

# Michael Bergin

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/609510/publications.pdf>

Version: 2024-02-01

18  
papers

428  
citations

933447

10  
h-index

888059

17  
g-index

18  
all docs

18  
docs citations

18  
times ranked

660  
citing authors

#	ARTICLE	IF	CITATIONS
1	NVivo 8 and consistency in data analysis: reflecting on the use of a qualitative data analysis program. <i>Nurse Researcher</i> , 2011, 18, 6-12.	0.5	99
2	Theoretical Perspectives of Adherence to Web-Based Interventions: a Scoping Review. <i>International Journal of Behavioral Medicine</i> , 2018, 25, 17-29.	1.7	74
3	Patterns of clinical mentorship in undergraduate nurse education: A comparative case analysis of eleven EU and non-EU countries. <i>Nurse Education Today</i> , 2016, 36, 44-52.	3.3	60
4	Critical realism: a philosophical framework for the study of gender and mental health. <i>Nursing Philosophy</i> , 2008, 9, 169-179.	1.9	40
5	Web-based interventions for the management of stress in the workplace: Focus, form, and efficacy. <i>Journal of Occupational Health</i> , 2017, 59, 215-236.	2.1	36
6	“Codeine Is My Helper”. <i>Qualitative Health Research</i> , 2017, 27, 341-350.	2.1	24
7	A Comparative Exploration of Community Pharmacists’ Views on the Nature and Management of Over-the-Counter (OTC) and Prescription Codeine Misuse in Three Regulatory Regimes: Ireland, South Africa and the United Kingdom. <i>International Journal of Mental Health and Addiction</i> , 2016, 14, 351-369.	7.4	15
8	Epilepsy services in Ireland: “A survey of people with epilepsy in relation to satisfaction, preferences and information provision”. <i>Epilepsy Research</i> , 2015, 113, 11-18.	1.6	13
9	The social space of empowerment within epilepsy services: The map is not the terrain. <i>Epilepsy and Behavior</i> , 2016, 56, 139-148.	1.7	13
10	Towards a gendered perspective for Irish mental health policy and service provision. <i>Journal of Mental Health</i> , 2013, 22, 350-360.	1.9	11
11	The potential of critical social theory as an educational framework for people with epilepsy. <i>Epilepsy and Behavior</i> , 2016, 54, 80-87.	1.7	11
12	Experiences of Codeine Use, Misuse and Dependence: Application of Liese and Franz’s Cognitive Developmental Model of Substance Abuse. <i>Behavioural and Cognitive Psychotherapy</i> , 2017, 45, 238-252.	1.2	10
13	An exploration of paediatric nurses’ views of caring for infants who have suffered nonaccidental injury. <i>Journal of Clinical Nursing</i> , 2017, 26, 2274-2285.	3.0	9
14	Gender awareness, symptom expressions and Irish mental health-care provision. <i>Journal of Gender Studies</i> , 2016, 25, 141-154.	2.2	4
15	British Icons and Catholic perfidy “ Anglo-Saxon historiography and the battle for Crimean war nursing. <i>Nursing Inquiry</i> , 2016, 23, 42-51.	2.1	4
16	Managing the Process of International Collaboration in Online Course Development: A Case-Example Involving Higher Education Institutions in Ireland, Switzerland, Austria, and the United Kingdom. <i>Innovative Higher Education</i> , 2017, 42, 451-462.	2.5	3
17	Exploring user empowerment and service improvement within an Irish epilepsy service using Checkland’s “Soft Systems” approach. <i>Journal of Nursing Management</i> , 2021, 29, 844-854.	3.4	2
18	Buprenorphine-Naloxone in the Treatment of Codeine Dependence: a Scoping Review of Clinical Case Presentations. <i>International Journal of Mental Health and Addiction</i> , 2017, 15, 224-237.	7.4	0