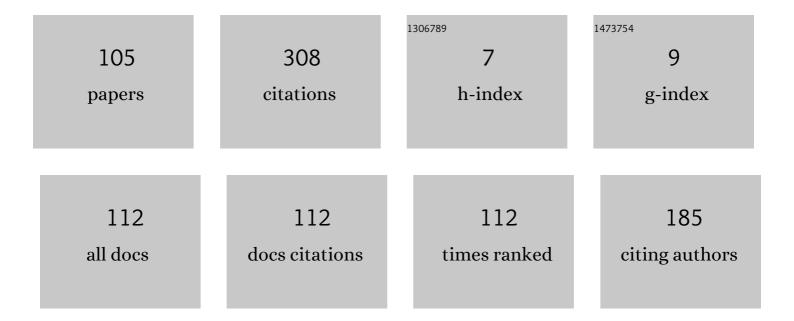
Vladimir Espartaco Robles-Bykbaev

List of Publications by Year in descending order

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Version: 2024-02-01



| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Robotic Technologies in ADHD Care: Literature Review. IEEE Access, 2022, 10, 608-625. | 2.6 | 6 |
| 2 | Automatic Adaptation of Open Educational Resources: An Approach From a Multilevel Methodology Based on Students' Preferences, Educational Special Needs, Artificial Intelligence and Accessibility Metadata. IEEE Access, 2022, 10, 9703-9716. | 2.6 | 8 |
| 3 | Accessibility Challenges in OER and MOOC: MLR Analysis Considering the Pandemic Years. Sustainability, 2022, 14, 3340. | 1.6 | 2 |
| 4 | Design, Implementation and Evaluation of a Support System for Educators and Therapists to Rate the Acquisition of Pre-Writing Skills. IEEE Access, 2021, 9, 77920-77929. | 2.6 | 7 |
| 5 | AsiRo-μ: A Multi-purpose Robotic Assistant for Educational Inclusion of Children with Multiple Disabilities. Lecture Notes in Networks and Systems, 2021, , 199-206. | 0.5 | 1 |
| 6 | Motor Rehabilitation of Children with Multiple Disabilities: a Methodological Proposal Based on Robotic Assistants, Simulation and Uncertain Reasoning. , 2021, , . | | 1 |
| 7 | Athetosis Speech and Language Learning Assistant: Case Study. Lecture Notes in Networks and Systems, 2021, , 344-352. | 0.5 | Ο |
| 8 | Analysis of the Use of Digital Tools as Support in Fine Motor Stimulation Therapy. Lecture Notes in Networks and Systems, 2021, , 544-549. | 0.5 | 0 |
| 9 | Development of a Hand Rehabilitation Therapy System with Soft Robotic Glove. Advances in Intelligent Systems and Computing, 2020, , 948-958. | 0.5 | 3 |
| 10 | An Expert System to Design Intervention Strategies for Children with Disabilities in Multi-Sensory Stimulation Environments. Communications in Computer and Information Science, 2020, , 51-63. | 0.4 | 1 |
| 11 | Assessing Children's Perceptions of Live Interactions With Avatars: Preparations for Use in ASD Therapy in a Multi-Ethnic Context. IEEE Access, 2020, 8, 168456-168469. | 2.6 | 3 |
| 12 | Robotic Assistant for the Teaching in Trauma Accidents Prevention in Children of Initial Age. , 2020, , . | | 7 |
| 13 | Intelligent tutor system to provide automated support to learning pre-reading concepts for children from 5 to 7. , 2020, , . | | 1 |
| 14 | Sensorised Low-Cost Pencils for Developing Countries: A Quantitative Analysis of Handwriting Learning Progress in Children with/without Disabilities from a Sustainable Perspective. Sustainability, 2020, 12, 10682. | 1.6 | 4 |
| 15 | ITaCaS: a serious game and an expert system to support the teaching of sexual-health and hygiene for youth with intellectual disability. , 2020, , . | | 1 |
| 16 | An educational tool to teach blind children sexual-health and hygiene through random forest regressors and additive manufacturing. , 2020, , . | | 0 |
| 17 | An educational platform based on expert systems, speech recognition, and ludic activities to support the lexical and semantic development in children from 2 to 3 years. , 2019, , . | | 3 |
| 18 | An educational environment based on stuffed toy robots, mobile apps, and expert systems to provide support in the early development of children. , 2019, , . | | 1 |

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | A Bespoke Social Network for Deaf Women in Ecuador to Access Information on Sexual and Reproductive Health. International Journal of Environmental Research and Public Health, 2019, 16, 3962. | 1.2 | 7 |
| 20 | AVATAR: Implementation of a Human-Computer Interface Based on an Intelligent Virtual Agent. , 2019, , . | | 4 |
| 21 | On Data Protection Regulations, Big Data and Sledgehammers in Higher Education. Applied Sciences (Switzerland), 2019, 9, 3084. | 1.3 | 2 |
| 22 | An Ecosystem to Support Cognitive Development in Children Aged 4 to 6, Through Additive Manufacturing and Intelligent Cloud Computing Services. , 2019, , . | | 0 |
| 23 | e-Ucumari: A multimedia device based on ontologies and embedded systems for pedagogical support of children with multi-disabilities. , 2019, , . | | 2 |
| 24 | Preprocessing the Structural Optimization of the SPELTRA Robotic Assistant by Numerical Simulation Based on Finite Elements. Advances in Intelligent Systems and Computing, 2019, , 116-127. | 0.5 | 1 |
| 25 | An artificial-vision- and statistical-learning-based method for studying the biodegradation of type I collagen scaffolds in bone regeneration systems. PeerJ, 2019, 7, e7233. | 0.9 | 10 |
| 26 | An Academic System Based on Ontological Networks to Support the Inference of New Knowledge in Micro and Macro Curriculum in Higher Education. Advances in Intelligent Systems and Computing, 2019, , 316-328. | 0.5 | 0 |
| 27 | Virtual learning environment for children with disabilities: A proposal based on MOODLE and content management with Over The Top (OTT) technology. , 2018, , . | | 3 |
| 28 | Consensus socialization: A contribution to the assessment method center based on the use of a smartpen and the fast fourier transform. , 2018, , . | | 0 |
| 29 | Data repository of mobile applications for people with disabilities in the area of communication and language using data mining techniques. , 2018, , . | | 1 |
| 30 | An interactive educational platform based on data mining and serious games to contribute to preservation and learning of the Cañari indigenous cultural heritage in Ecuador. , 2018, , . | | 3 |
| 31 | A proposal of a virtual robotic assistant and a rule-based expert system to carry out therapeutic exercises with children with Dyslalia. , 2018, , . | | 5 |
| 32 | Recommendation system of authorities and content based on Twitter for language therapy through data mining techniques. , 2018, , . | | 2 |
| 33 | An Expert System to Provide Sexual and Reproductive Health Educational Contents for Young Deaf Women. , 2018, , . | | Ο |
| 34 | An ontological network to identify accessibility metadata in learning objects: an approach based on Web Content Accessibility Guidelines, schemas, and disabilities analysis. , 2018, , . | | 0 |
| 35 | A proposal based on knowledge modeling and ontologies to support the accessibility evaluation process of learning objects. , 2018, , . | | 6 |
| 36 | Integration of Data Based on Ontologies for the Generation of a Multimedia Repository of Language and Speech. , 2018, , . | | 0 |

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| 37 | A Computer Vision Approach Based on the Retinal Nerve Fiber Thickness Analysis to Estimate the Risk of Suffering Glaucoma. , 2018, , . | | 1 |
| 38 | A robotic assistant to support the social and cognitive development of children from low-income families. , 2018, , . | | 1 |
| 39 | An expert system based on rules and mobile apps to support the evaluation of auditory function in children from 3 to 6 years. , 2018, , . | | 0 |
| 40 | e-Pumapunku: An Interactive App to Teach Children the Cañari and Inca Indigenous Cultures During Guided Museum Visits. , 2018, , . | | 3 |
| 41 | An expert system to recommend contents and guided visits for children: a practical proposal for the Pumapungo Museum of Cuenca, Ecuador. , 2018, , . | | 0 |
| 42 | An expert system to support the provisioning of staff with disabilities in industry. , 2018, , . | | 2 |
| 43 | A Hybrid System to Support the Psychological Intervention for Children With Autism. International Journal of E-Services and Mobile Applications, 2018, 10, 74-100. | 0.6 | 2 |
| 44 | An interactive system to automatically generate video summaries and perform subtitles synchronization for persons with hearing loss. , 2018, , . | | 2 |
| 45 | An intelligent platform to design and develop low-cost assistive technologies and robotic assistants for children with disabilities. , 2018, , . | | 2 |
| 46 | An educational support tool based on robotic assistants, mobile apps, and expert systems for children with Down syndrome. , 2018, , . | | 2 |
| 47 | A text filter based multimedia content recommender for children with intellectual disability. , 2018, , . | | 1 |
| 48 | Creating an Ontological Networks to Support the Inference of Personality Traits and Facets. , 2018, , . | | 3 |
| 49 | An Intelligent System Based on Genetic Algorithms to Generate Study Groups Using Personality Traits and Academic Profiles in Higher Education. , 2018, , . | | 2 |
| 50 | An interactive educational tool based on augmented reality, mobile applications and comic strips to teach children the Cañari and Inca cultures in the Ecuadorian context. , 2018, , . | | 1 |
| 51 | An interactive tool based on serious games and fuzzy logic to support the motor development and rehabilitation of children with disabilities. , 2018, , . | | 2 |
| 52 | Serious game to improve fine motor skills using Leap Motion. , 2018, , . | | 3 |
| 53 | An educational environment based on digital image processing to support the learning process of biomaterials degradation in stem cells. , 2018, , . | | 0 |
| 54 | Innovation in the Teaching Practice at University: Some Thoughs and Ideas Applied in Cuenca - Ecuador. | | 0 |

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| 55 | A University Administration System to Automatically Assign Courses to Teachers and Support the Design of Timetables Through Mathematical Modeling and Restrictions Analysis. , 2018, , . | | 3 |
| 56 | An Intelligent Educative Environment for Drug Administration Practice in Prehospital Trauma Care: A Multidisciplinary Experience Between the Engineering and Medicine Careers. , 2018, , . | | 0 |
| 57 | An interactive ecosystem based on Borda voting schemes and serious games to support the discovery of aggressiveness and inhibition traits on scholar children. , 2018, , . | | 1 |
| 58 | Ergonomic Assessment and Analysis of Postural Load of Surgeons Performing Laparoscopic Surgeries in Cuenca, Ecuador. Advances in Intelligent Systems and Computing, 2018, , 427-437. | 0.5 | 2 |
| 59 | How Is the Quality of Life of Patients with Cerebral Palsy Improved? Qualitative and Quantitative Evaluation of a Communication and Learning Assistance System Based on ICTs. Advances in Intelligent Systems and Computing, 2018, , 73-81. | 0.5 | 7 |
| 60 | An Intelligent System to Automatically Generate Video-Summaries for Accessible Learning Objects for People with Hearing Loss. Advances in Intelligent Systems and Computing, 2018, , 113-122. | 0.5 | 2 |
| 61 | Preventing Trauma Accidents in Children: An Ecosystem Based on Interactive Ludic Activities for Mobile and Web-Based Environments. Advances in Intelligent Systems and Computing, 2018, , 122-131. | 0.5 | 1 |
| 62 | An Intelligent Pen to Assess Anxiety Levels Through Pressure Sensors and Fuzzy Logic. Advances in Intelligent Systems and Computing, 2018, , 64-71. | 0.5 | 0 |
| 63 | Mathematical Modeling and Ergonomic Study of a Pencil Through Numerical Simulation for Support of the Graphological Presumptive Diagnosis. Advances in Intelligent Systems and Computing, 2018, , 519-528. | 0.5 | 0 |
| 64 | Design of an Intelligent System for Prediction and Simulation of Writing in Children with Spasticity. Advances in Intelligent Systems and Computing, 2018, , 559-568. | 0.5 | 1 |
| 65 | Semantic Representation of Information by Ontological Networks to Improve Knowledge Management in Higher Education. , 2018, , . | | 0 |
| 66 | Un sistema experto basado en minerÃa de datos y programación entera lineal para soporte en la asignación de materias y diseño de horarios en educación superior. Enfoqute, 2018, 9, 102-117. | 0.3 | 2 |
| 67 | IS2MoD: an interactive system based on expert systems and Kinect devices to support the motor rehabilitation and development of children with disabilities. , 2018, , . | | 0 |
| 68 | An intelligent ecosystem to improve the information access and knowledge development about sexual and reproductive health on deaf women in Cuenca, Ecuador. , 2018, , . | | 0 |
| 69 | A Multifunction Braille Trainer Based on Embedded Systems, Mobile Apps, Rule-based Reasoning and Data Mining for Children with Visual Impairment. Computacion Y Sistemas, 2018, 22, . | 0.2 | 0 |
| 70 | Onto-SPELTRA: A Robotic Assistant Based on Ontologies and Agglomerative Clustering to Support Speech-Language Therapy for Children with Disabilities. Communications in Computer and Information Science, 2017, , 343-357. | 0.4 | 7 |
| 71 | CREAMINKA: An Intelligent Ecosystem Based on Ontologies and Artificial Intelligence to Manage Research Processes, Knowledge Generation and Scientific Production in Higher Education. Communications in Computer and Information Science, 2017, , 115-129. | 0.4 | 2 |
| 72 | Intelligent Nano-Worlds: A New ICT Based Tool for Mental Health Care of Children Living Under Social Vulnerability. Advances in Intelligent Systems and Computing, 2017, , 403-412. | 0.5 | 2 |

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| 73 | A Recommender System Based on Data Mining Techniques to Support the Automatic Assignment of Courses to Teachers in Higher Education. , 2017, , . | | 3 |
| 74 | ISLanD: An informatics intelligent system to support the language development of children from 4 to 5 years. , 2017, , . | | 0 |
| 75 | YOCASTA: A ludic-interactive system to support the detection of anxiety and lack of concentration in children with disabilities. , 2017, , . | | 2 |
| 76 | An Intelligent Ecosystem to Support the Development of Communication Skills in Children with Autism. Advances in Business Information Systems and Analytics Book Series, 2017, , 109-133. | 0.3 | 3 |
| 77 | Digital Trainer for the Development of the Fine Motor Ability in Children with Cerebral Palsy. MATEC Web of Conferences, 2016, 68, 20006. | 0.1 | 5 |
| 78 | An educative environment based on ontologies and e-learning for training on design of speech-language therapy plans for children with disabilities and communication disorders. , 2016, , . | | 7 |
| 79 | An intelligent ecosystem to support psychological evaluation and intervention of children under social risk: Towards graphics design validation and new findings. , 2016, , . | | 0 |
| 80 | A Didactic Transmitter to Support the Communication and Learning Process of Children with Cerebral Palsy. MATEC Web of Conferences, 2016, 42, 05004. | 0.1 | 8 |
| 81 | Robotic assistant for support in speech therapy for children with cerebral palsy. , 2016, , . | | 11 |
| 82 | A low-cost wearable support system for visually disabled people. , 2016, , . | | 6 |
| 83 | An intelligent system based on ontologies and ICT tools to support the diagnosis and intervention of children with autism. , 2016, , . | | 12 |
| 84 | An ontology-based expert system to generate therapy plans for children with disabilities and communication disorders. , 2016, , . | | 13 |
| 85 | A robotic assistant to support the development of communication skills of children with disabilities. , 2016, , . | | 5 |
| 86 | SPELTA-Miner: An expert system based on data mining and multilabel classification to design therapy plans for communication disorders. , 2016, , . | | 6 |
| 87 | Evaluation of an Expert System for the Generation of Speech and Language Therapy Plans. JMIR Medical Informatics, 2016, 4, e23. | 1.3 | 2 |
| 88 | IESAMI: An Intelligent Environment to Support the Academic Monitoring and Inclusion of Students with Disabilities in University. Advances in Intelligent Systems and Computing, 2016, , 97-107. | 0.5 | 0 |
| 89 | A PROPOSAL OF AN ECOSYSTEM BASED ON INTELLIGENT ICT TOOLS TO SUPPORT THE DIAGNOSIS AND INTERVENTION OF PATIENTS WITH COMMUNICATION DISORDERS. Ingenius: Revista De Ciencia Y TecnologÃa, 2016, , . | 0.1 | 1 |
| 90 | NeoPlag: An Ecosystem to Support the Development and Evaluation of New Algorithms to Detect Plagiarism. , 2015, , . | | 0 |

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| 91 | An approach based on Fourier descriptors and decision trees to perform presumptive diagnosis of esophagitis for educational purposes. , 2015, , . | | 6 |
| 92 | An intelligent ecosystem to support the psychological diagnosis and intervention of children under social vulnerability. , 2015, , . | | 2 |
| 93 | SPELTRA: A Robotic Assistant for Speech-and-Language Therapy. Lecture Notes in Computer Science, 2015, , 525-534. | 1.0 | 7 |
| 94 | SPELTA: An expert system to generate therapy plans for speech and language disorders. Expert Systems With Applications, 2015, 42, 7641-7651. | 4.4 | 17 |
| 95 | RAMSES : a robotic assistant and a mobile support environment for speech and language therapy. , 2015, , . | | 5 |
| 96 | ADACOF: una aproximación educativa basada en TIC para el aprendizaje digital de la articulación del código fonético en niños con discapacidad. Perfiles Educativos, 2015, 37, . | 0.1 | 8 |
| 97 | Modelling Domain Knowledge of Speech and Language Therapy with an OWL Ontology and OpenEHR Archetypes. , 2015, , . | | 0 |
| 98 | An Ecosystem of Intelligent ICT Tools for Speech-Language Therapy Based on a Formal Knowledge Model. Studies in Health Technology and Informatics, 2015, 216, 50-4. | 0.2 | 3 |
| 99 | SA ³ M: An interactive robot to provide support for the elderly. , 2014, , . | | 1 |
| 100 | A proposal based on color descriptors and local binary patterns histogram as support tool in presumptive diagnosis of hiatus hernia. , 2014, , . | | 1 |
| 101 | Maturation Assessment System for Speech and Language Therapy based on Multilevel PAM and KNN. Procedia Technology, 2014, 16, 1265-1270. | 1.1 | 5 |
| 102 | Fuzzy controller for automatic microphone gain control in an autonomous support system for elderly. , 2014, , . | | 3 |
| 103 | Web accessibility in Ecuador: a new approach to implement policies and creation of the first web observatory. , 2014, , . | | 0 |
| 104 | An educational approach to generate new tools for education support of children with disabilities. , 2011, , . | | 7 |
| 105 | Borda-Based Voting Schemes for Semantic Role Labeling. Lecture Notes in Computer Science, 2010, , 189-196. | 1.0 | 2 |