

# Cã©sar Leal-Costa

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6085776/publications.pdf>

Version: 2024-02-01

75  
papers

863  
citations

759055

12  
h-index

642610

23  
g-index

90  
all docs

90  
docs citations

90  
times ranked

746  
citing authors

#	ARTICLE	IF	CITATIONS
1	Economic impact and cost savings of teledermatology units compared to conventional monitoring at hospitals in southern Spain. <i>Journal of Telemedicine and Telecare</i> , 2022, 28, 436-444.	1.4	8
2	Improving learning in the management of gender violence. Educational impact of a training program with reflective analysis of dramatized video problems in postgraduate nurses. <i>Nurse Education Today</i> , 2022, 109, 105224.	1.4	4
3	What do I take home after the simulation? The importance of emergent learning outcomes in clinical simulation. <i>Nurse Education Today</i> , 2022, 109, 105186.	1.4	2
4	Impact of the COVID-19 Pandemic on Healthcare Activity in the Regional Hospitals of Andalusia (Spain). <i>Journal of Clinical Medicine</i> , 2022, 11, 363.	1.0	8
5	Risk of Dehydration Due to Sweating While Wearing Personal 2 Protective Equipment in COVID-19 Clinical Care: A Pilot Study. <i>Healthcare (Switzerland)</i> , 2022, 10, 267.	1.0	2
6	Self-learning methodology in simulated environments (MAESÃ©) utilized in hospital settings. Action-research in an Emergency Department in the United Kingdom. <i>International Emergency Nursing</i> , 2022, 61, 101128.	0.6	6
7	How Did the Pandemic Affect Communication in Clinical Settings? A Qualitative Study with Critical and Emergency Care Nurses. <i>Healthcare (Switzerland)</i> , 2022, 10, 373.	1.0	13
8	Teledermatology versus Face-to-Face Dermatology: An Analysis of Cost-Effectiveness from Eight Studies from Europe and the United States. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 2534.	1.2	13
9	Telephone-Based Structured Communication Simulation Program for the Follow-Up of COVID-19 Cases and Contacts in Primary Care. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 3915.	1.2	3
10	Disruptive Behavior at Hospitals and Factors Associated to Safer Care: A Systematic Review. <i>Healthcare (Switzerland)</i> , 2022, 10, 19.	1.0	7
11	Evidenceâ€based practice nurses' competency: Spanish national survey and establishment of a scale of the EBPâ€COQâ€ProfÃ©. <i>Journal of Nursing Management</i> , 2021, 29, 794-804.	1.4	8
12	Differential efficacy between cognitive-behavioral therapy and mindfulness-based therapies for chronic pain: Systematic review. <i>International Journal of Clinical and Health Psychology</i> , 2021, 21, 100197.	2.7	37
13	The inefficiency of ventilation in basic resuscitation. Should we improve mouth-to-mouth ventilation training of nursing students?. <i>International Emergency Nursing</i> , 2021, 54, 100951.	0.6	3
14	Changes in nurse job outcomes after 4Âyears of a Best Practice Spotlight Organization Â® programme implementation in the Spanish National Health Context. <i>Journal of Nursing Management</i> , 2021, 29, 699-709.	1.4	0
15	Debriefing and Learning Strategies: A Comparison between Two Reflective Analysis Styles with/without a Graphical Record of Strengths/Weaknesses. <i>Healthcare (Switzerland)</i> , 2021, 9, 130.	1.0	2
16	Does Multidisciplinary Team Simulation-Based Training Improve Obstetric Emergencies Skills?. <i>Healthcare (Switzerland)</i> , 2021, 9, 170.	1.0	9
17	Effects of Mindfulness-Based Cognitive Therapy for Chronic Pain: A Multicenter Study. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 6951.	1.2	6
18	Self-Learning Methodology in Simulated Environments (MAESÃ©) as a Learning Tool in Perioperative Nursing. An Evidence-Based Practice Model for Acquiring Clinical Safety Competencies. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 7893.	1.2	6

#	ARTICLE	IF	CITATIONS
19	Psychological Therapy in Chronic Pain: Differential Efficacy between Mindfulness-Based Cognitive Therapy and Cognitive Behavioral Therapy. <i>Journal of Clinical Medicine</i> , 2021, 10, 3544.	1.0	4
20	Motivation: bringing up the rear in nursing education. Motivational elements in simulation. The participants' perspective. <i>Nurse Education Today</i> , 2021, 103, 104925.	1.4	13
21	Training with High Fidelity Simulation in the Care of Patients with Coronavirusâ€”A Learning Experience in Native Health Care Multi-Professional Teams. <i>Healthcare (Switzerland)</i> , 2021, 9, 1260.	1.0	2
22	Evaluation of evidence-based practice learning among undergraduate nursing students: Relationship between self-reported and objective assessment. <i>Nurse Education Today</i> , 2021, 105, 105040.	1.4	3
23	Galactography Combined with Sonogalactography for Improving the Evaluation of Pathological Nipple Discharge. <i>Applied Sciences (Switzerland)</i> , 2021, 11, 327.	1.3	1
24	Knowledge Update on the Economic Evaluation of Pacemaker Telemonitoring Systems. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 12120.	1.2	0
25	A non-randomized clinical trial to examine patientsâ€™ experiences and communication during telemonitoring of pacemakers after five years follow-up. <i>PLoS ONE</i> , 2021, 16, e0261158.	1.1	4
26	Factors associated with grip strength among adolescents: An observational study. <i>Journal of Hand Therapy</i> , 2020, 33, 96-102.	0.7	17
27	Predictive capability of the injury severity score versus the new injury severity score in the categorization of the severity of trauma patients: a cross-sectional observational study. <i>European Journal of Trauma and Emergency Surgery</i> , 2020, 46, 903-911.	0.8	11
28	Impact of simulation-based learning on family caregivers during the rehabilitation period of individuals with spinal cord injury. <i>Spinal Cord</i> , 2020, 58, 95-105.	0.9	6
29	Prevalence and factors associated with overweight and obesity among Spanish students attending special education schools. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2020, 33, 364-372.	1.3	5
30	Questionnaire to Evaluate the Competency in Evidence-Based Practice of Registered Nurses (EBPâ€™COQ) Tj ETQq0 0 0 rgBT /Overlock 366-375.	1.2	22
31	Telemedicine in Times of the Pandemic Produced by COVID-19: Implementation of a Teleconsultation Protocol in a Hospital Emergency Department. <i>Healthcare (Switzerland)</i> , 2020, 8, 357.	1.0	11
32	Long-term cost-utility analysis of remote monitoring of older patients with pacemakers: the PONIENTE study. <i>BMC Geriatrics</i> , 2020, 20, 474.	1.1	10
33	Burnout, habilidades de comunicaciÃ³n y autoeficacia en los profesionales de urgencias y cuidados crÃ¡ticos. <i>Enfermeria Global</i> , 2020, 19, 68-92.	0.1	7
34	Experiences of Nursing Students during the Abrupt Change from Face-to-Face to e-Learning Education during the First Month of Confinement Due to COVID-19 in Spain. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5519.	1.2	201
35	Using High-Fidelity Simulation to Introduce Communication Skills about End-of-Life to Novice Nursing Students. <i>Healthcare (Switzerland)</i> , 2020, 8, 238.	1.0	7
36	Relief Alternatives during Resuscitation: Instructions to Teach Bystanders. A Randomized Control Trial. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5495.	1.2	0

#	ARTICLE	IF	CITATIONS
37	Barriers Perceived by Managers and Clinical Professionals Related to the Implementation of Clinical Practice Guidelines for Breastfeeding through the Best Practice Spotlight Organization Program. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 6248.	1.2	5
38	Psychometric Properties of the Health Professionals Communication Skills Scale in University Students of Health Sciences. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 7565.	1.2	12
39	Communication Skills and Professional Practice: Does It Increase Self-Efficacy in Nurses?. <i>Frontiers in Psychology</i> , 2020, 11, 1169.	1.1	17
40	The communication skills and quality perceived in an emergency department: The patient's perspective. <i>International Journal of Nursing Practice</i> , 2020, 26, e12831.	0.8	9
41	Long-Term Socioeconomic Impact of Informal Care Provided to Patients with Pacemakers: Remote vs. Conventional Monitoring. <i>Healthcare (Switzerland)</i> , 2020, 8, 175.	1.0	3
42	Effectiveness and Safety in Remote Monitoring of Patients with Pacemakers Five Years after an Implant: The Poniente Study. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 1431.	1.2	7
43	Cost-utility analysis of remote monitoring of users with pacemakers five years after implantation. <i>European Journal of Public Health</i> , 2020, 30, .	0.1	1
44	Is Mouth-to-mouth Ventilation Effective in Lifeguards? Comparing the Effects between 30:2 Algorithm Versus Hands-only. A Simulation Study. , 2020, , .		2
45	Long-term Quality of Life and Safety in Remote Monitoring of Patients with Pacemakers. <i>European Journal of Public Health</i> , 2020, 30, .	0.1	0
46	Socioeconomic impact of informal care provided to patients with remote monitoring of pacemakers. <i>European Journal of Public Health</i> , 2020, 30, .	0.1	0
47	Enseñando con metodologí de autoaprendizaje en entornos simulados (MAES@). Un estudio cualitativo entre profesores y alumnos de grado en Enfermerí. <i>Educacion Medica</i> , 2019, 20, 52-58.	0.3	13
48	Personality and psychopathology in potential live kidney donors: A cluster analysis of personality features. <i>PLoS ONE</i> , 2019, 14, e0221222.	1.1	2
49	Design and Validation of an Instrument to Evaluate the Learning Acquired by Nursing Students from a Brief Tobacco Intervention (BTI-St@). <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 3944.	1.2	2
50	Comparison of injury severity scores (ISS) obtained by manual coding versus "Two-step conversion" from ICD-9-CM. <i>PLoS ONE</i> , 2019, 14, e0216206.	1.1	10
51	Improving simulation performance through Self-Learning Methodology in Simulated Environments (MAES@). <i>Nurse Education Today</i> , 2019, 76, 62-67.	1.4	25
52	Perceptions about the Self-Learning Methodology in Simulated Environments in Nursing Students: A Mixed Study. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4646.	1.2	13
53	Concept of Health and Sickness of the Spanish Gypsy Population: A Qualitative Approach. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4492.	1.2	9
54	Impact of Socio-Emotional Skills On The Performance of Clinical Nursing Practices. <i>International Journal of Nursing Education Scholarship</i> , 2019, 16, .	0.4	2

#	ARTICLE	IF	CITATIONS
55	TELEMONITORING OF USERS WITH PACEMAKERS: INFORMAL CAREGIVERS AT 5 YEARS AFTER IMPLANT. , 2019, , .		0
56	Satisfaction and academic performance of students of emergency medicine in a learning model based on a flipped classroom. <i>Emergencias</i> , 2019, 31, 66-67.	0.6	1
57	Relatives of people with spinal cord injury: a qualitative study of caregivers's™ metamorphosis. <i>Spinal Cord</i> , 2018, 56, 548-559.	0.9	16
58	Design and validation of a tool for the evaluation of the quality of Cardiopulmonary Resuscitation: SIEVCA-CPR 2.0®. <i>Intensive and Critical Care Nursing</i> , 2018, 45, 72-77.	1.4	4
59	Ensuring relational competency in critical care: Importance of nursing students's™ communication skills. <i>Intensive and Critical Care Nursing</i> , 2018, 44, 85-91.	1.4	28
60	Discovering mental models and frames in learning of nursing ethics through simulations. <i>Nurse Education in Practice</i> , 2018, 32, 108-114.	1.0	10
61	Disfunci3n neuromuscular adquirida en la unidad de cuidados intensivos. <i>Enfermer3a Intensiva</i> , 2018, 29, 128-137.	0.6	1
62	Socio-emotional competencies as predictors of performance of nursing students in simulated clinical practice. <i>Nurse Education in Practice</i> , 2018, 32, 122-128.	1.0	27
63	Classification of the severe trauma patient with the Abbreviated Injury Scale: degree of correlation between versions 98 and 2005 (2008 update). <i>Emergencias</i> , 2018, 30, 41-44.	0.6	9
64	Patient-Oriented Debriefing: Impact of Real Patients's™ Participation during Debriefing. <i>Clinical Simulation in Nursing</i> , 2017, 13, 405-413.	1.5	7
65	Relaci3n entre el grado de satisfacci3n y el nivel de estr3s identificado en padres y madres con hijos ingresados en una unidad de cuidado intensivo neonatal. <i>Enfermeria Global</i> , 2017, 16, 270.	0.1	3
66	Calidad de vida, emociones negativas, autoeficacia y calidad del sue±o en pacientes con dolor cr3nico: efectos de un programa de intervenci3n psicol3gica. <i>Universitas Psychologica</i> , 2017, 16, 1.	0.6	3
67	Conclusiones y recomendaciones de la I Jornada Nacional y IV Jornadas Auton3micas de Comunicaci3n en Salud = Conclusions and recommendations of the 1st National Conference and 4th autonomic Conference of Health Communication. <i>Revista Espa±ola De Comunicaci3n En Salud</i> , 2017, 8, 1.	0.1	0
68	Self-Learning Methodology in Simulated Environments (MAES©): Elements and Characteristics. <i>Clinical Simulation in Nursing</i> , 2016, 12, 268-274.	1.5	26
69	Predictors of Anxiety and Depression Symptoms in Bariatric Surgery Candidates. <i>Bariatric Surgical Patient Care</i> , 2016, 11, 123-130.	0.1	2
70	Suffering of Traumatic Amputees in Spain. <i>Holistic Nursing Practice</i> , 2016, 30, 312-321.	0.3	0
71	Psychometric properties of the Health Professionals Communication Skills Scale (HP-CSS). <i>International Journal of Clinical and Health Psychology</i> , 2016, 16, 76-86.	2.7	24
72	Psychometric Properties of the Spanish Adaptation of the Health Care Communication Questionnaire (HCCQ). <i>Spanish Journal of Psychology</i> , 2015, 18, E96.	1.1	4

#	ARTICLE	IF	CITATIONS
73	Las habilidades de comunicaci3n como factor preventivo del s3ndrome de Burnout en los profesionales de la salud. Anales Del Sistema Sanitario De Navarra, 2015, 38, 213-223.	0.2	16
74	La simulaci3n cl3nica como herramienta pedag3gica. Percepci3n de los alumnos de Grado en Enfermer3a en la UCAM (Universidad Cat3lica San Antonio de Murcia). Enfermeria Global, 2014, 13, .	0.1	22
75	Practicum y simulaci3n cl3nica en el Grado de Enfermer3a, una experiencia de innovaci3n docente. Revista De Docencia Universitaria, 2014, 12, 421.	0.1	10