

# Michael P Kaschak

## List of Publications by Year in descending order

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Version: 2024-02-01

63  
papers

5,000  
citations

186265

28  
h-index

149698

56  
g-index

63  
all docs

63  
docs citations

63  
times ranked

2804  
citing authors

#	ARTICLE	IF	CITATIONS
1	Structural priming in question-answer dialogues. <i>Psychonomic Bulletin and Review</i> , 2022, 29, 262-267.	2.8	3
2	A pre-registered, multi-lab non-replication of the action-sentence compatibility effect (ACE). <i>Psychonomic Bulletin and Review</i> , 2022, 29, 613-626.	2.8	32
3	It's Not You, It's Me: Some Speakers Elicit Structural Priming More Reliably Than Others. <i>Collabra: Psychology</i> , 2022, 8, .	1.8	2
4	Pointing to the Future of Language Research. <i>Journal of Cognition</i> , 2021, 4, 41.	1.4	0
5	Embodiment in the Lab: Theory, Measurement, and Reproducibility. , 2021, , 619-635.		0
6	Examining the factors that affect structural repetition in question answering. <i>Memory and Cognition</i> , 2020, 48, 1046-1060.	1.6	4
7	Gaming experience affects the interpretation of ambiguous words. <i>PLoS ONE</i> , 2020, 15, e0243512.	2.5	4
8	Examining the impact of text style and epistemic beliefs on conceptual change. <i>PLoS ONE</i> , 2019, 14, e0220766.	2.5	2
9	The effect of the menstrual cycle on dichotic listening. <i>PLoS ONE</i> , 2019, 14, e0212673.	2.5	2
10	Rethinking How We Think About Cognitive Interventions for Depression: An Example From Research on Second-Language Acquisition. <i>Clinical Psychological Science</i> , 2019, 7, 68-76.	4.0	3
11	Developmental Timescale of Rapid Adaptation to Conflicting Cues in Real-Time Sentence Processing. <i>Cognitive Science</i> , 2019, 43, e12704.	1.7	5
12	Structural Repetition in Question Answering: A Replication and Extension of Levelt and Kelter (1982). <i>Discourse Processes</i> , 2019, 56, 2-23.	1.8	4
13	Examining the Efficacy of Targeted Component Interventions on Language and Literacy for Third and Fourth Graders Who are at Risk of Comprehension Difficulties. <i>Scientific Studies of Reading</i> , 2018, 22, 462-484.	2.0	16
14	Enacted Reading Comprehension: Using Bodily Movement to Aid the Comprehension of Abstract Text Content. <i>PLoS ONE</i> , 2017, 12, e0169711.	2.5	10
15	Implicit and Explicit Memory Factors in Cumulative Structural Priming. <i>Collabra: Psychology</i> , 2017, 3, .	1.8	12
16	Reciprocal Effects of Self-Regulation, Semantic Knowledge, and Reading Comprehension in Early Elementary School. <i>Child Development</i> , 2016, 87, 1813-1824.	3.0	49
17	Individual Differences in Statistical Learning: Conceptual and Measurement Issues. <i>Collabra</i> , 2016, 2, .	1.3	20
18	Statistical learning is related to early literacy-related skills. <i>Reading and Writing</i> , 2015, 28, 467-490.	1.7	73

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19	Confronting Intrasexual Rivals. <i>Social Psychological and Personality Science</i> , 2014, 5, 119-128.	3.9	9
20	Long and short term cumulative structural priming effects. <i>Language, Cognition and Neuroscience</i> , 2014, 29, 728-743.	1.2	42
21	Comprehension Tools for Teachers: Reading for Understanding from Prekindergarten Through Fourth Grade. <i>Educational Psychology Review</i> , 2014, 26, 379-401.	8.4	31
22	Grounding Language in Our Bodies and the World. , 2013, , .		0
23	Text Comprehension. , 2013, , .		6
24	Global statistical learning in a visual search task.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2012, 38, 152-160.	0.9	33
25	Changes in task-extrinsic context do not affect the persistence of long-term cumulative structural priming. <i>Acta Psychologica</i> , 2012, 141, 408-414.	1.5	11
26	The comprehension of sentences involving quantity information affects responses on the upâ€“down axis. <i>Psychonomic Bulletin and Review</i> , 2012, 19, 708-714.	2.8	26
27	Female Fertility Affects Men's Linguistic Choices. <i>PLoS ONE</i> , 2012, 7, e27971.	2.5	28
28	Processing time shifts affects the execution of motor responses. <i>Brain and Language</i> , 2011, 117, 39-44.	1.6	69
29	Long-term cumulative structural priming persists for (at least) one week. <i>Memory and Cognition</i> , 2011, 39, 381-388.	1.6	114
30	Structural priming as implicit learning: Cumulative priming effects and individual differences. <i>Psychonomic Bulletin and Review</i> , 2011, 18, 1133-1139.	2.8	98
31	Top-Down and Bottom-Up Contributions to Understanding Sentences Describing Objects in Motion. <i>Frontiers in Psychology</i> , 2010, 1, 183.	2.1	35
32	Social Power and the Advent of Action. <i>Social Cognition</i> , 2010, 28, 122-132.	0.9	31
33	Embodiment, evolution, and social cognition: An integrative framework. <i>European Journal of Social Psychology</i> , 2009, 39, 1236-1244.	2.4	43
34	Embodied social cognition: Bodies, emotions, and blackberries. <i>European Journal of Social Psychology</i> , 2009, 39, 1255-1256.	2.4	2
35	Does visual speech information affect word segmentation?. <i>Memory and Cognition</i> , 2009, 37, 889-894.	1.6	19
36	Do Idiomatic Constructions Always Aid Language Learning?. <i>Language Learning and Development</i> , 2009, 5, 69-93.	1.4	2

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37	Theory, not cultural context, will advance American psychology.. American Psychologist, 2009, 64, 570-571.	4.2	13
38	Is long-term structural priming affected by patterns of experience with individual verbs? Journal of Memory and Language, 2008, 58, 862-878.	2.1	60
39	Patterns of experience with verbs affect long-term cumulative structural priming. Psychonomic Bulletin and Review, 2008, 15, 967-970.	2.8	33
40	Temporal Dynamics of the Action-Sentence Compatibility Effect. Quarterly Journal of Experimental Psychology, 2008, 61, 883-895.	1.1	66
41	Body posture facilitates retrieval of autobiographical memories. Cognition, 2007, 102, 139-149.	2.2	202
42	Long-term structural priming affects subsequent patterns of language production. Memory and Cognition, 2007, 35, 925-937.	1.6	79
43	Idiomatic Syntactic Constructions and Language Learning. Cognitive Science, 2006, 30, 43-63.	1.7	12
44	What this construction needs is generalized. Memory and Cognition, 2006, 34, 368-379.	1.6	34
45	Perception of Auditory Motion Affects Language Processing. Cognitive Science, 2006, 30, 733-744.	1.7	59
46	The Action-Sentence Compatibility Effect: It's All in the Timing. Cognitive Science, 2006, 30, 1097-1112.	1.7	107
47	Recent experience affects the strength of structural priming. Cognition, 2006, 99, B73-B82.	2.2	70
48	Short article: Encoding in verbal, enacted and autobiographical tasks in young and older adults. Quarterly Journal of Experimental Psychology, 2006, 59, 1338-1345.	1.1	10
49	Perception of motion affects language processing. Cognition, 2005, 94, B79-B89.	2.2	232
50	Interactive alignment: Priming or memory retrieval?. Behavioral and Brain Sciences, 2004, 27, 201-202.	0.7	5
51	Putting words in perspective. Memory and Cognition, 2004, 32, 863-873.	1.6	219
52	On doing two things at once: Temporal constraints on actions in language comprehension. Memory and Cognition, 2004, 32, 1033-1043.	1.6	45
53	Activity and Imagined Activity Can Enhance Young Children's Reading Comprehension.. Journal of Educational Psychology, 2004, 96, 424-436.	2.9	270
54	This construction needs learned.. Journal of Experimental Psychology: General, 2004, 133, 450-467.	2.1	214

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55	Language is Grounded in Action. , 2004, , 11-24.		3
56	Neuroimaging Studies of Language Production and Comprehension. Annual Review of Psychology, 2003, 54, 91-114.	17.7	237
57	The Body's Contribution to Language. Psychology of Learning and Motivation - Advances in Research and Theory, 2003, 43, 93-126.	1.1	43
58	Embodied meaning and negative priming. Behavioral and Brain Sciences, 2003, 26, 644-647.	0.7	5
59	Grounding language in action. Psychonomic Bulletin and Review, 2002, 9, 558-565.	2.8	1,750
60	Language in the Brain, Body, and World. , 2001, , 368-381.		55
61	An affordance field for guiding movement and cognition. Behavioral and Brain Sciences, 2001, 24, 43-44.	0.7	2
62	Constructing Meaning: The Role of Affordances and Grammatical Constructions in Sentence Comprehension. Journal of Memory and Language, 2000, 43, 508-529.	2.1	335
63	Nonsense Syllables in Associative Recognition Tasks: Implications for Global Memory Models. Psychological Reports, 1998, 82, 95-105.	1.7	0