

Clara Andrés-Roqueta

List of Publications by Year in descending order

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Version: 2024-02-01

20
papers

377
citations

1307366

7
h-index

1199470

12
g-index

20
all docs

20
docs citations

20
times ranked

295
citing authors

#	ARTICLE	IF	CITATIONS
1	Are children with Specific Language Impairment competent with the pragmatics and logic of quantification?. <i>Cognition</i> , 2011, 119, 43-57.	1.1	89
2	Referring expressions and structural language abilities in children with specific language impairment: A pragmatic tolerance account. <i>Journal of Experimental Child Psychology</i> , 2016, 144, 98-113.	0.7	68
3	The Contribution of Grammar, Vocabulary and Theory of Mind in Pragmatic Language Competence in Children with Autistic Spectrum Disorders. <i>Frontiers in Psychology</i> , 2017, 8, 996.	1.1	67
4	A Distinction Between Linguistic and Social Pragmatics Helps the Precise Characterization of Pragmatic Challenges in Children With Autism Spectrum Disorders and Developmental Language Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 1494-1508.	0.7	43
5	Which are the best predictors of theory of mind delay in children with specific language impairment?. <i>International Journal of Language and Communication Disorders</i> , 2013, 48, 726-737.	0.7	37
6	Social cognition makes an independent contribution to peer relations in children with Specific Language Impairment. <i>Research in Developmental Disabilities</i> , 2016, 49-50, 277-290.	1.2	34
7	Association between CCC-2 and Structural Language, Pragmatics, Social Cognition, and Executive Functions in Children with Developmental Language Disorder. <i>Children</i> , 2021, 8, 123.	0.6	12
8	Where next for pragmatics and mind reading? A situation-based view (Response to Kissine). <i>Language</i> , 2021, 97, e184-e197.	0.3	9
9	Social cognition and pragmatic competence. The case of children with specific language impairment. <i>International Journal of Psychological Research</i> , 2012, 5, 59-69.	0.3	6
10	Exploring different aspects of emotion understanding in adults with Down Syndrome. <i>Research in Developmental Disabilities</i> , 2021, 114, 103962.	1.2	5
11	Entrenar la comprensión de la falsa creencia en niños con alteraciones del lenguaje. <i>Revista De Logopedia, Foniatria Y Audiología</i> , 2012, 32, 109-119.	0.4	3
12	Detailing the understanding of moral judgements in autism. A study with Spanish-speaking children. <i>Cognitive Development</i> , 2019, 52, 100815.	0.7	3
13	Idiom understanding competence of Spanish children with Specific Language Impairment and Pragmatic Language Impairment. , 2019, , 113-126.		1
14	Investigating moral judgements in autistic children: integrating the observer's and the speaker's mind. <i>Journal of Cognitive Psychology</i> , 2021, 33, 87-101.	0.4	0
15	EMOCIONATEST: AN APP FOR THE ASSESSMENT OF EMOTIONAL UNDERSTANDING FOR CHILDREN WITH DEVELOPMENTAL DISORDERS. <i>INTED Proceedings</i> , 2016, , .	0.0	0
16	ASSESSING DIFFERENT ASPECTS OF SOCIAL COMMUNICATION AND PRAGMATICS THROUGH AN APP. , 2016, , .		0
17	PEDAGOGY AND VIDEOGAMES: THE SERIOUS GAMES AGE. <i>EDULEARN Proceedings</i> , 2017, , .	0.0	0
18	EDUCATING CHILDREN IN SMART CITIES BY USING A VIDEOGAME. <i>INTED Proceedings</i> , 2017, , .	0.0	0

#	ARTICLE	IF	CITATIONS
19	DYNAMIC ASSESSMENT OF SOCIAL COMMUNICATION IN CHILDREN WITH DEVELOPMENTAL DISORDERS THROUGH A MOBILE APPLICATION (APP). GUIDELINES FOR INTERVENTION. INTED Proceedings, 2017, , .	0.0	0
20	THIS HOUSE IS A FRIDGE! TRAINING SOCIAL COMMUNICATION SKILLS IN CHILDREN WITH NEURODEVELOPMENTAL DISORDERS THROUGH AN APP. EDULEARN Proceedings, 2019, , .	0.0	0