

Chan, Kin Sang Jacqueline

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6054488/publications.pdf>

Version: 2024-02-01

54
papers

816
citations

516710

16
h-index

552781

26
g-index

59
all docs

59
docs citations

59
times ranked

444
citing authors

#	ARTICLE	IF	CITATIONS
1	Adolescent religious engagement and democracy: a comparison of student attitudes in Hong Kong and South Korea. <i>Compare</i> , 2022, 52, 786-803.	2.1	1
2	Reconceptualization of support and policy for minoritised students with dis/abilities in Hong Kong. <i>Cambridge Journal of Education</i> , 2022, 52, 519-537.	2.4	2
3	A curriculum field in need of an Australian foundation: beyond theory to situated practice. <i>Curriculum Perspectives</i> , 2022, 42, 65-70.	0.9	2
4	Publishing for positive change in a turbulent world. , 2022, 1, 1.		1
5	A proposed model for teachers's perceptions of national and moral education: A national identity building curriculum in post-colonial Hong Kong. <i>Journal of Educational Change</i> , 2021, 22, 221-246.	3.6	6
6	Asian Students's Preferred Forms of Future Civic Engagement: Beyond Conventional Participation. <i>IEA Research for Education</i> , 2021, , 193-213.	0.6	2
7	Hong Kong adolescents's future civic engagement: do protest activities count?. <i>Compare</i> , 2020, 50, 428-446.	2.1	6
8	Civic learning for alienated, disaffected and disadvantaged students: measurement, theory and practice. <i>Educational Psychology</i> , 2020, 40, 141-145.	2.7	1
9	Religious and Ethnic Identification of Minoritized Youth in Hong Kong. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 332-351.	0.2	1
10	The idea of a national curriculum in Australia: what do Susan Ryan, John Dawkins and Julia Gillard have in common?. <i>Curriculum Perspectives</i> , 2019, 39, 117-124.	0.9	3
11	Chinese immigrant students in Hong Kong: Exploring performance and influences on their civic learning. <i>PsyCh Journal</i> , 2019, 8, 465-479.	1.1	6
12	Validation of a translated measurement scale to assess Chinese business students's orientation toward corporate social responsibility. <i>Journal of Education for Business</i> , 2019, 94, 446-456.	1.6	2
13	Teacher self-efficacy in cultivating students to become "good citizens": a Hong Kong case. <i>Teacher Development</i> , 2019, 23, 155-173.	0.7	15
14	Being Asylum Seekers in Hong Kong. <i>Asian Journal of Social Science</i> , 2019, 47, 534-565.	0.3	2
15	What contributes to ethnic minorities's identification with Hong Kong? The cases of South Asian and Filipino youth. <i>Asian Ethnicity</i> , 2019, 20, 228-249.	0.9	11
16	Alienated and disaffected students: exploring the civic capacity of "Outsiders" in Asian societies. <i>Asia Pacific Education Review</i> , 2018, 19, 111-135.	2.5	8
17	Religious engagement and attitudes to the role of religion in society: their effect on civic and social values in an Asian context. <i>British Journal of Religious Education</i> , 2018, 40, 158-168.	0.8	6
18	Education for all "but not Hong Kong"s ethnic minority students. <i>Race Ethnicity and Education</i> , 2018, 21, 661-679.	2.6	27

#	ARTICLE	IF	CITATIONS
19	China: Liberal economic power abroad, politically authoritarian at home. <i>Citizenship Teaching and Learning</i> , 2018, 13, 167-175.	0.3	4
20	The attitudes of mainland Chinese secondary students towards democracy and equality: Being a young citizen in twenty-first-century China. <i>Citizenship Teaching and Learning</i> , 2018, 13, 209-225.	0.3	1
21	Mediating effects of trust, communication, and collaboration on teacher professional learning in Hong Kong primary schools. <i>International Journal of Leadership in Education</i> , 2017, 20, 697-716.	2.2	17
22	Caught between cultures: case study of an "out of school" ethnic minority student in Hong Kong. <i>Asia Pacific Journal of Education</i> , 2017, 37, 69-85.	2.1	13
23	An assessment of the role of Hong Kong schools in promoting civic learning. <i>Asia Pacific Journal of Education</i> , 2017, 37, 248-261.	2.1	1
24	Constructions of civic education: Hong Kong teachers' perceptions of moral, civic and national education. <i>Compare</i> , 2017, 47, 628-646.	2.1	10
25	Multiculturalism's forgotten dream. <i>Curriculum Perspectives</i> , 2017, 37, 171-172.	0.9	1
26	Developing a composite indicator to measure civic participatory potential in two Chinese societies. <i>Cogent Education</i> , 2016, 3, 1175050.	1.5	6
27	Explaining Hong Kong Students' International Achievement in Civic Learning. <i>Frontiers of Education in China</i> , 2016, 11, 299-321.	2.2	2
28	Promoting cultural responsiveness: teachers' constructs of an assessment classroom environment for ethnic minority students in Hong Kong secondary schools. <i>Teachers and Teaching: Theory and Practice</i> , 2015, 21, 289-304.	1.9	14
29	Hong Kong teachers' receptivity towards civic education. <i>Citizenship Teaching and Learning</i> , 2015, 10, 271-292.	0.3	12
30	Asian students' conceptions of future civic engagement: Comparing clusters using person-centered analysis. <i>Research in Comparative and International Education</i> , 2015, 10, 7-22.	1.3	9
31	Creating culturally responsive environments: ethnic minority teachers' constructs of cultural diversity in Hong Kong secondary schools. <i>Asia Pacific Journal of Education</i> , 2014, 34, 273-287.	2.1	26
32	Secondary analysis of large-scale assessment data: an alternative to variable-centred analysis. <i>Educational Research and Evaluation</i> , 2014, 20, 469-493.	1.6	14
33	Exploring Asian students' citizenship values and their relationship to civic knowledge and school participation. <i>Educational Psychology</i> , 2013, 33, 240-261.	2.7	22
34	Building a connected classroom: teachers' narratives about managing the cultural diversity of ethnic minority students in Hong Kong secondary schools. <i>Pastoral Care in Education</i> , 2013, 31, 292-308.	1.8	14
35	Civic learning and its contexts. <i>Educational Psychology</i> , 2013, 33, 233-239.	2.7	4
36	<i>Education in South-East Asia</i> . Edited by Colin Brock and Lorraine Pe Symaco. <i>British Journal of Educational Studies</i> , 2012, 60, 280-281.	1.3	0

#	ARTICLE	IF	CITATIONS
37	Creation of culturally responsive classrooms: teachersâ€™ conceptualization of a new rationale for cultural responsiveness and management of diversity in Hong Kong secondary schools. <i>Intercultural Education</i> , 2012, 23, 119-132.	1.0	26
38	Citizenship and Governance in the Asian Region: Insights from The International Civic and Citizenship Education Study. <i>Public Organization Review</i> , 2012, 12, 299-311.	2.3	6
39	Global Trends in Civic and Citizenship Education: What are the Lessons for Nation States?. <i>Education Sciences</i> , 2012, 2, 121-135.	2.6	27
40	Civic education curriculum reform in Hong Kong: What should be the direction under Chinese sovereignty?. <i>Cambridge Journal of Education</i> , 2011, 41, 425-443.	2.4	30
41	Conceptualising quality improvement in higher education: policy, theory and practice for outcomes based learning in Hong Kong. <i>Journal of Higher Education Policy and Management</i> , 2011, 33, 205-218.	2.3	27
42	Academic attribution of secondary students: gender, year level and achievement level. <i>Educational Psychology</i> , 2011, 31, 87-104.	2.7	27
43	Researching ethnic minority students in a Chinese context: mixed methods design for cross cultural understandings. <i>Comparative Education</i> , 2011, 47, 343-354.	2.7	28
44	Young citizens in Hong Kong: obedient, active and patriotic?. <i>Social Psychology of Education</i> , 2010, 13, 111-127.	2.5	23
45	Assessment for student improvement: understanding Hong Kong teachersâ€™ conceptions and practices of assessment. <i>Assessment in Education</i> , 2009, 16, 347-363.	1.2	115
46	Forms of assessment and their potential for enhancing learning: conceptual and cultural issues. <i>Educational Research for Policy and Practice</i> , 2008, 7, 197-207.	1.9	67
47	The Use of Help-Seeking by Chinese Secondary School Students: Challenging the Myth of â€˜the Chinese Learnerâ€™. <i>Evaluation and Research in Education</i> , 2008, 21, 188-213.	0.5	17
48	Teacher educatorsâ€™ pedagogical principles and practices: Hong Kong perspectives. <i>Teaching in Higher Education</i> , 2007, 12, 247-261.	2.6	16
49	STUDENT CONSTRUCTIONS OF â€˜ACTIVE CITIZENSHIPâ€™: WHAT DOES PARTICIPATION MEAN TO STUDENTS?. <i>British Journal of Educational Studies</i> , 2007, 55, 304-324.	1.3	64
50	Australian Studentsâ€™ Civic Attitudes as Indicators of Support for Social Capital: Learning outcomes for the future. <i>Educational Psychology</i> , 2006, 26, 251-271.	2.7	2
51	Higher Education Governance as a Key Policy Issue in the 21st Century. <i>Educational Research for Policy and Practice</i> , 2003, 2, 55-70.	1.9	34
52	Preparing Young Australians for an Uncertain Future: New thinking about citizenship education. <i>Teaching Education</i> , 2003, 14, 53-67.	1.3	6
53	Teachers â€™ conversations about civic education: Policy and practice in Australian schools. <i>Asia Pacific Education Review</i> , 2002, 3, 69-82.	2.5	6
54	Previous civic experience and Asian adolescentsâ€™ expected participation in legal protest: mediating role of self-efficacy and interest. <i>Asia Pacific Journal of Education</i> , 0, , 1-18.	2.1	7