

# Okim Kang

## List of Publications by Year in descending order

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Version: 2024-02-01

26  
papers

1,031  
citations

687363

13  
h-index

642732

23  
g-index

26  
all docs

26  
docs citations

26  
times ranked

342  
citing authors

| #  | ARTICLE  | IF   | CITATIONS |
|----|--|------|-----------|
| 1  | LONGITUDINAL L2 DEVELOPMENT IN THE PROSODIC MARKING OF PRAGMATIC MEANING. <i>Studies in Second Language Acquisition</i> , 2022, 44, 843-858.   | 2.6  | 7         |
| 2  | Impact of L2 learners' background factors on the perception of L1 Spanish speech. <i>Foreign Language Annals</i> , 2022, 55, 155-174.  | 1.0  | 0         |
| 3  | ESL students's reverse linguistic stereotyping of English teachers. <i>ELT Journal</i> , 2021, 75, 330-340.  | 1.8  | 8         |
| 4  | The interplay of proficiency and study abroad experience on the prosody of L2 speech acts. <i>Journal of Second Language Pronunciation</i> , 2021, 7, 343-369.   | 0.7  | 5         |
| 5  | Which Features of Accent affect Understanding? Exploring the Intelligibility Threshold of Diverse Accent Varieties. <i>Applied Linguistics</i> , 2020, 41, 453-480.                                    | 2.4  | 22        |
| 6  | PROFICIENCY AS A MEDIATING VARIABLE OF INTELLIGIBILITY FOR DIFFERENT VARIETIES OF ACCENTS. <i>Studies in Second Language Acquisition</i> , 2020, 42, 471-487.  | 2.6  | 6         |
| 7  | The Effects of International Accents and Shared First Language on Listening Comprehension Tests. <i>TESOL Quarterly</i> , 2019, 53, 56-81.   | 2.9  | 28        |
| 8  | Effect of classroom assessment stakes on English language learners's oral performance. <i>TESOL Journal</i> , 2019, 10, e00392.  | 0.9  | 1         |
| 9  | The effect of training and rater differences on oral proficiency assessment. <i>Language Testing</i> , 2019, 36, 481-504.  | 3.2  | 24        |
| 10 | Comparison of algorithms to divide noisy phone sequences into syllables for automatic unconstrained English speaking proficiency scoring. <i>Artificial Intelligence Review</i> , 2019, 52, 1781-1804. | 15.7 | 4         |
| 11 | The roles of suprasegmental features in predicting English oral proficiency with an automated system. <i>Language Assessment Quarterly</i> , 2018, 15, 150-168.  | 2.0  | 19        |
| 12 | Empirical Approaches to Measuring the Intelligibility of Different Varieties of English in Predicting Listener Comprehension. <i>Language Learning</i> , 2018, 68, 115-146.                            | 2.7  | 69        |
| 13 | Improved automatic English proficiency rating of unconstrained speech with multiple corpora. <i>International Journal of Speech Technology</i> , 2016, 19, 755-768.                                    | 2.2  | 8         |
| 14 | Automatic prosodic tone choice classification with Brazil's intonation model. <i>International Journal of Speech Technology</i> , 2016, 19, 95-109.  | 2.2  | 9         |
| 15 | Learners's Self-perception of Target Language Study in Overseas Immersion. <i>Journal of Language Teaching and Research</i> , 2016, 7, 819.  | 0.3  | 3         |
| 16 | Mitigating U.S. Undergraduates's Attitudes Toward International Teaching Assistants. <i>TESOL Quarterly</i> , 2015, 49, 681-706.   | 2.9  | 62        |
| 17 | Automatic prominent syllable detection with machine learning classifiers. <i>International Journal of Speech Technology</i> , 2015, 18, 583-592.   | 2.2  | 9         |
| 18 | Learners' Perceptions Toward Pronunciation Instruction in Three Circles of World Englishes. <i>TESOL Journal</i> , 2015, 6, 59-80.   | 0.9  | 28        |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | Considering interlocutors in university discourse communities: Impacting U.S. undergraduatesâ€™ perceptions of ITAs through a structured contact program. <i>English for Specific Purposes</i> , 2014, 35, 54-65. | 2.8 | 22        |
| 20 | Functional Loads of Pronunciation Features in Nonnative Speakers' Oral Assessment. <i>TESOL Quarterly</i> , 2014, 48, 176-187.  | 2.9 | 55        |
| 21 | Impact of Rater Characteristics and Prosodic Features of Speaker Accentedness on Ratings of International Teaching Assistants' Oral Performance. <i>Language Assessment Quarterly</i> , 2012, 9, 249-269.         | 2.0 | 85        |
| 22 | Suprasegmental Measures of Accentedness and Judgments of Language Learner Proficiency in Oral English. <i>Modern Language Journal</i> , 2010, 94, 554-566.  | 2.3 | 172       |
| 23 | Relative salience of suprasegmental features on judgments of L2 comprehensibility and accentedness. <i>System</i> , 2010, 38, 301-315.  | 3.4 | 187       |
| 24 | Reverse Linguistic Stereotyping: Measuring the Effect of Listener Expectations on Speech Evaluation. <i>Journal of Language and Social Psychology</i> , 2009, 28, 441-456.  | 2.3 | 184       |
| 25 | Listener Background in L2 Speech Evaluation. , 0, , .   |     | 2         |
| 26 | Social judgement of L2 accented speech stereotyping and its influential factors. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-16.  | 1.7 | 12        |