Wei Wei Lee

List of Publications by Year
in descending order

35 papers	**749** citations	777949 **13** h-index	651938 **25** g-index
43 all docs	**43** docs citations	**43** times ranked	**892** citing authors

#	ARTICLE	IF	CITATIONS
1	Screening for Anxiety in Adolescent and Adult Women. JAMA - Journal of the American Medical Association, 2022, 327, 976.	3.8	0
2	Telehealth Competencies in Medical Education: New Frontiers in Faculty Development and Learner Assessments. Journal of General Internal Medicine, 2022, 37, 3168-3173.	1.3	22
3	Unmasking Challenges and Boosting Innovation: the Impact of the COVID-19 Pandemic on Medical Education. Journal of General Internal Medicine, 2022, 37, 2144-2145.	1.3	1
4	Impact of the Early Phase of the COVID-19 Pandemic on Medical Student Well-Being: a Multisite Survey. Journal of General Internal Medicine, 2022, 37, 2156-2164.	1.3	16
5	Longitudinal Assessment of Personal and Professional Development Competencies in Medical Students. Journal of General Internal Medicine, 2021, 36, 2506-2508.	1.3	0
6	The Productivity Requirements of Implementing a Medical Scribe Program. Annals of Internal Medicine, 2021, 174, 1-7.	2.0	11
7	National Survey of Wellness Programs in U.S. and Canadian Medical Schools. Academic Medicine, 2021, 96, 728-735.	0.8	7
8	Impact of an Educational Comic to Enhance Patient-Physicianâ€"Electronic Health Record Engagement: Prospective Observational Study. JMIR Human Factors, 2021, 8, e25054.	1.0	6
9	Teaching Telemedicine: The Next Frontier for Medical Educators. JMIR Medical Education, 2021, 7, e29099.	1.2	15
10	Impact of a medical scribe on clinical efficiency and quality in an academic general internal medicine practice. BMC Health Services Research, 2021, 21, 686.	0.9	6
11	Clinician Perspectives on Telemedicine: Observational Cross-sectional Study. JMIR Human Factors, 2021, 8, e29690.	1.0	30
12	Digitally Disconnected: Qualitative Study of Patient Perspectives on the Digital Divide and Potential Solutions. JMIR Human Factors, 2021, 8, e33364.	1.0	35
13	U.S. Medical Student Experiences During the COVID-19 Pandemic: A National Survey. Academic Medicine, 2021, 96, S207-S208.	0.8	1
14	American College of Physicians Ethical Guidance for Electronic Patient-Physician Communication: Aligning Expectations. Journal of General Internal Medicine, 2020, 35, 2715-2720.	1.3	3
15	Supporting Inclusive Learning Environments and Professional Development in Medical Education Through an Identity and Inclusion Initiative. Academic Medicine, 2020, 95, S51-S57.	0.8	14
16	Protecting healing relationships in the age of electronic health records: report from an international conference. JAMIA Open, 2019, 2, 282-290.	1.0	7
17	Wellness and Work: Mixed Messages in Residency Training. Journal of General Internal Medicine, 2019, 34, 1352-1355.	1.3	45
18	Electronic-clinical evaluation exercise (e-CEX): A new patient-centered EHR use tool. Patient Education and Counseling, 2018, 101, 481-489.	1.0	16

#	ARTICLE	IF	CITATIONS
19	Impact of a brief faculty training to improve patient-centered communication while using electronic health records. Patient Education and Counseling, 2018, 101, 2156-2161.	1.0	7
20	Impact of Medical Scribes on Physician and Patient Satisfaction in Primary Care. Journal of General Internal Medicine, 2018, 33, 1109-1115.	1.3	65
21	Integrating Patient-Centered Electronic Health Record Communication Training into Resident Onboarding: Curriculum Development and Post-Implementation Survey Among Housestaff. JMIR Medical Education, 2018, 4, e1.	1.2	11
22	Enterprise Microblogging to Augment the Subinternship Clinical Learning Experience: A Proof-of-Concept Quality Improvement Study. JMIR Medical Education, 2018, 4, e18.	1.2	2
23	Year-End Clinic Handoffs: A National Survey of Academic Internal Medicine Programs. Journal of General Internal Medicine, 2017, 32, 667-672.	1.3	8
24	Medical student resilience and stressful clinical events during clinical training. Medical Education Online, 2017, 22, 1320187.	1.1	99
25	Integrating Longitudinal Training to Promote Competency in Patient Interactions While Using the Electronic Health Record. Academic Medicine, 2017, 92, 141-142.	0.8	3
26	Incorporating the human touch: piloting a curriculum for patient-centered electronic health record use. Medical Education Online, 2017, 22, 1396171.	1.1	29
27	Patient-Centered Technology Use. , 2017, , 201-232.		4
28	The Impact of EMRs on Communication Within the Doctor-Patient Relationship. , 2017, , 101-120.		3
29	Patient Perceptions of Electronic Medical Record Use by Faculty and Resident Physicians: A Mixed Methods Study. Journal of General Internal Medicine, 2016, 31, 1315-1322.	1.3	41
30	Impact of Electronic Medical Record Use on the Patient–Doctor Relationship and Communication: A Systematic Review. Journal of General Internal Medicine, 2016, 31, 548-560.	1.3	178
31	Preparing for the primary care clinic: an ambulatory boot camp for internal medicine interns. Medical Education Online, 2015, 20, 29702.	1.1	24
32	A Post-2011 Time Motion Study. Journal of General Internal Medicine, 2014, 29, 23-23.	1.3	1
33	Patient Safety Outcomes after Two Years of an Enhanced Internal Medicine Residency Clinic Handoff. American Journal of Medicine, 2014, 127, 96-99.	0.6	11
34	What Do Patients Think About Year-End Resident Continuity Clinic Handoffs?: A Qualitative Study. Journal of General Internal Medicine, 2013, 28, 999-1007.	1.3	21
35	Teaching Video and Workshop Exercises: "Putting the Patient First: Engineering Patient-Oriented Clinic Handoffs (EPOCH)" MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	0.5	1