

# Michael P Kaschak

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6082541/publications.pdf>

Version: 2024-02-01

63  
papers

5,000  
citations

186265  
28  
h-index

149698  
56  
g-index

63  
all docs

63  
docs citations

63  
times ranked

2804  
citing authors

| #  | ARTICLE   | IF   | CITATIONS |
|----|---|------|-----------|
| 1  | Grounding language in action. <i>Psychonomic Bulletin and Review</i> , 2002, 9, 558-565.  | 2.8  | 1,750     |
| 2  | Constructing Meaning: The Role of Affordances and Grammatical Constructions in Sentence Comprehension. <i>Journal of Memory and Language</i> , 2000, 43, 508-529. | 2.1  | 335       |
| 3  | Activity and Imagined Activity Can Enhance Young Children's Reading Comprehension.. <i>Journal of Educational Psychology</i> , 2004, 96, 424-436.                 | 2.9  | 270       |
| 4  | Neuroimaging Studies of Language Production and Comprehension. <i>Annual Review of Psychology</i> , 2003, 54, 91-114.   | 17.7 | 237       |
| 5  | Perception of motion affects language processing. <i>Cognition</i> , 2005, 94, B79-B89.   | 2.2  | 232       |
| 6  | Putting words in perspective. <i>Memory and Cognition</i> , 2004, 32, 863-873.  | 1.6  | 219       |
| 7  | This construction needs learned.. <i>Journal of Experimental Psychology: General</i> , 2004, 133, 450-467.  | 2.1  | 214       |
| 8  | Body posture facilitates retrieval of autobiographical memories. <i>Cognition</i> , 2007, 102, 139-149.   | 2.2  | 202       |
| 9  | Long-term cumulative structural priming persists for (at least) one week. <i>Memory and Cognition</i> , 2011, 39, 381-388.  | 1.6  | 114       |
| 10 | The Action-Sentence Compatibility Effect: It's All in the Timing. <i>Cognitive Science</i> , 2006, 30, 1097-1112.   | 1.7  | 107       |
| 11 | Structural priming as implicit learning: Cumulative priming effects and individual differences. <i>Psychonomic Bulletin and Review</i> , 2011, 18, 1133-1139.     | 2.8  | 98        |
| 12 | Long-term structural priming affects subsequent patterns of language production. <i>Memory and Cognition</i> , 2007, 35, 925-937.                                 | 1.6  | 79        |
| 13 | Statistical learning is related to early literacy-related skills. <i>Reading and Writing</i> , 2015, 28, 467-490.   | 1.7  | 73        |
| 14 | Recent experience affects the strength of structural priming. <i>Cognition</i> , 2006, 99, B73-B82.   | 2.2  | 70        |
| 15 | Processing time shifts affects the execution of motor responses. <i>Brain and Language</i> , 2011, 117, 39-44.  | 1.6  | 69        |
| 16 | Temporal Dynamics of the Action-Sentence Compatibility Effect. <i>Quarterly Journal of Experimental Psychology</i> , 2008, 61, 883-895.                           | 1.1  | 66        |
| 17 | Is long-term structural priming affected by patterns of experience with individual verbs? <i>Journal of Memory and Language</i> , 2008, 58, 862-878.              | 2.1  | 60        |
| 18 | Perception of Auditory Motion Affects Language Processing. <i>Cognitive Science</i> , 2006, 30, 733-744.  | 1.7  | 59        |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | Language in the Brain, Body, and World. , 2001, , 368-381.  |     | 55        |
| 20 | Reciprocal Effects of Self-Regulation, Semantic Knowledge, and Reading Comprehension in Early Elementary School. Child Development, 2016, 87, 1813-1824.  | 3.0 | 49        |
| 21 | On doing two things at once: Temporal constraints on actions in language comprehension. Memory and Cognition, 2004, 32, 1033-1043.  | 1.6 | 45        |
| 22 | The Body's Contribution to Language. Psychology of Learning and Motivation - Advances in Research and Theory, 2003, 43, 93-126.   | 1.1 | 43        |
| 23 | Embodiment, evolution, and social cognition: An integrative framework. European Journal of Social Psychology, 2009, 39, 1236-1244.  | 2.4 | 43        |
| 24 | Long and short term cumulative structural priming effects. Language, Cognition and Neuroscience, 2014, 29, 728-743.   | 1.2 | 42        |
| 25 | Top-Down and Bottom-Up Contributions to Understanding Sentences Describing Objects in Motion. Frontiers in Psychology, 2010, 1, 183.  | 2.1 | 35        |
| 26 | What this construction needs is generalized. Memory and Cognition, 2006, 34, 368-379.   | 1.6 | 34        |
| 27 | Patterns of experience with verbs affect long-term cumulative structural priming. Psychonomic Bulletin and Review, 2008, 15, 967-970.   | 2.8 | 33        |
| 28 | Global statistical learning in a visual search task.. Journal of Experimental Psychology: Human Perception and Performance, 2012, 38, 152-160.  | 0.9 | 33        |
| 29 | A pre-registered, multi-lab non-replication of the action-sentence compatibility effect (ACE). Psychonomic Bulletin and Review, 2022, 29, 613-626.  | 2.8 | 32        |
| 30 | Social Power and the Advent of Action. Social Cognition, 2010, 28, 122-132.   | 0.9 | 31        |
| 31 | Comprehension Tools for Teachers: Reading for Understanding from Prekindergarten Through Fourth Grade. Educational Psychology Review, 2014, 26, 379-401.  | 8.4 | 31        |
| 32 | Female Fertility Affects Men's Linguistic Choices. PLoS ONE, 2012, 7, e27971.   | 2.5 | 28        |
| 33 | The comprehension of sentences involving quantity information affects responses on the up-down axis. Psychonomic Bulletin and Review, 2012, 19, 708-714.  | 2.8 | 26        |
| 34 | Individual Differences in Statistical Learning: Conceptual and Measurement Issues. Collabra, 2016, 2, .   | 1.3 | 20        |
| 35 | Does visual speech information affect word segmentation?. Memory and Cognition, 2009, 37, 889-894.  | 1.6 | 19        |
| 36 | Examining the Efficacy of Targeted Component Interventions on Language and Literacy for Third and Fourth Graders Who are at Risk of Comprehension Difficulties. Scientific Studies of Reading, 2018, 22, 462-484. | 2.0 | 16        |

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|----|--|-----|-----------|
| 37 | Theory, not cultural context, will advance American psychology.. American Psychologist, 2009, 64, 570-571.   | 4.2 | 13        |
| 38 | Idiomatic Syntactic Constructions and Language Learning. Cognitive Science, 2006, 30, 43-63.   | 1.7 | 12        |
| 39 | Implicit and Explicit Memory Factors in Cumulative Structural Priming. Collabra: Psychology, 2017, 3, .  | 1.8 | 12        |
| 40 | Changes in task-extrinsic context do not affect the persistence of long-term cumulative structural priming. Acta Psychologica, 2012, 141, 408-414.                             | 1.5 | 11        |
| 41 | Short article: Encoding in verbal, enacted and autobiographical tasks in young and older adults. Quarterly Journal of Experimental Psychology, 2006, 59, 1338-1345.            | 1.1 | 10        |
| 42 | Enacted Reading Comprehension: Using Bodily Movement to Aid the Comprehension of Abstract Text Content. PLoS ONE, 2017, 12, e0169711.  | 2.5 | 10        |
| 43 | Confronting Intrasexual Rivals. Social Psychological and Personality Science, 2014, 5, 119-128.  | 3.9 | 9         |
| 44 | Text Comprehension. , 2013, , .  |     | 6         |
| 45 | Embodied meaning and negative priming. Behavioral and Brain Sciences, 2003, 26, 644-647.   | 0.7 | 5         |
| 46 | Interactive alignment: Priming or memory retrieval?. Behavioral and Brain Sciences, 2004, 27, 201-202.   | 0.7 | 5         |
| 47 | Developmental Timescale of Rapid Adaptation to Conflicting Cues in Real-time Sentence Processing. Cognitive Science, 2019, 43, e12704.   | 1.7 | 5         |
| 48 | Structural Repetition in Question Answering: A Replication and Extension of Levelt and Kelter (1982). Discourse Processes, 2019, 56, 2-23.                                     | 1.8 | 4         |
| 49 | Examining the factors that affect structural repetition in question answering. Memory and Cognition, 2020, 48, 1046-1060.  | 1.6 | 4         |
| 50 | Gaming experience affects the interpretation of ambiguous words. PLoS ONE, 2020, 15, e0243512.   | 2.5 | 4         |
| 51 | Rethinking How We Think About Cognitive Interventions for Depression: An Example From Research on Second-Language Acquisition. Clinical Psychological Science, 2019, 7, 68-76. | 4.0 | 3         |
| 52 | Structural priming in question-answer dialogues. Psychonomic Bulletin and Review, 2022, 29, 262-267.   | 2.8 | 3         |
| 53 | Language is Grounded in Action. , 2004, , 11-24.   |     | 3         |
| 54 | An affordance field for guiding movement and cognition. Behavioral and Brain Sciences, 2001, 24, 43-44.  | 0.7 | 2         |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 55 | Embodied social cognition: Bodies, emotions, and blackberries. <i>European Journal of Social Psychology</i> , 2009, 39, 1255-1256.           | 2.4 | 2         |
| 56 | Do Idiomatic Constructions Always Aid Language Learning?. <i>Language Learning and Development</i> , 2009, 5, 69-93.                         | 1.4 | 2         |
| 57 | Examining the impact of text style and epistemic beliefs on conceptual change. <i>PLoS ONE</i> , 2019, 14, e0220766.                         | 2.5 | 2         |
| 58 | The effect of the menstrual cycle on dichotic listening. <i>PLoS ONE</i> , 2019, 14, e0212673.   | 2.5 | 2         |
| 59 | Itâ€™s Not You, Itâ€™s Me: Some Speakers Elicit Structural Priming More Reliably Than Others. <i>Collabra: Psychology</i> , 2022, 8, .       | 1.8 | 2         |
| 60 | Nonsense Syllables in Associative Recognition Tasks: Implications for Global Memory Models. <i>Psychological Reports</i> , 1998, 82, 95-105. | 1.7 | 0         |
| 61 | Grounding Language in Our Bodies and the World. , 2013, , .  |     | 0         |
| 62 | Pointing to the Future of Language Research. <i>Journal of Cognition</i> , 2021, 4, 41.  | 1.4 | 0         |
| 63 | Embodiment in the Lab: Theory, Measurement, and Reproducibility. , 2021, , 619-635.  |     | 0         |