

Rebecca Eileen Olson

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6090892/publications.pdf>

Version: 2024-02-01

43
papers

830
citations

759055

12
h-index

552653

26
g-index

45
all docs

45
docs citations

45
times ranked

854
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Interprofessional education in allied health: a systematic review. <i>Medical Education</i> , 2014, 48, 236-246. | 1.1 | 215 |
| 2 | A critical review of the biopsychosocial model of low back pain care: time for a new approach?. <i>Disability and Rehabilitation</i> , 2022, 44, 3270-3284. | 0.9 | 81 |
| 3 | Beliefs and knowledge about post-traumatic stress disorder amongst resettled Afghan refugees in Australia. <i>International Journal of Mental Health Systems</i> , 2016, 10, 31. | 1.1 | 44 |
| 4 | Domain-specific physical activity and affective wellbeing among adolescents: an observational study of the moderating roles of autonomous and controlled motivation. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2018, 15, 87. | 2.0 | 38 |
| 5 | Managing hope, denial or temporal anomie? Informal cancer carers' accounts of spouses' cancer diagnoses. <i>Social Science and Medicine</i> , 2011, 73, 904-911. | 1.8 | 35 |
| 6 | Indefinite loss: the experiences of carers of a spouse with cancer. <i>European Journal of Cancer Care</i> , 2014, 23, 553-561. | 0.7 | 32 |
| 7 | A Rough Road Map to Reflexivity in Qualitative Research into Emotions. <i>Emotion Review</i> , 2015, 7, 49-54. | 2.1 | 31 |
| 8 | Gendered emotion management and teacher outcomes in secondary school teaching: A review. <i>Teaching and Teacher Education</i> , 2019, 80, 128-144. | 1.6 | 31 |
| 9 | Developing cultural competence through self-reflection in interprofessional education: Findings from an Australian university. <i>Journal of Interprofessional Care</i> , 2016, 30, 347-354. | 0.8 | 27 |
| 10 | "Manly tears exploded from my eyes, lets feel together brahs": Emotion and masculinity within an online body building community. <i>Journal of Sociology</i> , 2019, 55, 90-107. | 0.9 | 24 |
| 11 | A qualitative investigation of the perceived influence of adolescents' motivation on relationships between domain-specific physical activity and positive and negative affect. <i>Mental Health and Physical Activity</i> , 2018, 14, 113-120. | 0.9 | 20 |
| 12 | Emotion as reflexive practice: A new discourse for feedback practice and research. <i>Medical Education</i> , 2022, 56, 480-488. | 1.1 | 18 |
| 13 | Is cancer care dependant on informal carers?. <i>Australian Health Review</i> , 2012, 36, 254. | 0.5 | 16 |
| 14 | Physiotherapists Both Reproduce and Resist Biomedical Dominance when Working With People With Low Back Pain: A Qualitative Study Towards New Praxis. <i>Qualitative Health Research</i> , 2022, 32, 902-915. | 1.0 | 16 |
| 15 | The sociology of emotions: A meta-reflexive review of a theoretical tradition in flux. <i>Journal of Sociology</i> , 2017, 53, 800-818. | 0.9 | 15 |
| 16 | Examining Interprofessional Education Through the Lens of Interdisciplinarity: Power, Knowledge and New Ontological Subjects. <i>Minerva</i> , 2017, 55, 299-319. | 1.4 | 14 |
| 17 | Emotionally reflexive labour in end-of-life communication. <i>Social Science and Medicine</i> , 2021, 291, 112928. | 1.8 | 14 |
| 18 | A post-paradigmatic approach to analysing emotions in social life. <i>Emotions and Society</i> , 2020, 2, 157-178. | 0.2 | 13 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Why few older adults participate in complex motor skills: a qualitative study of older adults's perceptions of difficulty and challenge. <i>BMC Public Health</i> , 2015, 15, 1186. | 1.2 | 12 |
| 20 | Reimagining health professional socialisation: an interactionist study of interprofessional education. <i>Health Sociology Review</i> , 2016, 25, 92-107. | 1.7 | 10 |
| 21 | How would an egalitarian health care system operate? Power and conflict in interprofessional education. <i>Medical Education</i> , 2015, 49, 353-354. | 1.1 | 9 |
| 22 | How and why emotions matter in interprofessional healthcare. <i>International Journal of Work Organisation and Emotion</i> , 2017, 8, 59. | 0.1 | 9 |
| 23 | Emotion management and solidarity in the workplace: A call for a new research agenda. <i>Sociological Review</i> , 2019, 67, 672-688. | 0.9 | 9 |
| 24 | Emotions in late modernity. , 2019, , 8-24. | | 9 |
| 25 | Surprise Reveals the Affective-Moral Economies in Cancer Illness Narratives. <i>Qualitative Health Research</i> , 2021, 31, 2730-2742. | 1.0 | 9 |
| 26 | A time-sovereignty approach to understanding carers of cancer patients' experiences and support preferences. <i>European Journal of Cancer Care</i> , 2014, 23, 239-248. | 0.7 | 8 |
| 27 | When they don't die: Prognosis ambiguity, role conflict and emotion work in cancer caregiving. <i>Journal of Sociology</i> , 2015, 51, 857-871. | 0.9 | 8 |
| 28 | Emotions in human research ethics guidelines: Beyond risk, harm and pathology. <i>Qualitative Research</i> , 2023, 23, 526-544. | 2.2 | 8 |
| 29 | Afflexivity in post-qualitative inquiry: prioritising affect and reflexivity in the evaluation of a health information website. <i>Health Sociology Review</i> , 2021, 30, 1-16. | 1.7 | 7 |
| 30 | Uncertainty in low back pain care – insights from an ethnographic study. <i>Disability and Rehabilitation</i> , 2023, 45, 784-795. | 0.9 | 6 |
| 31 | Changes in professional human care work: The case of nurse practitioners in Australia. <i>Health Sociology Review</i> , 2013, 22, 422-432. | 1.7 | 5 |
| 32 | “No one wants to be taught from a textbook!” <i>European Physical Education Review</i> , 2017, 23, 499-516. | 1.2 | 5 |
| 33 | Introduction: Embracing Emotional Research: Methodological Challenges in the Sociology of Emotions. <i>Emotion Review</i> , 2015, 7, 47-48. | 2.1 | 4 |
| 34 | Power, (com)passion and trust in interprofessional healthcare. , 2019, , 267-281. | | 3 |
| 35 | How Can Video-Reflexive Ethnographers Anticipate Positive Impact on Healthcare Practice?. <i>International Journal of Qualitative Methods</i> , The, 2022, 21, 160940692210833. | 1.3 | 3 |
| 36 | Exploring identity in the “figured worlds” of cancer care-giving and marriage in Australia. <i>Health and Social Care in the Community</i> , 2015, 23, 171-179. | 0.7 | 2 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 37 | Social Emotions: A Multidisciplinary Approach. <i>Emotions</i> , 2019, 3, 187-201. | 0.3 | 2 |
| 38 | The VOTIS, part 2: Using a video-reflexive assessment activity to foster dispositional learning in interprofessional education. <i>Journal of Interprofessional Care</i> , 2022, , 1-8. | 0.8 | 2 |
| 39 | Genomics: the clinical encounter and parallels across complementary and personalized medicine. <i>Sociology Compass</i> , 2018, 12, e12621. | 1.4 | 1 |
| 40 | Understanding social bonds during science inquiry using V-Note software. <i>Cultural Studies of Science Education</i> , 2019, 14, 769-796. | 0.9 | 1 |
| 41 | Teaching sociology to public health students: Consumption as a reflective learning tool. <i>Focus on Health Professional Education</i> , 2016, 17, 71. | 0.3 | 1 |
| 42 | The VOTIS, part 1: development and pilot trial of a tool to assess students'™ interprofessional skill development using video-reflexive ethnography. <i>Journal of Interprofessional Care</i> , 2022, , 1-9. | 0.8 | 1 |
| 43 | Imperatives of health or happiness: Narrative constructions of long-term smoking after undergoing lung screening. <i>Health (United Kingdom)</i> , 0, , 136345932210991. | 0.9 | 1 |