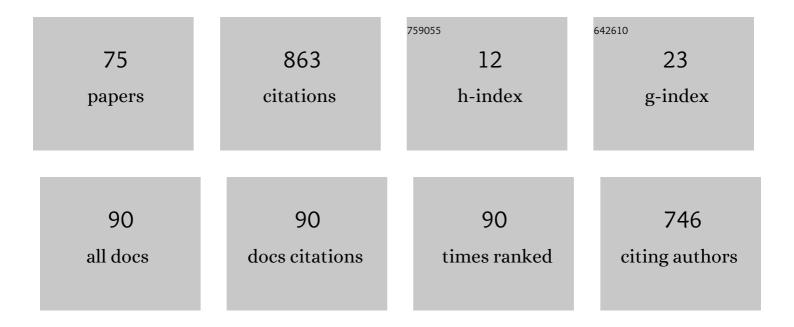
César Leal-Costa

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6085776/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Experiences of Nursing Students during the Abrupt Change from Face-to-Face to e-Learning Education during the First Month of Confinement Due to COVID-19 in Spain. International Journal of Environmental Research and Public Health, 2020, 17, 5519.	1.2	201
2	Differential efficacy between cognitive-behavioral therapy and mindfulness-based therapies for chronic pain: Systematic review. International Journal of Clinical and Health Psychology, 2021, 21, 100197.	2.7	37
3	Ensuring relational competency in critical care: Importance of nursing students' communication skills. Intensive and Critical Care Nursing, 2018, 44, 85-91.	1.4	28
4	Socio-emotional competencies as predictors of performance of nursing students in simulated clinical practice. Nurse Education in Practice, 2018, 32, 122-128.	1.0	27
5	Self-Learning Methodology in Simulated Environments (MAES©): Elements and Characteristics. Clinical Simulation in Nursing, 2016, 12, 268-274.	1.5	26
6	Improving simulation performance through Self-Learning Methodology in Simulated Environments (MAES©). Nurse Education Today, 2019, 76, 62-67.	1.4	25
7	Psychometric properties of the Health Professionals Communication Skills Scale (HP-CSS). International Journal of Clinical and Health Psychology, 2016, 16, 76-86.	2.7	24
8	La simulación clÃnica como herramienta pedagógica. Percepción de los alumnos de Grado en EnfermerÃa en la UCAM (Universidad Católica San Antonio de Murcia). Enfermeria Global, 2014, 13, .	0.1	22
9	Questionnaire to Evaluate the Competency in Evidenceâ€Based Practice of Registered Nurses (EBP OQ) Tj 366-375.	ETQq1 1 0.7 1.2	784314 rgB 22
10	Factors associated with grip strength among adolescents: An observational study. Journal of Hand Therapy, 2020, 33, 96-102.	0.7	17
11	Communication Skills and Professional Practice: Does It Increase Self-Efficacy in Nurses?. Frontiers in Psychology, 2020, 11, 1169.	1.1	17
12	Las habilidades de comunicación como factor preventivo del sÃndrome de Burnout en los profesionales de la salud. Anales Del Sistema Sanitario De Navarra, 2015, 38, 213-223.	0.2	16
13	Relatives of people with spinal cord injury: a qualitative study of caregivers' metamorphosis. Spinal Cord, 2018, 56, 548-559.	0.9	16
14	Enseñando con metodologÃa de autoaprendizaje en entornos simulados (MAES©). Un estudio cualitativo entre profesores y alumnos de grado en EnfermerÃa. Educacion Medica, 2019, 20, 52-58.	0.3	13
15	Perceptions about the Self-Learning Methodology in Simulated Environments in Nursing Students: A Mixed Study. International Journal of Environmental Research and Public Health, 2019, 16, 4646.	1.2	13
16	Motivation: bringing up the rear in nursing education. Motivational elements in simulation. The participants' perspective. Nurse Education Today, 2021, 103, 104925.	1.4	13
17	How Did the Pandemic Affect Communication in Clinical Settings? A Qualitative Study with Critical and Emergency Care Nurses. Healthcare (Switzerland), 2022, 10, 373.	1.0	13
18	Teledermatology versus Face-to-Face Dermatology: An Analysis of Cost-Effectiveness from Eight Studies from Europe and the United States. International Journal of Environmental Research and Public Health, 2022, 19, 2534.	1.2	13

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19	Psychometric Properties of the Health Professionals Communication Skills Scale in University Students of Health Sciences. International Journal of Environmental Research and Public Health, 2020, 17, 7565.	1.2	12
20	Predictive capability of the injury severity score versus the new injury severity score in the categorization of the severity of trauma patients: a cross-sectional observational study. European Journal of Trauma and Emergency Surgery, 2020, 46, 903-911.	0.8	11
21	Telemedicine in Times of the Pandemic Produced by COVID-19: Implementation of a Teleconsultation Protocol in a Hospital Emergency Department. Healthcare (Switzerland), 2020, 8, 357.	1.0	11
22	Discovering mental models and frames in learning of nursing ethics through simulations. Nurse Education in Practice, 2018, 32, 108-114.	1.0	10
23	Comparison of injury severity scores (ISS) obtained by manual coding versus "Two-step conversion― from ICD-9-CM. PLoS ONE, 2019, 14, e0216206.	1.1	10
24	Long-term cost-utility analysis of remote monitoring of older patients with pacemakers: the PONIENTE study. BMC Geriatrics, 2020, 20, 474.	1.1	10
25	Practicum y simulación clÃnica en el Grado de EnfermerÃa, una experiencia de innovación docente. Revista De Docencia Universitaria, 2014, 12, 421.	0.1	10
26	Concept of Health and Sickness of the Spanish Gypsy Population: A Qualitative Approach. International Journal of Environmental Research and Public Health, 2019, 16, 4492.	1.2	9
27	The communication skills and quality perceived in an emergency department: The patient's perspective. International Journal of Nursing Practice, 2020, 26, e12831.	0.8	9
28	Does Multidisciplinary Team Simulation-Based Training Improve Obstetric Emergencies Skills?. Healthcare (Switzerland), 2021, 9, 170.	1.0	9
29	Classification of the severe trauma patient with the Abbreviated Injury Scale: degree of correlation between versions 98 and 2005 (2008 update). Emergencias, 2018, 30, 41-44.	0.6	9
30	Economic impact and cost savings of teledermatology units compared to conventional monitoring at hospitals in southern Spain. Journal of Telemedicine and Telecare, 2022, 28, 436-444.	1.4	8
31	Evidenceâ€based practice nurses' competency: Spanish national survey and establishment of a scale of the EBP OQâ€Prof©. Journal of Nursing Management, 2021, 29, 794-804.	1.4	8
32	Impact of the COVID-19 Pandemic on Healthcare Activity in the Regional Hospitals of Andalusia (Spain). Journal of Clinical Medicine, 2022, 11, 363.	1.0	8
33	Patient-Oriented Debriefing: Impact of Real Patients' Participation during Debriefing. Clinical Simulation in Nursing, 2017, 13, 405-413.	1.5	7
34	Burnout, habilidades de comunicación y autoeficacia en los profesionales de urgencias y cuidados crÃŧicos. Enfermeria Global, 2020, 19, 68-92.	0.1	7
35	Using High-Fidelity Simulation to Introduce Communication Skills about End-of-Life to Novice Nursing Students. Healthcare (Switzerland), 2020, 8, 238.	1.0	7
36	Effectiveness and Safety in Remote Monitoring of Patients with Pacemakers Five Years after an Implant: The Poniente Study. International Journal of Environmental Research and Public Health, 2020, 17, 1431.	1.2	7

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#	Article	IF	CITATIONS
37	Disruptive Behavior at Hospitals and Factors Associated to Safer Care: A Systematic Review. Healthcare (Switzerland), 2022, 10, 19.	1.0	7
38	Impact of simulation-based learning on family caregivers during the rehabilitation period of individuals with spinal cord injury. Spinal Cord, 2020, 58, 95-105.	0.9	6
39	Effects of Mindfulness-Based Cognitive Therapy for Chronic Pain: A Multicenter Study. International Journal of Environmental Research and Public Health, 2021, 18, 6951.	1.2	6
40	Self-Learning Methodology in Simulated Environments (MAES©) as a Learning Tool in Perioperative Nursing. An Evidence-Based Practice Model for Acquiring Clinical Safety Competencies. International Journal of Environmental Research and Public Health, 2021, 18, 7893.	1.2	6
41	Self-learning methodology in simulated environments (MAES©) utilized in hospital settings. Action-research in an Emergency Department in the United Kingdom. International Emergency Nursing, 2022, 61, 101128.	0.6	6
42	Prevalence and factors associated with overweight and obesity among Spanish students attending special education schools. Journal of Applied Research in Intellectual Disabilities, 2020, 33, 364-372.	1.3	5
43	Barriers Perceived by Managers and Clinical Professionals Related to the Implementation of Clinical Practice Guidelines for Breastfeeding through the Best Practice Spotlight Organization Program. International Journal of Environmental Research and Public Health, 2020, 17, 6248.	1.2	5
44	Psychometric Properties of the Spanish Adaptation of the Health Care Communication Questionnaire (HCCQ). Spanish Journal of Psychology, 2015, 18, E96.	1.1	4
45	Design and validation of a tool for the evaluation of the quality of Cardiopulmonary Resuscitation: SIEVCA-CPR 2.0®. Intensive and Critical Care Nursing, 2018, 45, 72-77.	1.4	4
46	Psychological Therapy in Chronic Pain: Differential Efficacy between Mindfulness-Based Cognitive Therapy and Cognitive Behavioral Therapy. Journal of Clinical Medicine, 2021, 10, 3544.	1.0	4
47	Improving learning in the management of gender violence. Educational impact of a training program with reflective analysis of dramatized video problems in postgraduate nurses. Nurse Education Today, 2022, 109, 105224.	1.4	4
48	A non-randomized clinical trial to examine patients' experiences and communication during telemonitoring of pacemakers after five years follow-up. PLoS ONE, 2021, 16, e0261158.	1.1	4
49	Relación entre el grado de satisfacción y el nivel de estrés identificado en padres y madres con hijos ingresados en una unidad de cuidado intensivo neonatal. Enfermeria Global, 2017, 16, 270.	0.1	3
50	Calidad de vida, emociones negativas, autoeficacia y calidad del sueño en pacientes con dolor crónico: efectos de un programa de intervención psicológica. Universitas Psychologica, 2017, 16, 1.	0.6	3
51	Long-Term Socioeconomic Impact of Informal Care Provided to Patients with Pacemakers: Remote vs. Conventional Monitoring. Healthcare (Switzerland), 2020, 8, 175.	1.0	3
52	The inefficiency of ventilation in basic resuscitation. Should we improve mouth-to-mouth ventilation training of nursing students?. International Emergency Nursing, 2021, 54, 100951.	0.6	3
53	Evaluation of evidence-based practice learning among undergraduate nursing students: Relationship between self-reported and objective assessment. Nurse Education Today, 2021, 105, 105040.	1.4	3
54	Telephone-Based Structured Communication Simulation Program for the Follow-Up of COVID-19 Cases and Contacts in Primary Care. International Journal of Environmental Research and Public Health, 2022, 19, 3915.	1.2	3

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#	Article	IF	CITATIONS
55	Predictors of Anxiety and Depression Symptoms in Bariatric Surgery Candidates. Bariatric Surgical Patient Care, 2016, 11, 123-130.	0.1	2
56	Personality and psychopathology in potential live kidney donors: A cluster analysis of personality features. PLoS ONE, 2019, 14, e0221222.	1.1	2
57	Design and Validation of an Instrument to Evaluate the Learning Acquired by Nursing Students from a Brief Tobacco Intervention (BTI-St©). International Journal of Environmental Research and Public Health, 2019, 16, 3944.	1.2	2
58	Impact of Socio-Emotional Skills On The Performance of Clinical Nursing Practices. International Journal of Nursing Education Scholarship, 2019, 16, .	0.4	2
59	Debriefing and Learning Strategies: A Comparison between Two Reflective Analysis Styles with/without a Graphical Record of Strengths/Weaknesses. Healthcare (Switzerland), 2021, 9, 130.	1.0	2
60	Training with High Fidelity Simulation in the Care of Patients with Coronavirus—A Learning Experience in Native Health Care Multi-Professional Teams. Healthcare (Switzerland), 2021, 9, 1260.	1.0	2
61	Is Mouth-to-mouth Ventilation Effective in Lifeguards?Comparing the Effects between 30:2 Algorithm Versus Hands-only. A Simulation Study. , 2020, , .		2
62	What do I take home after the simulation? The importance of emergent learning outcomes in clinical simulation. Nurse Education Today, 2022, 109, 105186.	1.4	2
63	Risk of Dehydration Due to Sweating While Wearing Personal 2 Protective Equipment in COVID-19 Clinical Care: A Pilot Study. Healthcare (Switzerland), 2022, 10, 267.	1.0	2
64	Disfunción neuromuscular adquirida en la unidad de cuidados intensivos. EnfermerÃa Intensiva, 2018, 29, 128-137.	0.6	1
65	Cost-utility analysis of remote monitoring of users with pacemakers five years after implantation. European Journal of Public Health, 2020, 30, .	0.1	1
66	Galactography Combined with Sonogalactography for Improving the Evaluation of Pathological Nipple Discharge. Applied Sciences (Switzerland), 2021, 11, 327.	1.3	1
67	Satisfaction and academic performance of students of emergency medicine in a learning model based on a flipped classroom. Emergencias, 2019, 31, 66-67.	0.6	1
68	Suffering of Traumatic Amputees in Spain. Holistic Nursing Practice, 2016, 30, 312-321.	0.3	0
69	Relief Alternatives during Resuscitation: Instructions to Teach Bystanders. A Randomized Control Trial. International Journal of Environmental Research and Public Health, 2020, 17, 5495.	1.2	0
70	Changes in nurse job outcomes after 4Âyears of a Best Practice Spotlight Organization ® programme implementation in the Spanish National Health Context. Journal of Nursing Management, 2021, 29, 699-709.	1.4	0
71	Conclusiones y recomendaciones de la I Jornada Nacional y IV Jornadas Autonómicas de Comunicación en Salud = Conclusions and recommendations of the 1st National Conference and 4th autonomic Conference of Health Communication. Revista Española De Comunicación En Salud, 2017, 8, 1.	0.1	0
72	TELEMONITORING OF USERS WITH PACEMAKERS: INFORMAL CAREGIVERS AT 5 YEARS AFTER IMPLANT. , 2019, ,		0

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73	Knowledge Update on the Economic Evaluation of Pacemaker Telemonitoring Systems. International Journal of Environmental Research and Public Health, 2021, 18, 12120.	1.2	0
74	Long-term Quality of Life and Safety in Remote Monitoring of Patients with Pacemakers. European Journal of Public Health, 2020, 30, .	0.1	0
75	Socioeconomic impact of informal care provided to patients with remote monitoring of pacemakers. European Journal of Public Health, 2020, 30, .	0.1	Ο