

Marcus Morse

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6078806/publications.pdf>

Version: 2024-02-01

21
papers

263
citations

1163117

8
h-index

996975

15
g-index

23
all docs

23
docs citations

23
times ranked

154
citing authors

#	ARTICLE	IF	CITATIONS
1	What future/s for outdoor and environmental education in a world that has contended with COVID-19?. <i>Journal of Outdoor and Environmental Education</i> , 2020, 23, 93-117.	1.1	59
2	A surprising discovery: five pedagogical skills outdoor and experiential educators might offer more mainstream educators in this time of change. <i>Journal of Adventure Education and Outdoor Learning</i> , 2016, 16, 346-358.	1.6	31
3	Wild Pedagogies: Six Initial Touchstones for Early Childhood Environmental Educators. <i>Australian Journal of Environmental Education</i> , 2018, 34, 159-171.	2.2	28
4	Threshold concepts for Australian university outdoor education programs: findings from a Delphi research study. <i>Journal of Outdoor and Environmental Education</i> , 2019, 22, 169-186.	1.1	19
5	Those who teach learn: Near-peer teaching as outdoor environmental education curriculum and pedagogy. <i>Journal of Outdoor and Environmental Education</i> , 2017, 20, 35-46.	1.1	17
6	Rethinking relationships through education: wild pedagogies in practice. <i>Journal of Outdoor and Environmental Education</i> , 2018, 21, 241-254.	1.1	17
7	Acknowledging the agency of a more-than-human world: material relations on a Snowy River journey. <i>Journal of Outdoor and Environmental Education</i> , 2019, 22, 93-111.	1.1	17
8	Saying Yes to Life: The Search for the Rebel Teacher. , 2017, , 49-61.		17
9	A quality of interrelating: describing a form of meaningful experience on a wilderness river journey. <i>Journal of Adventure Education and Outdoor Learning</i> , 2014, 14, 42-55.	1.6	15
10	Curriculum development in outdoor education: Tasmanian teachers'™ perspectives on the new pre-tertiary Outdoor Leadership course. <i>Journal of Adventure Education and Outdoor Learning</i> , 2014, 14, 82-99.	1.6	9
11	Following lines in the landscape: Playing with a posthuman pedagogy in outdoor environmental education. <i>Australian Journal of Environmental Education</i> , 2022, 38, 345-360.	2.2	9
12	Being alive to the present: perceiving meaning on a wilderness river journey. <i>Journal of Adventure Education and Outdoor Learning</i> , 2015, 15, 168-180.	1.6	7
13	Wilding educational policy: Hope for the future. <i>Policy Futures in Education</i> , 2021, 19, 262-268.	1.8	5
14	Views from a pinhole: experiments in wild pedagogy on the Franklin River. <i>Journal of Outdoor and Environmental Education</i> , 2018, 21, 255-275.	1.1	3
15	River experience: a phenomenological description of meaningful experiences on a wilderness river journey. <i>Environmental Education Research</i> , 2013, 19, 250-251.	2.9	2
16	Place-Based Fatality Prevention in Action. <i>International Explorations in Outdoor and Environmental Education</i> , 2021, , 309-319.	0.4	2
17	Wild Pedagogies: Six Touchstones for Childhoodnature Theory and Practice. <i>Springer International Handbooks of Education</i> , 2018, , 1-18.	0.1	1
18	Peeling back the layers: an exploration of dietary perspectives and practices of journey-based outdoor leaders in an Australian context. <i>Journal of Outdoor and Environmental Education</i> , 2019, 22, 253-268.	1.1	1

#	ARTICLE	IF	CITATIONS
19	Wild Pedagogies. International Explorations in Outdoor and Environmental Education, 2021, , 111-121.	0.4	1
20	Wild Pedagogies: Opportunities and Challenges for Practice. , 2022, , 33-51.		1
21	Being Outdoors: Lived Experience on the Franklin River. Phenomenology & Practice, 2021, 16, 57-70.	0.1	0