## Wei Wei Lee

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6077613/publications.pdf

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687363 580821 35 749 13 25 citations h-index g-index papers 43 43 43 850 citing authors all docs docs citations times ranked

| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Impact of Electronic Medical Record Use on the Patient–Doctor Relationship and Communication: A Systematic Review. Journal of General Internal Medicine, 2016, 31, 548-560.   | 2.6 | 178       |
| 2  | Medical student resilience and stressful clinical events during clinical training. Medical Education Online, 2017, 22, 1320187.   | 2.6 | 99        |
| 3  | Impact of Medical Scribes on Physician and Patient Satisfaction in Primary Care. Journal of General Internal Medicine, 2018, 33, 1109-1115.   | 2.6 | 65        |
| 4  | Wellness and Work: Mixed Messages in Residency Training. Journal of General Internal Medicine, 2019, 34, 1352-1355.   | 2.6 | 45        |
| 5  | Patient Perceptions of Electronic Medical Record Use by Faculty and Resident Physicians: A Mixed Methods Study. Journal of General Internal Medicine, 2016, 31, 1315-1322.  | 2.6 | 41        |
| 6  | Digitally Disconnected: Qualitative Study of Patient Perspectives on the Digital Divide and Potential Solutions. JMIR Human Factors, 2021, 8, e33364.   | 2.0 | 35        |
| 7  | Clinician Perspectives on Telemedicine: Observational Cross-sectional Study. JMIR Human Factors, 2021, 8, e29690.   | 2.0 | 30        |
| 8  | Incorporating the human touch: piloting a curriculum for patient-centered electronic health record use. Medical Education Online, 2017, 22, 1396171.  | 2.6 | 29        |
| 9  | Preparing for the primary care clinic: an ambulatory boot camp for internal medicine interns. Medical Education Online, 2015, 20, 29702.  | 2.6 | 24        |
| 10 | Telehealth Competencies in Medical Education: New Frontiers in Faculty Development and Learner Assessments. Journal of General Internal Medicine, 2022, 37, 3168-3173.  | 2.6 | 22        |
| 11 | What Do Patients Think About Year-End Resident Continuity Clinic Handoffs?: A Qualitative Study. Journal of General Internal Medicine, 2013, 28, 999-1007.  | 2.6 | 21        |
| 12 | Electronic-clinical evaluation exercise (e-CEX): A new patient-centered EHR use tool. Patient Education and Counseling, 2018, 101, 481-489.   | 2.2 | 16        |
| 13 | Impact of the Early Phase of the COVID-19 Pandemic on Medical Student Well-Being: a Multisite Survey. Journal of General Internal Medicine, 2022, 37, 2156-2164.  | 2.6 | 16        |
| 14 | Teaching Telemedicine: The Next Frontier for Medical Educators. JMIR Medical Education, 2021, 7, e29099.  | 2.6 | 15        |
| 15 | Supporting Inclusive Learning Environments and Professional Development in Medical Education Through an Identity and Inclusion Initiative. Academic Medicine, 2020, 95, S51-S57.                                    | 1.6 | 14        |
| 16 | Patient Safety Outcomes after Two Years of an Enhanced Internal Medicine Residency Clinic Handoff. American Journal of Medicine, 2014, 127, 96-99.  | 1.5 | 11        |
| 17 | The Productivity Requirements of Implementing a Medical Scribe Program. Annals of Internal Medicine, 2021, 174, 1-7.  | 3.9 | 11        |
| 18 | Integrating Patient-Centered Electronic Health Record Communication Training into Resident Onboarding: Curriculum Development and Post-Implementation Survey Among Housestaff. JMIR Medical Education, 2018, 4, e1. | 2.6 | 11        |

| #  | Article  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | Year-End Clinic Handoffs: A National Survey of Academic Internal Medicine Programs. Journal of General Internal Medicine, 2017, 32, 667-672.   | 2.6 | 8         |
| 20 | Impact of a brief faculty training to improve patient-centered communication while using electronic health records. Patient Education and Counseling, 2018, 101, 2156-2161.                  | 2.2 | 7         |
| 21 | Protecting healing relationships in the age of electronic health records: report from an international conference. JAMIA Open, 2019, 2, 282-290.   | 2.0 | 7         |
| 22 | National Survey of Wellness Programs in U.S. and Canadian Medical Schools. Academic Medicine, 2021, 96, 728-735.   | 1.6 | 7         |
| 23 | Impact of an Educational Comic to Enhance Patient-Physician–Electronic Health Record Engagement:<br>Prospective Observational Study. JMIR Human Factors, 2021, 8, e25054.                    | 2.0 | 6         |
| 24 | Impact of a medical scribe on clinical efficiency and quality in an academic general internal medicine practice. BMC Health Services Research, 2021, 21, 686.                                | 2.2 | 6         |
| 25 | Patient-Centered Technology Use. , 2017, , 201-232.  |     | 4         |
| 26 | Integrating Longitudinal Training to Promote Competency in Patient Interactions While Using the Electronic Health Record. Academic Medicine, 2017, 92, 141-142.                              | 1.6 | 3         |
| 27 | American College of Physicians Ethical Guidance for Electronic Patient-Physician Communication: Aligning Expectations. Journal of General Internal Medicine, 2020, 35, 2715-2720.            | 2.6 | 3         |
| 28 | The Impact of EMRs on Communication Within the Doctor-Patient Relationship., 2017, , 101-120.  |     | 3         |
| 29 | Enterprise Microblogging to Augment the Subinternship Clinical Learning Experience: A<br>Proof-of-Concept Quality Improvement Study. JMIR Medical Education, 2018, 4, e18.                   | 2.6 | 2         |
| 30 | A Post-2011 Time Motion Study. Journal of General Internal Medicine, 2014, 29, 23-23.  | 2.6 | 1         |
| 31 | Teaching Video and Workshop Exercises: "Putting the Patient First: Engineering Patient-Oriented Clinic Handoffs (EPOCH)― MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , . | 1.2 | 1         |
| 32 | U.S. Medical Student Experiences During the COVID-19 Pandemic: A National Survey. Academic Medicine, 2021, 96, S207-S208.  | 1.6 | 1         |
| 33 | Unmasking Challenges and Boosting Innovation: the Impact of the COVID-19 Pandemic on Medical Education. Journal of General Internal Medicine, 2022, 37, 2144-2145.                           | 2.6 | 1         |
| 34 | Longitudinal Assessment of Personal and Professional Development Competencies in Medical Students. Journal of General Internal Medicine, 2021, 36, 2506-2508.                                | 2.6 | 0         |
| 35 | Screening for Anxiety in Adolescent and Adult Women. JAMA - Journal of the American Medical Association, 2022, 327, 976.   | 7.4 | 0         |