

Gabriella M Mccloughlin

List of Publications by Year in descending order

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Version: 2024-02-01

34
papers

482
citations

933264

10
h-index

752573

20
g-index

42
all docs

42
docs citations

42
times ranked

403
citing authors

#	ARTICLE	IF	CITATIONS
1	Universal School Meals and Associations with Student Participation, Attendance, Academic Performance, Diet Quality, Food Security, and Body Mass Index: A Systematic Review. <i>Nutrients</i> , 2021, 13, 911.	1.7	113
2	Addressing Food Insecurity through a Health Equity Lens: a Case Study of Large Urban School Districts during the COVID-19 Pandemic. <i>Journal of Urban Health</i> , 2020, 97, 759-775.	1.8	65
3	Sport Participation for Elite Athletes With Physical Disabilities: Motivations, Barriers, and Facilitators. <i>Adapted Physical Activity Quarterly</i> , 2017, 34, 421-441.	0.6	36
4	Feeding Students During COVID-19â€”Related School Closures: A Nationwide Assessment of Initial Responses. <i>Journal of Nutrition Education and Behavior</i> , 2020, 52, 1120-1130.	0.3	35
5	Integration and Physical Education: A Review of Research. <i>Quest</i> , 2017, 69, 37-49.	0.8	26
6	Understanding Physical Education Doctoral Studentsâ€™ Perspectives of Socialization. <i>Journal of Teaching in Physical Education</i> , 2017, 36, 510-520.	0.9	23
7	Evaluating the implementation of the SWITCHÂ® school wellness intervention and capacity-building process through multiple methods. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2020, 17, 162.	2.0	17
8	The Importance of Self-Monitoring for Behavior Change in Youth: Findings from the SWITCHÂ® School Wellness Feasibility Study. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 3806.	1.2	15
9	A Longitudinal Study of the Transition from Doctoral Student to Faculty Member in Physical Education. <i>Research Quarterly for Exercise and Sport</i> , 2019, 90, 699-711.	0.8	13
10	Association of Schoolâ€”Based Physical Activity Opportunities, Socioeconomic Status, and Thirdâ€”Grade Reading. <i>Journal of School Health</i> , 2018, 88, 34-43.	0.8	12
11	The Status of Physical Education Within a Nationally Recognized School Health and Wellness Program. <i>Journal of Teaching in Physical Education</i> , 2020, 39, 274-283.	0.9	10
12	Evaluation of a Large-Scale School Wellness Intervention Through the Consolidated Framework for Implementation Research (CFIR): Implications for Dissemination and Sustainability. , 2022, 2, .		10
13	Implementation and perceived benefits of an after-school soccer program designed to promote social and emotional learning. <i>Journal of Amateur Sport</i> , 2020, 6, 125-145.	0.2	9
14	Visceral Adiposity and Diet Quality Are Differentially Associated With Cognitive Abilities and Early Academic Skills Among Preschool-Age Children. <i>Frontiers in Pediatrics</i> , 2019, 7, 548.	0.9	9
15	A systematic review of school health policy measurement tools: implementation determinants and outcomes. <i>Implementation Science Communications</i> , 2021, 2, 67.	0.8	9
16	Calibration of the Online Youth Activity Profile Assessment for School-Based Applications. <i>Journal for the Measurement of Physical Behaviour</i> , 2021, 4, 236-246.	0.5	9
17	Physical Education Graduate Studentsâ€™ Perceptions of Institutional and Relational Factors. <i>International Journal of Kinesiology in Higher Education</i> , 2017, 1, 75-88.	0.3	8
18	School Lunch Timing and Children's Physical Activity During Recess: An Exploratory Study. <i>Journal of Nutrition Education and Behavior</i> , 2019, 51, 616-622.	0.3	8

#	ARTICLE	IF	CITATIONS
19	Transdisciplinary Approaches for the Dissemination of the SWITCH School Wellness Initiative Through a Distributed 4-H/Extension Network. <i>Child and Youth Care Forum</i> , 2021, 50, 99-120.	0.9	8
20	Assessing the Relationship between District and State Policies and School Nutrition Promotion-Related Practices in the United States. <i>Nutrients</i> , 2020, 12, 2356.	1.7	7
21	The Contribution of Physical Education to Physical Activity Within a Comprehensive School Health Promotion Program. <i>Research Quarterly for Exercise and Sport</i> , 2020, 92, 1-11.	0.8	7
22	Recess as a practical strategy to implement the Whole School, Whole Community, Whole Child model in schools. <i>Health Education Journal</i> , 2021, 80, 199-209.	0.6	6
23	What's Physical Activity Got to Do With It? Social Trends in Less Active Students at Recess. <i>Journal of School Health</i> , 2018, 88, 500-507.	0.8	5
24	Longitudinal Associations between Physical Fitness and Academic Achievement in Youth. <i>Medicine and Science in Sports and Exercise</i> , 2020, 52, 616-622.	0.2	4
25	Parents's Perceptions and Engagement Regarding School-Based Physical Activity Promotion. <i>American Journal of Health Promotion</i> , 2021, 35, 1125-1128.	0.9	3
26	Opportunities for Policy Implementation and Advocacy. <i>Journal of Physical Education, Recreation and Dance</i> , 2022, 93, 43-50.	0.1	3
27	The teaching performance of first-year physical educators. <i>Physical Education and Sport Pedagogy</i> , 2018, 23, 592-608.	1.8	2
28	Evaluating the Implementation and Effectiveness of the SWITCH-MS: An Ecological, Multi-Component Adolescent Obesity Prevention Intervention. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5401.	1.2	2
29	Looking beyond the Lamppost: Population-Level Primary Prevention of Breast Cancer. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 8720.	1.2	2
30	Self-Regulations for Educators Questionnaire (SREQ) for implementation programming. <i>Translational Behavioral Medicine</i> , 2021, 11, 1078-1087.	1.2	1
31	Community-Level Factors Associated With Geographic Access to Food Retailers Offering Nutrition Incentives in Chicago, Illinois. <i>Preventing Chronic Disease</i> , 2022, 19, E07.	1.7	1
32	A cluster-randomized trial comparing two SWITCH implementation support strategies for school wellness intervention effectiveness. <i>Journal of Sport and Health Science</i> , 2021, , .	3.3	1
33	Social Influence on School Recess Physical Activity. <i>Health Behavior and Policy Review</i> , 2016, 3, 99-109.	0.3	0
34	Dissemination Of Motivational Interviewing Training: Use In Extension Outreach And School Health Programming. <i>Medicine and Science in Sports and Exercise</i> , 2020, 52, 573-573.	0.2	0