Eva-Maria Schomakers

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6056568/publications.pdf

Version: 2024-02-01

23 papers 351 citations

8 h-index 996849 15 g-index

24 all docs

24 docs citations

24 times ranked 160 citing authors

| # | Article | IF | CITATIONS |
|----|--|------|-----------|
| 1 | Privacy vs. Security: Trade-Offs in the Acceptance of Smart Technologies for Aging-in-Place. International Journal of Human-Computer Interaction, 2023, 39, 1043-1058. | 3.3 | 10 |
| 2 | Applying an Extended UTAUT2 Model to Explain User Acceptance of Lifestyle and Therapy Mobile Health Apps: Survey Study. JMIR MHealth and UHealth, 2022, 10, e27095. | 1.8 | 36 |
| 3 | The Role of Privacy in the Acceptance of Smart Technologies: Applying the Privacy Calculus to Technology Acceptance. International Journal of Human-Computer Interaction, 2022, 38, 1276-1289. | 3.3 | 26 |
| 4 | Analysis of the potential of a new concept for urban last-mile delivery: Ducktrain. Transportation Research Interdisciplinary Perspectives, 2022, 14, 100579. | 1.6 | 3 |
| 5 | Insights on Data Sensitivity from the Technical, Legal and the Users' Perspectives — Practical suggestions on how to raise more awareness for the assumed exercise of informational self-determination. Computer Law Review International, 2021, 22, 8-15. | 0.9 | 2 |
| 6 | Users' Preferences for Smart Home Automation – Investigating Aspects of Privacy and Trust. Telematics and Informatics, 2021, 64, 101689. | 3.5 | 29 |
| 7 | All of me? Users' preferences for privacy-preserving data markets and the importance of anonymity. Electronic Markets, 2020, 30, 649-665. | 4.4 | 29 |
| 8 | Understanding Privacy and Trust in Smart Home Environments. Lecture Notes in Computer Science, 2020, , 513-532. | 1.0 | 5 |
| 9 | Exploring Trade-offs in the Attitude towards Digital Technologies like AAL: An Empirical Study on Conditionals for AAL Acceptance. , 2020, , . | | 1 |
| 10 | The Impact of User Diversity on the Acceptance of mHealth for Aftercare - Identifying the User Types â€~Assistance Seekers' and â€~Privacy Supporters'. Lecture Notes in Computer Science, 2020, , 381-400. | 1.0 | 2 |
| 11 | What Are You Waiting for? – Perceived Barriers to the Adoption of Fitness-Applications and Wearables. Advances in Intelligent Systems and Computing, 2019, , 41-52. | 0.5 | 9 |
| 12 | Exploring the Acceptance of mHealth Applications - Do Acceptance Patterns Vary Depending on Context?. Advances in Intelligent Systems and Computing, 2019, , 53-64. | 0.5 | 11 |
| 13 | Privacy Concerns and the Acceptance of Technologies for Aging in Place. Lecture Notes in Computer Science, 2019, , 313-331. | 1.0 | 8 |
| 14 | Bare necessities? How the need for care modulates the acceptance of ambient assisted living technologies. International Journal of Medical Informatics, 2019, 127, 147-156. | 1.6 | 36 |
| 15 | A Typology of Online Privacy Personalities. Journal of Grid Computing, 2019, 17, 727-747. | 2.5 | 12 |
| 16 | Listen to My Heart? How Privacy Concerns Shape Users' Acceptance of e-Health Technologies. , 2019, , . | | 13 |
| 17 | Internet users' perceptions of information sensitivity – insights from Germany. International Journal of Information Management, 2019, 46, 142-150. | 10.5 | 69 |
| 18 | Playfully Assessing the Acceptance and Choice of Ambient Assisted Living Technologies by Older Adults. Communications in Computer and Information Science, 2019, , 26-44. | 0.4 | 1 |

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Privacy Perceptions in Ambient Assisted Living. , 2019, , . | | 13 |
| 20 | Attitudes Towards Aging and the Acceptance of ICT for Aging in Place. Lecture Notes in Computer Science, 2018, , 149-169. | 1.0 | 15 |
| 21 | Hidden within a Group of People - Mental Models of Privacy Protection. , 2018, , . | | 8 |
| 22 | A Game of Wants and Needs - The Playful, User-centered Assessment of AAL Technology Acceptance. , 2018, , . | | 5 |
| 23 | Of Guardians, Cynics, and Pragmatists - A Typology of Privacy Concerns and Behavior. , 2018, , . | | 8 |