

Osmo Kivinen

List of Publications by Year in descending order

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Version: 2024-02-01

32
papers

590
citations

759233

12
h-index

642732

23
g-index

32
all docs

32
docs citations

32
times ranked

341
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | From Elite University to Mass Higher Education. <i>Acta Sociologica</i> , 2007, 50, 231-247. | 1.9 | 67 |
| 2 | Performance-based testing for ICT skills assessing: a case study of students and teachers' ICT skills in Finnish schools. <i>Universal Access in the Information Society</i> , 2018, 17, 349-360. | 3.0 | 57 |
| 3 | Toward Pragmatist Methodological Relationalism. <i>Philosophy of the Social Sciences</i> , 2006, 36, 303-329. | 0.9 | 56 |
| 4 | Higher education as human risk capital. <i>Higher Education</i> , 1999, 38, 191-208. | 4.4 | 44 |
| 5 | From Constructivism to a Pragmatist Conception of Learning. <i>Oxford Review of Education</i> , 2003, 29, 363-375. | 2.0 | 43 |
| 6 | The Relevance of Ontological Commitments in Social Sciences: Realist and Pragmatist Viewpoints. <i>Journal for the Theory of Social Behaviour</i> , 2004, 34, 231-248. | 1.2 | 40 |
| 7 | Unifying Higher Education for Different Kinds of Europeans. <i>Higher Education and Work: A comparison of ten countries. Comparative Education</i> , 2003, 39, 83-103. | 2.7 | 31 |
| 8 | Even Higher Learning Takes Place by Doing: From postmodern critique to pragmatic action. <i>Studies in Higher Education</i> , 2002, 27, 419-430. | 4.5 | 26 |
| 9 | State, Governmentality and Education – the Nordic experience. <i>British Journal of Sociology of Education</i> , 1998, 19, 39-52. | 1.8 | 22 |
| 10 | Didactic closure: Professionalization and pedagogic knowledge in Finnish teacher education. <i>Teaching and Teacher Education</i> , 1997, 13, 877-891. | 3.2 | 21 |
| 11 | On the Limits of a Realist Conception of Knowledge: A Pragmatist Critique of Archerian Realism. <i>Sociological Review</i> , 2006, 54, 224-241. | 1.6 | 19 |
| 12 | World-wide university rankings: A Scandinavian approach. <i>Scientometrics</i> , 2008, 74, 391-408. | 3.0 | 17 |
| 13 | Labour Market Relevance of European University Education. From Enrolment to Professional Employment in 12 Countries. <i>European Journal of Education</i> , 2014, 49, 558-574. | 2.8 | 14 |
| 14 | Sociologizing metaphysics and mind: A pragmatist point of view on the methodology of the social sciences. <i>Human Studies</i> , 2007, 30, 97-114. | 1.0 | 13 |
| 15 | Scientific publishing and global university rankings. How well are top publishing universities recognized?. <i>Scientometrics</i> , 2017, 112, 679-695. | 3.0 | 12 |
| 16 | Productivity analysis of research in Natural Sciences, Technology and Clinical Medicine: an input-output model applied in comparison of Top 300 ranked universities of 4 North European and 4 East Asian countries. <i>Scientometrics</i> , 2013, 94, 683-699. | 3.0 | 11 |
| 17 | The University, the State and Professional Interest Groups: A Finnish Lesson in University Development Policy. <i>Higher Education Policy</i> , 1990, 3, 15-18. | 2.0 | 10 |
| 18 | On the Distinctively Human: Two Perspectives on the Evolution of Language and Conscious Mind. <i>Journal for the Theory of Social Behaviour</i> , 2012, 42, 87-105. | 1.2 | 10 |

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|----|--|-----|-----------|
| 19 | Human Transaction Mechanisms in Evolutionary Nichesâ€”a Methodological Relationalist Standpoint. , 2013, , 83-100. | | 10 |
| 20 | Two viewpoints on the challenges of ICT in education: knowledge-building theory vs. a pragmatist conception of learning in social action. Oxford Review of Education, 2016, 42, 377-390. | 2.0 | 9 |
| 21 | Education of the Elementaryâ€”school Teachers and Images of Citizenship in Finland during the 19th and 20th Centuries. Scandinavian Journal of Educational Research, 1995, 39, 237-256. | 1.7 | 8 |
| 22 | The evolution of <i>Homo Discens</i> : natural selection and human learning. Journal for the Theory of Social Behaviour, 2018, 48, 117-133. | 1.2 | 8 |
| 23 | On the Job or in the Classroom? The apprenticeship in Finland from the 17th century to the 1990s. Journal of Education and Work, 1999, 12, 75-93. | 1.6 | 7 |
| 24 | Privileges of Universitas Magistrorum et Sclorum and their Justification in Charters of Foundation from the 13th to the 21st Centuries. Higher Education, 2006, 52, 185-213. | 4.4 | 7 |
| 25 | Pragmatist Methodological Relationalism in Sociological Understanding of Evolving Human Culture. , 2018, , 119-141. | | 6 |
| 26 | Adult Education, the Second Chance: fact and fiction. Scandinavian Journal of Educational Research, 1993, 37, 115-128. | 1.7 | 5 |
| 27 | Higher Learning in an Age of Uncertainty. Higher Education Dynamics, 2002, , 191-206. | 0.3 | 5 |
| 28 | Different but equal? Assessing European dual HE systems. Higher Education, 2010, 60, 369-393. | 4.4 | 4 |
| 29 | Job Requirements and Competences: Do Qualifications Matter?. , 2007, , 131-142. | | 4 |
| 30 | Evolutionary understanding of the human mind and learning â€” in accordance with transactional naturalism and methodological relationalism. Physics of Life Reviews, 2019, 31, 32-43. | 2.8 | 3 |
| 31 | Analyzing e-Learning Habits Utilizing the ReadIT Program: Identifying Distinctive e-Learning Strategies. Ubiquitous Learning, 2014, 6, 15-26. | 0.2 | 1 |
| 32 | Updating Deweyâ€™s Transactional Theory of Action in Connection with Evolutionary Theory. , 2020, , 195-222. | | 0 |