validity. <i>Early Childhood Research Quarterly</i> , 2021 , 57, 144-155	3.3	3
71	NIH Toolbox executive function measures with developmental extensions: Reliability and validity with preschoolers in emergency housing. <i>Child Neuropsychology</i> , 2021 , 27, 709-717	2.7	2
70	Children's screen and problematic media use in the United States before and during the COVID-19 pandemic. <i>Child Development</i> , 2021 , 92, e866-e882	4.9	7
69	When a spoon is not a spoon: Examining the role of executive function in young children's divergent thinking. <i>Trends in Neuroscience and Education</i> , 2021 , 25, 100161	3.7	1
68	Hot and cool executive function and body mass index in young children. <i>Cognitive Development</i> , 2020 , 54, 100883	1.7	2
67	The Path to Fully Representational Theory of Mind: Conceptual, Executive, and Pragmatic Challenges. <i>Frontiers in Psychology</i> , 2020 , 11, 581117	3.4	2
66	Symbolic Thought 2020 , 305-314		0
65	Using item response theory to evaluate the Children's Behavior Questionnaire: Considerations of general functioning and assessment length. <i>Psychological Assessment</i> , 2020 , 32, 928-942	5.3	5
64	The neurodevelopment of executive function skills: Implications for academic achievement gaps.. <i>Psychology and Neuroscience</i> , 2020 , 13, 273-298	1.9	16
63	Ready? Set. Go! A school readiness programme designed to boost executive function skills in preschoolers experiencing homelessness and high mobility. <i>European Journal of Developmental Psychology</i> , 2020 , 17, 877-894	1.5	2
62	Experimental Paradigm for Measuring the Effects of Self-distancing in Young Children. <i>Journal of Visualized Experiments</i> , 2019 ,	1.6	3
61	Individual differences in the effectiveness of self-distancing for young children's emotion regulation. <i>British Journal of Developmental Psychology</i> , 2019 , 37, 84-100	2	13

60	An experimental study of the effects of autonomy support on preschoolers' self-regulation. <i>Journal of Applied Developmental Psychology</i> , 2019 , 60, 11-23	2.5	18
59	Mindfulness Plus Reflection Training: Effects on Executive Function in Early Childhood. <i>Frontiers in Psychology</i> , 2018 , 9, 208	3.4	32
58	Age-related change in brain rhythms from early to middle childhood: Links to executive function. <i>Developmental Science</i> , 2018 , 21, e12691	4.5	41
57	Cohort effects in children's delay of gratification. <i>Developmental Psychology</i> , 2018 , 54, 1395-1407	3.7	17
56	The role of father parenting in children's school readiness: A longitudinal follow-up. <i>Journal of Family Psychology</i> , 2018 , 32, 588-598	2.7	17
55	Autonomy-supportive parenting and associations with child and parent executive function. <i>Journal of Applied Developmental Psychology</i> , 2018 , 58, 77-85	2.5	37
54	The "Batman Effect": Improving Perseverance in Young Children. <i>Child Development</i> , 2017 , 88, 1563-1574	4.9	54
53	Civic Science for Public Use: Mind in the Making and Vroom. <i>Child Development</i> , 2017 , 88, 1409-1418	4.9	9
52	Embracing Complexity in the Study of Executive Function and its Development 2017 , 110-118		1
51	Incorporating early development into the measurement of executive function: The need for a continuum of measures across development. 2016 , 45-64		6
50	What would Batman do? Self-distancing improves executive function in young children. <i>Developmental Science</i> , 2016 , 19, 419-26	4.5	66
49	Executive function and magnitude skills in preschool children. <i>Journal of Experimental Child Psychology</i> , 2016 , 147, 126-39	2.3	26
48	Fathers matter: The role of father parenting in preschoolers' executive function development. <i>Journal of Experimental Child Psychology</i> , 2015 , 140, 1-15	2.3	77
47	Executive functioning deficits in preschool children with Fetal Alcohol Spectrum Disorders. <i>Child Neuropsychology</i> , 2015 , 21, 716-31	2.7	36
46	The Relation Between Executive Function and Theory of Mind is More Than Skin Deep. <i>Journal of Cognition and Development</i> , 2015 , 16, 186-197	2.5	61
45	A secure base from which to regulate: Attachment security in toddlerhood as a predictor of executive functioning at school entry. <i>Developmental Psychology</i> , 2015 , 51, 1177-89	3.7	67
44	Knowing When to Be "Rational": Flexible Economic Decision Making and Executive Function in Preschool Children. <i>Child Development</i> , 2015 , 86, 1434-48	4.9	29
43	The roles of maternal mind-mindedness and infant security of attachment in predicting preschoolers' understanding of visual perspective taking and false belief. <i>Journal of Experimental Child Psychology</i> , 2014 , 125, 48-62	2.3	54

42	Evidence for a relation between executive function and pretense representation in preschool children. <i>Cognitive Development</i> , 2014 , 29,	1.7	80
41	The Children's Social Understanding Scale: construction and validation of a parent-report measure for assessing individual differences in children's theories of mind. <i>Developmental Psychology</i> , 2014 , 50, 2485-97	3.7	47
40	Stability of executive function and predictions to adaptive behavior from middle childhood to pre-adolescence. <i>Frontiers in Psychology</i> , 2014 , 5, 331	3.4	34
39	Beyond stimulus deprivation: iron deficiency and cognitive deficits in postinstitutionalized children. <i>Child Development</i> , 2014 , 85, 1805-12	4.9	28
38	Promoting Resilience Through Executive Function Training for Homeless and Highly Mobile Preschoolers. <i>Plenum Series on Human Exceptionality</i> , 2014 , 133-158		9
37	Theory of mind. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2013 , 4, 391-402	4.5	43
36	East-West cultural differences in context-sensitivity are evident in early childhood. <i>Developmental Science</i> , 2013 , 16, 198-208	4.5	102
35	Sleep and cognition in preschool years: specific links to executive functioning. <i>Child Development</i> , 2013 , 84, 1542-53	4.9	106
34	Individual differences in executive functioning predict preschoolers' improvement from theory-of-mind training. <i>Developmental Psychology</i> , 2013 , 49, 1615-27	3.7	102
33	Executive Function 2013 , 705-743		17
32	Hot and Cool Executive Function in Childhood and Adolescence: Development and Plasticity. <i>Child Development Perspectives</i> , 2012 , 6, n/a-n/a	5.5	208
31	Social factors in the development of early executive functioning: a closer look at the caregiving environment. <i>Developmental Science</i> , 2012 , 15, 12-24	4.5	291
30	Associations between early life adversity and executive function in children adopted internationally from orphanages. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2012 , 109 Suppl 2, 17208-12	11.5	159
29	Executive Function in Preschool Children: Test-Retest Reliability. <i>Journal of Cognition and Development</i> , 2011 , 12, 169-193	2.5	146
28	Effects of a Punitive Environment on Children's Executive Functioning: A Natural Experiment. <i>Social Development</i> , 2011 , 20, 805-824	2.4	22
27	The value of control and the influence of values. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2011 , 108, 16861-2	11.5	7
26	From external regulation to self-regulation: early parenting precursors of young children's executive functioning. <i>Child Development</i> , 2010 , 81, 326-39	4.9	828
25	Relations between physiological and cognitive regulatory systems: infant sleep regulation and subsequent executive functioning. <i>Child Development</i> , 2010 , 81, 1739-52	4.9	122

24	Behaving as or behaving as if? Children's conceptions of personified robots and the emergence of a new ontological category. <i>Neural Networks</i> , 2010 , 23, 1099-103	9.1	52
23	Early Manifestations of Children's Theory of Mind: The Roles of Maternal Mind-Mindedness and Infant Security of Attachment. <i>Infancy</i> , 2010 , 15, 300-323	2.4	93
22	Social origins of executive function development. <i>New Directions for Child and Adolescent Development</i> , 2009 , 2009, 87-98	1.3	59
21	Neural correlates of decision making on a gambling task. <i>Child Development</i> , 2009 , 80, 1076-96	4.9	47
20	Bilingual experience and executive functioning in young children. <i>Developmental Science</i> , 2008 , 11, 282-285	4.5	659
19	Children's Teaching Skills: The Role of Theory of Mind and Executive Function. <i>Mind, Brain, and Education</i> , 2008 , 2, 128-135	1.8	23
18	Links between dissociation and role play in a nonclinical sample of preschool children. <i>Journal of Trauma and Dissociation</i> , 2008 , 9, 149-71	2.8	14
17	Inhibitory control and emotion regulation in preschool children. <i>Cognitive Development</i> , 2007 , 22, 489-510	7.7	379
16	The development of executive functioning and theory of mind. A comparison of Chinese and U.S. preschoolers. <i>Psychological Science</i> , 2006 , 17, 74-81	7.9	480
15	Preschool children's performance in task switching on the dimensional change card sort task: separating the dimensions aids the ability to switch. <i>Developmental Neuropsychology</i> , 2005 , 28, 689-729	1.8	177
14	Developmentally sensitive measures of executive function in preschool children. <i>Developmental Neuropsychology</i> , 2005 , 28, 595-616	1.8	1024
13	Gesture as a window on children's beginning understanding of false belief. <i>Child Development</i> , 2005 , 76, 73-86	4.9	11
12	Imaginary Companions and Impersonated Characters: Sex Differences in Children's Fantasy Play. <i>Merrill-Palmer Quarterly</i> , 2005 , 51, 93-118	1.7	36
11	Less is more: executive function and symbolic representation in preschool children. <i>Psychological Science</i> , 2005 , 16, 609-16	7.9	186
10	Executive function and theory of mind: stability and prediction from ages 2 to 3. <i>Developmental Psychology</i> , 2004 , 40, 1105-22	3.7	430
9	Individual differences in executive functioning and theory of mind: An investigation of inhibitory control and planning ability. <i>Journal of Experimental Child Psychology</i> , 2004 , 87, 299-319	2.3	340
8	The characteristics and correlates of fantasy in school-age children: imaginary companions, impersonation, and social understanding. <i>Developmental Psychology</i> , 2004 , 40, 1173-87	3.7	106
7	Executive Function in Context: Development, Measurement, Theory, and Experience. <i>Monographs of the Society for Research in Child Development</i> , 2003 , 68, 138-151	6.6	131

6	How specific is the relation between executive function and theory of mind? Contributions of inhibitory control and working memory. <i>Infant and Child Development</i> , 2002 , 11, 73-92	1.4	511
5	Individual differences in inhibitory control and children's theory of mind. <i>Child Development</i> , 2001 , 72, 1032-53	4.9	1393
4	The Role of Inhibitory Processes in Young Children's Difficulties with Deception and False Belief. <i>Child Development</i> , 1998 , 69, 672-691	4.9	366
3	The Relation between Individual Differences in Fantasy and Theory of Mind. <i>Child Development</i> , 1997 , 68, 436-455	4.9	245
2	A developmental investigation of children's imaginary companions.. <i>Developmental Psychology</i> , 1993 , 29, 276-285	3.7	81
1	Self-Regulation and School Success 208-230		66