## Andrew C Sparkes

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

44 2,548 21 45 g-index

45 ext. papers 2,744 ext. citations 2.9 avg, IF 5.84 L-index

| #  | Paper  | IF   | Citations |
|----|--|------|-----------|
| 44 | Making a Spectacle of Oneself in the Academy Using the H-Index: From Becoming an Artificial Person to Laughing at Absurdities. <i>Qualitative Inquiry</i> , <b>2021</b> , 27, 1027-1039  | 1.3  | 5         |
| 43 | The influence of early life experiences on English and Australian Super League coaches[learning. <i>Sport, Education and Society</i> , <b>2021</b> , 26, 202-213   | 2.6  | 6         |
| 42 | Dam proud of my back⊡an ethnographic study of the motivations and meanings of body modification as identity work among athletes with spinal cord injury. <i>Qualitative Research in Sport, Exercise and Health,</i> <b>2021</b> , 13, 407-425  | 7    | 1         |
| 41 | Autoethnography: accept, revise, reject? An evaluative self reflects. <i>Qualitative Research in Sport, Exercise and Health</i> , <b>2020</b> , 12, 289-302  | 7    | 14        |
| 40 | The micropolitics of being a head of physical education in a secondary school: insights from an ethnographic study. <i>Sport, Education and Society</i> , <b>2020</b> , 25, 815-828  | 2.6  | 2         |
| 39 | Teaching non-normative bodies: simulating visual impairments as embodied pedagogy in action. <i>Sport, Education and Society</i> , <b>2020</b> , 25, 530-542   | 2.6  | 11        |
| 38 | Autonomic dysreflexia and boosting in disability sport: exploring the subjective meanings, management strategies, moral justifications, and perceptions of risk among male, spinal cord injured, wheelchair athletes <i>Qualitative Research in Sport, Exercise and Health</i> , <b>2020</b> , 12, 414-430 | 7    | 2         |
| 37 | Stories as actors causing trouble in lives: a dialogical narrative analysis of a competitive cyclist and the fall from grace of Lance Armstrong. <i>Qualitative Research in Sport, Exercise and Health</i> , <b>2019</b> , 11, 460-  | -477 | 9         |
| 36 | Me, osteogenesis imperfecta, and my classmates in physical education lessons: a case study of embodied pedagogy in action. <i>Sport, Education and Society</i> , <b>2019</b> , 24, 338-348   | 2.6  | 17        |
| 35 | Imperfect Perfection and Wheelchair Bodybuilding: Challenging Ableism or Reproducing Normalcy?. <i>Sociology</i> , <b>2018</b> , 52, 1307-1323   | 2.6  | 6         |
| 34 | It a part of mellan ethnographic exploration of becoming a disabled sporting cyborg following spinal cord injury. <i>Qualitative Research in Sport, Exercise and Health</i> , <b>2018</b> , 10, 151-166  | 7    | 14        |
| 33 | Autoethnography Comes of Age <b>2018</b> , 479-499   |      | 9         |
| 32 | Creating Criteria for Evaluating Autoethnography and the Pedagogical Potential of Lists <b>2018</b> , 256-267  |      | 5         |
| 31 | Researching the senses in physical culture <b>2017</b> , 1-24  |      | 5         |
| 30 | Taking sporting autobiographies seriously as an analytical and pedagogical resource in sport, exercise and health. <i>Qualitative Research in Sport, Exercise and Health</i> , <b>2016</b> , 8, 113-130  | 7    | 26        |
| 29 | Aging bodies and desistance from crime: Insights from the life stories of offenders. <i>Journal of Aging Studies</i> , <b>2016</b> , 36, 47-58   | 2.2  | 10        |
| 28 | Transitional experiences of post-16 sports education: Jack story. <i>British Journal of Sociology of Education</i> , <b>2014</b> , 35, 185-203   | 1.3  | 9         |

## (2008-2013)

| 27 | Qualitative research in sport, exercise and health in the era of neoliberalism, audit and New Public Management: understanding the conditions for the (im)possibilities of a new paradigm dialogue. <i>Qualitative Research in Sport, Exercise and Health</i> , <b>2013</b> , 5, 440-459 | 7                 | 41  |
|----|--|-------------------|-----|
| 26 | Autoethnography at the Will of the Body <b>2013</b> , 203-211  |                   | 13  |
| 25 | Chapter 4 Narrative Analysis in Sport and Physical Culture. Research in the Sociology of Sport, 2012, 79-  | 99o. <sub>7</sub> | 16  |
| 24 | Fathers and Sons: In Bits and Pieces. <i>Qualitative Inquiry</i> , <b>2012</b> , 18, 174-185   | 1.3               | 23  |
| 23 | Social comparison processes, narrative mapping and their shaping of the cancer experience: a case study of an elite athlete. <i>Health (United Kingdom)</i> , <b>2012</b> , 16, 467-88   | 1.9               | 27  |
| 22 | Inhabiting different bodies over time: narrative and pedagogical challenges. <i>Sport, Education and Society</i> , <b>2011</b> , 16, 357-370   | 2.6               | 35  |
| 21 | Parentally bereaved children and posttraumatic growth: Insights from an ethnographic study of a UK childhood bereavement service. <i>Mortality</i> , <b>2011</b> , 16, 204-222   | 1                 | 17  |
| 20 | Sporting autobiographies of illness and the role of metaphor. <i>Sport in Society</i> , <b>2011</b> , 14, 581-597  | 1                 | 26  |
| 19 | Narrative analysis in aging studies: A typology for consideration. <i>Journal of Aging Studies</i> , <b>2010</b> , 24, 1-1   | 1 2.2             | 128 |
| 18 | Ethnography and the senses: challenges and possibilities. <i>Qualitative Research in Sport, Exercise and Health</i> , <b>2009</b> , 1, 21-35   |                   | 130 |
| 17 | Novel ethnographic representations and the dilemmas of judgement. <i>Ethnography and Education</i> , <b>2009</b> , 4, 301-319  | 0.7               | 15  |
| 16 | Narrative inquiry in sport and exercise psychology: What can it mean, and why might we do it?. <i>Psychology of Sport and Exercise</i> , <b>2009</b> , 10, 1-11  | 4.2               | 197 |
| 15 | Narrative analysis and sport and exercise psychology: Understanding lives in diverse ways. <i>Psychology of Sport and Exercise</i> , <b>2009</b> , 10, 279-288   | 4.2               | 169 |
| 14 | Judging the quality of qualitative inquiry: Criteriology and relativism in action. <i>Psychology of Sport and Exercise</i> , <b>2009</b> , 10, 491-497   | 4.2               | 374 |
| 13 | Sport and physical activity in a high security Spanish prison: an ethnographic study of multiple meanings. <i>Sport, Education and Society</i> , <b>2009</b> , 14, 77-96   | 2.6               | 45  |
| 12 | Cognitive Dissonance and the Role of Self in High Altitude Mountaineering: An Analysis of Six Published Autobiographies. <i>Life Writing</i> , <b>2009</b> , 6, 329-347  | 0.1               | 4   |
| 11 | Men, spinal cord injury, memories and the narrative performance of pain. <i>Disability and Society</i> , <b>2008</b> , 23, 679-690   | 1.8               | 40  |
| 10 | Narrative and its potential contribution to disability studies. <i>Disability and Society</i> , <b>2008</b> , 23, 17-28  | 1.8               | 133 |

| 9 | Keeping it in the family: narrative maps of ageing and young athletes' perceptions of their futures. <i>Ageing and Society</i> , <b>2006</b> , 26, 631-648                      | 1.7 | 32  |
|---|---|-----|-----|
| 8 | Narrative inquiry in psychology: exploring the tensions within. <i>Qualitative Research in Psychology</i> , <b>2006</b> , 3, 169-192  | 2.2 | 118 |
| 7 | Bodies, Narratives, Selves, and Autobiography. <i>Journal of Sport and Social Issues</i> , <b>2004</b> , 28, 397-428  | 0.9 | 52  |
| 6 | Gypsy Masculinities and the SchoolHome Interface: exploring contradictions and tensions. <i>British Journal of Sociology of Education</i> , <b>2003</b> , 24, 587-603           | 1.3 | 18  |
| 5 | Sport, Spinal Cord Injury, Embodied Masculinities, and the Dilemmas of Narrative Identity. <i>Men and Masculinities</i> , <b>2002</b> , 4, 258-285                              | 1.9 | 159 |
| 4 | Athletic Identity: An Achilles' Heel to the Survival of Self. <i>Qualitative Health Research</i> , <b>1998</b> , 8, 644-664   | 3.9 | 140 |
| 3 | The Fatal Flaw: A Narrative of the Fragile Body-Self. <i>Qualitative Inquiry</i> , <b>1996</b> , 2, 463-494   | 1.3 | 178 |
| 2 | Narrative Analysis as an Embodied Engagement with the Lives of Others53-74  |     | 8   |
| 1 | Its better than going into it blinds reflections by people with visual impairments regarding the use of simulation for pedagogical purposes. Sport, Education and Society, 1-15 | 2.6 | 4   |