Patrick Ngulube

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

96 papers	783 citations	14 h-index	23 g-index
115 ext. papers	923 ext. citations	1 avg, IF	5.25 L-index

#	Paper	IF	Citations
96	Managing indigenous knowledge for sustainable agricultural development in developing countries: Knowledge management approaches in the social context. *International Information and Library Review*, **2010**, 42, 174-185	0.6	60
95	The management of public records and archives in the member countries of ESARBICA. *Journal of the Society of Archivists*, **2006**, 27, 57-83		58
94	Access and use of agricultural information and knowledge in Tanzania. *Library Review*, **2011**, 60, 383-395		50
93	Managing and Preserving Indigenous Knowledge in the Knowledge Management Era: challenges and opportunities for information professionals. *Information Development*, **2002**, 18, 95-102	1.6	48
92	Mixed methods research in The South African Journal of Economic and Management Sciences: An investigation of trends in the literature. *South African Journal of Economic and Management Sciences*, **2015**, 18, 1-13	1	27
91	Mapping mixed methods research in library and information science journals in Sub-Saharan Africa 2004–2008. *International Information and Library Review*, **2010**, 42, 252-261	0.6	25
90	Mapping Methodological Issues in Knowledge Management Research, 2009–2014. *International Journal of Knowledge Management*, **2019**, 15, 85-100	1.4	23
89	Key threats and challenges to the preservation of digital records of public institutions in Ghana. *Information, Communication and Society*, **2017**, 20, 1127-1145	3.4	20
88	Overcoming the Difficulties Associated With Using Conceptual and Theoretical Frameworks in Heritage Studies. *Advances in Religious and Cultural Studies*, **2018**, 1-23	0.1	20
87	Cartographies of research designs in library information science research in Nigeria and South Africa, 2009–2015. *Library and Information Science Research*, **2019**, 41, 100966	1.9	19
86	A cost-benefit analysis of document management strategies used at a financial institution in Zimbabwe: A case study. *South African Journal of Information Management*, **2013**, 15,	1.1	19
85	Research procedures used by Master of Information Studies students at the University of Natal in the period 1982–2002 with special reference to their sampling techniques and survey response rates: A methodological discourse? The University of Natal is now called the University of KwaZulu-Natal as a result of the merger with the University of Durban-Westville in terms of the	0.6	19
84	The Movement of Mixed Methods Research and the Role of Information Science Professionals. *Advances in Library and Information Science*, **2020**, 425-455	0.1	17
83	Managing records as a strategic resource in the government ministries of Tanzania. *Information Development*, **2011**, 27, 264-279	1.6	14
82	Managing indigenous knowledge for sustainable agricultural development in developing countries: Knowledge management approaches in the social context		14
81	Challenges of Managing Indigenous Knowledge with other Knowledge Systems for Agricultural Growth in sub-Saharan Africa. *Libri*, **2011**, 61,	0.4	13
80	Relationship between Records Management, Public Service Delivery and the Attainment of the United Nations Millennium Development Goals in Kenya. *Information Development*, **2008**, 24, 296-306	1.6	13

79	PUBLIC PROGRAMMING SKILLS OF ARCHIVISTS IN SELECTED NATIONAL MEMORY INSTITUTIONS OF EAST AND SOUTHERN AFRICA. *Mousaion South African Journal of Information Studies*, **2016**, 34, 23-42	0.8	13
78	A framework for electronic records management in support of e-government in Kenya. *Records Management Journal*, **2019**, 29, 305-319	1.4	11
77	Application and Contribution of Hermeneutic and Eidetic Phenomenology to Indigenous Knowledge Research. *Advances in Knowledge Acquisition, Transfer and Management Book Series*, **2017**, 127-155	0.3	11
76	Information Seeking Patterns and Telecentre Operations: A Case of Selected Rural Communities in Tanzania. *Libri*, **2011**, 61,	0.4	10
75	To collaborate or not to collaborate, that is the question: Raising the profile of public archives in east and southern Africa. *Information Development*, **2018**, 34, 162-181	1.6	9
74	A framework to embed records management into the auditing process in the public sector in South Africa. *Information Development*, **2016**, 32, 890-903	1.6	9
73	An exploration of the role of records management in corporate governance in South Africa. *South African Journal of Information Management*, **2013**, 15,	1.1	9
72	Disaster preparedness and the strategic management of public records in South Africa: guarding against collective cultural amnesia. *Information Development*, **2011**, 27, 239-250	1.6	9
71	Farmers' access to poultry management information in selected rural areas of Tanzania. *Library and Information Science Research*, **2016**, 38, 265-271	1.9	9
70	Information sources preference of poultry farmers in selected rural areas of Tanzania. *Journal of Librarianship and Information Science*, **2017**, 49, 82-90	1.4	8
69	A vital feedback loop in educating and training archival professionals: a tracer study of records and archives management graduates in Zimbabwe. *Information Development*, **2015**, 31, 270-283	1.6	8
68	Towards an archival collecting plan for the records generated by the Portuguese community-based organizations in the Gauteng Province of South Africa. *Archives and Records*, **2014**, 35, 93-109	0.3	8
67	Professionalism and ethics in records management in the public sector in Zimbabwe. *Records Management Journal*, **2000**, 10, 161-173	1.4	8
66	Revitalising and preserving endangered indigenous languages in South Africa through writing and publishing. *South African Journal of Library and Information Science*, **2012**, 78,	0	8
65	Knowledge sharing in a multicultural environment: challenges and opportunities. *South African Journal of Library and Information Science*, **2012**, 78,	0	8
64	Preserving the digital heritage of public institutions in Ghana in the wake of electronic government. *Library Hi Tech*, **2016**, 34, 748-763	1.5	8
63	Using Contingency Valuation Approaches to Assess Sustainable Cultural Heritage Tourism Use and Conservation of the Outstanding Universal Values (OUV) at Great Zimbabwe World Heritage Site in Zimbabwe. *Procedia, Social and Behavioral Sciences*, **2016**, 225, 291-302		7
62	Perceived Effect of Accessibility and Utilization of Electronic Resources on Productivity of Academic Staff in Selected Nigerian Universities. *SAGE Open*, **2015**, 5, 215824401560758	1.5	7

61	Pathways for retaining human capital in academic departments of a South African university. *South African Journal of Information Management*, **2013**, 15,	1.1	7
60	Records surveys in support of a framework for managing public records in Zimbabwe. *Information Development*, **2014**, 30, 366-377	1.6	7
59	Exploring the use of knowledge management practices in an academic library in a changing information environment. *South African Journal of Library and Information Science*, **2011**, 77,	0	7
58	Using Action Research to Develop a Public Programming Strategy for Heritage Assets, With an Example From South Africa. *Advances in Religious and Cultural Studies*, **2018**, 69-95	0.1	7
57	Digital preservation practices in academic libraries in South Africa in the wake of the digital revolution. *South African Journal of Information Management*, **2019**, 21,	1.1	6
56	Academics□use and attitude towards open access in selected higher learning institutions of Ethiopia. *Information Development*, **2015**, 31, 13-26	1.6	6
55	Accessibility and Utilization of Electronic Information Resources for Research by Academic Staff at Selected Nigerian Universities Between 2005 and 2012. *International Information and Library Review*, **2014**, 46, 51-60	0.6	6
54	Archival Appraisal and the Future of Historical Research in Southern Africa. *South African Historical Journal*, **2001**, 45, 249-265	0.1	6
53	Theory and Theorising in Information Science Scholarship. *Advances in Library and Information Science*, **2020**, 18-39	0.1	6
52	Mixed Methods Research in Knowledge Management Studies (2009□2014): A Content Analysis of Journal Articles. *Journal of Information and Knowledge Management*, **2020**, 19, 2050016	0.9	6
51	The preservation of knowledge of traditional healing in the Limpopo province of South Africa. *Information Development*, **2018**, 34, 515-525	1.6	5
50	Information needs of poultry farmers in selected rural areas of Tanzania. *Information Development*, **2016**, 32, 1085-1096	1.6	5
49	The Role of Lecturers and University Administrators in Promoting New E-Learning Initiatives. *International Journal of Virtual and Personal Learning Environments*, **2017**, 7, 1-11	0.8	5
48	Digitisation of records and archives at two selected state universities in Zimbabwe53, 20-34		5
47	Mapping mixed methods research in library and information science journals in Sub-Saharan Africa 2004□2008		5
46	The changing roles, responsibilities and skills of subject and learning support librarians in the Southern African Customs Union region. *Journal of Librarianship and Information Science*, **2016**, 48, 151-176	1.4	4
45	Utilization of information and communication technologies in public libraries at Ekurhuleni Metropolitan Municipality in South Africa. *Information Development*, **2016**, 32, 313-326	1.6	4
44	Embedding Indigenous Knowledge in Library and Information Science Education in Anglophone Eastern and Southern Africa. *Advances in Knowledge Acquisition, Transfer and Management Book Series*, **2017**, 92-115	0.3	4

43	Factors that influence digital preservation sustainability in academic libraries in South Africa. *South African Journal of Library and Information Science*, **2020**, 86,	0	4
42	Research procedures used by Master of Information Studies students at the University of Natal in the period 1982–2002 with special reference to their sampling techniques and survey response rates: A methodological discourse? The University of Natal is now called the University of KwaZulu-Natal as a result of the merger with the University of Durban-Westville in terms of the [illegible]		4
41	An Empirical Application of the DeLone and McLean Model to Examine Factors for E-Government Adoption in the Selected Districts of Tanzania. *Advances in Electronic Government, Digital Divide, and Regional Development Book Series*, **2015**, 118-129	0.3	4
40	Qualifications and Skills of Subject Librarians in Selected African Countries. *International Information and Library Review*, **2017**, 49, 187-200	0.6	3
39	Professional ethics in building collections from oral traces of the past in Zimbabwe. *Information Development*, **2016**, 32, 1674-1690	1.6	3
38	Knowledge management practices at selected banks in South Africa. *South African Journal of Information Management*, **2015**, 17,	1.1	3
37	Effect of Accessibility and Utilization of Electronic Information Resources on Productivity of Academic Staff in Selected Nigerian Universities. *Science Research*, **2014**, 2, 166	1	3
36	Application of Disruptive Technologies to the Management and Preservation of Records. *Mousaion South African Journal of Information Studies*, **2019**, 37,	0.8	3
35	Developing an e-records readiness framework for labour organizations in Botswana. *Information Development*, **2012**, 28, 199-215	1.6	2
34	Indigenous Knowledge Management Practices in Indigenous Organizations in South Africa and Tanzania **2020**, 37-57		2
33	Conceptualizing the Knowledge of Traditional and Indigenous Communities Using Informetrics Approaches. *Advances in Knowledge Acquisition, Transfer and Management Book Series*, **2017**, 198-224	0.3	2
32	Indigenous Knowledge Management Practices in Indigenous Organizations in South Africa and Tanzania. *Advances in Knowledge Acquisition, Transfer and Management Book Series*, **2017**, 181-201	0.3	2
31	Doing More With Less. *Advances in Public Policy and Administration*, **2019**, 1-30	0.2	2
30	Managing the collective intelligence of local communities for the sustainable utilisation of estuaries in the Eastern Cape, South Africa. *South African Journal of Library and Information Science*, **2013**, 71,	0	2
29	Trends and patterns of theory use in open and distance education research journals 2009-2018. *Open Learning*,1-15	1.4	2
28	A comparative analysis of knowledge retention strategies at selected banks in South Africa. *Business Information Review*, **2016**, 33, 221-227	0.8	2
27	Career success □the perception of Open Distance Learning library middle managers. *Library Management*, **2019**, 40, 379-391	0.8	2
26	Factors affecting the information-seeking behaviour of postgraduate students at the University of South Africa Ethiopia Regional Learning Centre. *Information Development*, **2019**, 35, 362-373	1.6	2

25	Insights into E-information Resources (E-journals) Access Models in Higher Learning Institutions in Ethiopia. *International Information and Library Review*, **2019**, 51, 19-27	0.6	2
24	E-Learning Readiness among Academic Staff in the Department of Information Science at the University of South Africa. *Mediterranean Journal of Social Sciences*, **2014**,	1.4	1
23	Knowledge Sharing and the Improvement of Service Delivery in an Academic Library. *International Journal of Knowledge Management*, **2022**, 18, 1-13	1.4	1
22	Global Perspectives on the Challenges and Prospects of Accessing and Using Documentary Heritage. *Advances in Public Policy and Administration*, **2019**, 42-61	0.2	1
21	Conceptualizing the Knowledge of Traditional and Indigenous Communities Using Informetrics Approaches **2020**, 362-388		1
20	Using Simple and Complex Mixed Methods Research Designs to Understand Research in Information Science. *Advances in Knowledge Acquisition, Transfer and Management Book Series*, **2022**, 20-46	0.3	1
19	Critical success factors for total quality management implementation and implications for sustainable academic libraries. *Library Management*, **2020**, 41, 545-563	0.8	1
18	REVIEW OF THE STATE OF METHODOLOGICAL TRENDS IN OPEN AND DISTANCE LEARNING LITERATURE 2009-2018. *Problems of Education in the 21st Century*, **2021**, 79, 296-311	0.7	1
17	Managing health records in the Bulawayo and Matabeleland South provinces hospitals, Zimbabwe. *Information Development*, **2020**, 36, 240-256	1.6	1
16	Resource provision and access to indigenous knowledge in public libraries in South Africa. *Information Development*, **2020**, 36, 271-287	1.6	1
15	To Borrow or Not to Borrow is the Question? Theory Borrowing in Library Information Science Postgraduate Research in Nigeria and South Africa. *International Information and Library Review*, **2021**, 53, 48-62	0.6	1
14	Indigenous Knowledge in Africa: A Bibliometric Analysis of Publishing Patterns. *Publishing Research Quarterly*, **2019**, 35, 445-462	0.6	0
13	Research Productivity and the Citation of Open and Distance Learning Journals (2009-2018): A Citation Analysis. *American Journal of Distance Education*,1-15	3.4	0
12	A framework for enhancing the visibility and accessibility of public archives in South Africa. *Archives and Records*,1-19	0.3	0
11	A framework for librarians to inform the citizenry during disasters: Reflections on the COVID-19 pandemic.. *Jamba: Journal of Disaster Risk Studies*, **2022**, 14, 1197	1.7	0
10	Exploring models for the management of indigenous knowledge in academic libraries of Ghana. *Information Development*,026666692110529	1.6	
9	Prevalence of methodological transparency in the use of mixed methods research in library and information science research in South Africa and Nigeria, 2009–2015. *Library and Information Science Research*, **2021**, 101124	1.9	
8	Zimbabwe's central government: Framework for use and management of email. *Information Development*,026666692110484	1.6	

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7	Moving Forward and Making a Difference in Archival Institutions Through a Multifaceted Approach to Public Programming. *Advances in Public Policy and Administration*, **2019**, 77-100	0.2
6	The Movement of Mixed Methods Research and the Role of Information Science Professionals **2022**, 258-288	
5	Embedding Indigenous Knowledge in Library and Information Science Education in Anglophone Eastern and Southern Africa **2020**, 255-278	
4	(Re)Considering Information Science Research. *Advances in Library and Information Science*, **2020**, 286-306	6.1
3	Competitive intelligence as a coping strategy for academic libraries in South Africa. *Library Management*, **2020**, 41, 593-606	0.8
2	POSTGRADUATE SUPERVISION PRACTICES IN EDUCATION RESEARCH AND THE CREATION OF OPPORTUNITIES FOR KNOWLEDGE SHARING. *Problems of Education in the 21st Century*, **2021**, 79, 255-272	0.7
1	A framework for knowledge sharing in the art world in Zimbabwe. *Information Development*,026666692210848	1.0