

Andrew C Sparkes

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6043255/publications.pdf>

Version: 2024-02-01

43
papers

3,063
citations

304743

22
h-index

289244

40
g-index

45
all docs

45
docs citations

45
times ranked

1641
citing authors

#	ARTICLE	IF	CITATIONS
1	Judging the quality of qualitative inquiry: Criteriology and relativism in action. <i>Psychology of Sport and Exercise</i> , 2009, 10, 491-497.	2.1	452
2	Narrative inquiry in sport and exercise psychology: What can it mean, and why might we do it?. <i>Psychology of Sport and Exercise</i> , 2009, 10, 1-11.	2.1	236
3	Narrative analysis and sport and exercise psychology: Understanding lives in diverse ways. <i>Psychology of Sport and Exercise</i> , 2009, 10, 279-288.	2.1	206
4	The Fatal Flaw: A Narrative of the Fragile Body-Self. <i>Qualitative Inquiry</i> , 1996, 2, 463-494.	1.4	203
5	Sport, Spinal Cord Injury, Embodied Masculinities, and the Dilemmas of Narrative Identity. <i>Men and Masculinities</i> , 2002, 4, 258-285.	2.8	177
6	Athletic Identity: An Achilles' Heel to the Survival of Self. <i>Qualitative Health Research</i> , 1998, 8, 644-664.	2.1	166
7	Narrative and its potential contribution to disability studies. <i>Disability and Society</i> , 2008, 23, 17-28.	2.2	156
8	Narrative analysis in aging studies: A typology for consideration. <i>Journal of Aging Studies</i> , 2010, 24, 1-11.	1.4	155
9	Ethnography and the senses: challenges and possibilities. <i>Qualitative Research in Sport, Exercise and Health</i> , 2009, 1, 21-35.	1.4	148
10	Narrative inquiry in psychology: exploring the tensions within. <i>Qualitative Research in Psychology</i> , 2006, 3, 169-192.	17.6	138
11	Bodies, Narratives, Selves, and Autobiography. <i>Journal of Sport and Social Issues</i> , 2004, 28, 397-428.	2.9	67
12	Sport and physical activity in a high security Spanish prison: an ethnographic study of multiple meanings. <i>Sport, Education and Society</i> , 2009, 14, 77-96.	2.1	61
13	Qualitative research in sport, exercise and health in the era of neoliberalism, audit and New Public Management: understanding the conditions for the (im)possibilities of a new paradigm dialogue. <i>Qualitative Research in Sport, Exercise and Health</i> , 2013, 5, 440-459.	5.9	49
14	Men, spinal cord injury, memories and the narrative performance of pain. <i>Disability and Society</i> , 2008, 23, 679-690.	2.2	46
15	Inhabiting different bodies over time: narrative and pedagogical challenges. <i>Sport, Education and Society</i> , 2011, 16, 357-370.	2.1	39
16	Keeping it in the family: narrative maps of ageing and young athletes' perceptions of their futures. <i>Ageing and Society</i> , 2006, 26, 631-648.	1.7	35
17	Autoethnography: accept, revise, reject? An evaluative self reflects. <i>Qualitative Research in Sport, Exercise and Health</i> , 2020, 12, 289-302.	5.9	33
18	Taking sporting autobiographies seriously as an analytical and pedagogical resource in sport, exercise and health. <i>Qualitative Research in Sport, Exercise and Health</i> , 2016, 8, 113-130.	5.9	32

#	ARTICLE	IF	CITATIONS
19	Sporting autobiographies of illness and the role of metaphor. <i>Sport in Society</i> , 2011, 14, 581-597.	1.2	27
20	Social comparison processes, narrative mapping and their shaping of the cancer experience: A case study of an elite athlete. <i>Health (United Kingdom)</i> , 2012, 16, 467-488.	1.5	27
21	Fathers and Sons. <i>Qualitative Inquiry</i> , 2012, 18, 174-185.	1.4	26
22	Parentally bereaved children and posttraumatic growth: Insights from an ethnographic study of a UK childhood bereavement service. <i>Mortality</i> , 2011, 16, 204-222.	0.5	24
23	Gypsy Masculinities and the Schoolâ€œHome Interface: exploring contradictions and tensions. <i>British Journal of Sociology of Education</i> , 2003, 24, 587-603.	1.8	23
24	Me, osteogenesis imperfecta, and my classmates in physical education lessons: a case study of embodied pedagogy in action. <i>Sport, Education and Society</i> , 2019, 24, 338-348.	2.1	21
25	â€œItâ€™s a part of meâ€™: an ethnographic exploration of becoming a disabled sporting cyborg following spinal cord injury. <i>Qualitative Research in Sport, Exercise and Health</i> , 2018, 10, 151-166.	5.9	20
26	Chapter 4 Narrative Analysis in Sport and Physical Culture. <i>Research in the Sociology of Sport</i> , 2012, , 79-99.	0.2	18
27	Novel ethnographic representations and the dilemmas of judgement. <i>Ethnography and Education</i> , 2009, 4, 301-319.	0.8	17
28	Narrative Analysis as an Embodied Engagement with the Lives of Others. , 2012, , 53-74.		17
29	Autoethnography at the Will of the Body. , 2013, , 203-211.		15
30	Transitional experiences of post-16 sports education: Jackâ€™s story. <i>British Journal of Sociology of Education</i> , 2014, 35, 185-203.	1.8	13
31	Aging bodies and desistance from crime: Insights from the life stories of offenders. <i>Journal of Aging Studies</i> , 2016, 36, 47-58.	1.4	13
32	Teaching non-normative bodies: simulating visual impairments as embodied pedagogy in action. <i>Sport, Education and Society</i> , 2020, 25, 530-542.	2.1	13
33	Making a Spectacle of Oneself in the Academy Using the H-Index: From Becoming an Artificial Person to Laughing at Absurdities. <i>Qualitative Inquiry</i> , 2021, 27, 1027-1039.	1.4	12
34	Stories as actors causing trouble in lives: a dialogical narrative analysis of a competitive cyclist and the fall from grace of Lance Armstrong. <i>Qualitative Research in Sport, Exercise and Health</i> , 2019, 11, 460-477.	5.9	9
35	Imperfect Perfection and Wheelchair Bodybuilding: Challenging Ableism or Reproducing Normalcy?. <i>Sociology</i> , 2018, 52, 1307-1323.	2.5	8
36	The influence of early life experiences on English and Australian Super League coachesâ€™ learning. <i>Sport, Education and Society</i> , 2021, 26, 202-213.	2.1	8

#	ARTICLE	IF	CITATIONS
37	â€˜Itâ€™s better than going into it blindâ€™: reflections by people with visual impairments regarding the use of simulation for pedagogical purposes. Sport, Education and Society, 2022, 27, 647-661.	2.1	8
38	Creating Criteria for Evaluating Autoethnography and the Pedagogical Potential of Lists. , 2018, , 256-267.		5
39	Researching the senses in physical culture. , 2017, , 1-24.		5
40	Cognitive Dissonance and the Role of Self in High Altitude Mountaineering: An Analysis of Six Published Autobiographies. Life Writing, 2009, 6, 329-347.	0.3	4
41	Autonomic dysreflexia and boosting in disability sport: exploring the subjective meanings, management strategies, moral justifications, and perceptions of risk among male, spinal cord injured, wheelchair athletes.. Qualitative Research in Sport, Exercise and Health, 2020, 12, 414-430.	5.9	4
42	The micropolitics of being a head of physical education in a secondary school: insights from an ethnographic study. Sport, Education and Society, 2020, 25, 815-828.	2.1	4
43	â€˜I am proud of my backâ€™: an ethnographic study of the motivations and meanings of body modification as identity work among athletes with spinal cord injury. Qualitative Research in Sport, Exercise and Health, 2021, 13, 407-425.	5.9	1