

Kerry Danahy Ebert

List of Publications by Year in descending order

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Version: 2024-02-01

26
papers

660
citations

623574

14
h-index

580701

25
g-index

26
all docs

26
docs citations

26
times ranked

511
citing authors

#	ARTICLE	IF	CITATIONS
1	Predictors of language proficiency in school-age Spanishâ€“English bilingual children with and without developmental language disorder. <i>Bilingualism</i> , 2022, 25, 296-306.	1.0	4
2	Revisiting the Influences of Bilingualism and Developmental Language Disorder on Children's Nonverbal Processing Speed. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 3564-3570.	0.7	3
3	Diagnostic Accuracy of Sentence Repetition and Nonword Repetition for Developmental Language Disorder in Vietnamese. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 1521-1536.	0.7	17
4	Attention in Bilingual Children With Developmental Language Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 979-992.	0.7	29
5	Including Nonlinguistic Processing Tasks in the Identification of Developmental Language Disorder. <i>American Journal of Speech-Language Pathology</i> , 2019, 28, 932-944.	0.9	14
6	Parent perspectives on the clinician-client relationship in speech-language treatment for children. <i>Journal of Communication Disorders</i> , 2018, 73, 25-33.	0.8	5
7	Measuring Clinicianâ€“Client Relationships in Speech-Language Treatment for School-Age Children. <i>American Journal of Speech-Language Pathology</i> , 2017, 26, 146-152.	0.9	9
8	Convergence between parent report and direct assessment of language and attention in culturally and linguistically diverse children. <i>PLoS ONE</i> , 2017, 12, e0180598.	1.1	19
9	Connections Among Language Knowledge, Language Processing, and Nonlinguistic Cognitive Processing in Bilingual Children with Language Impairment. <i>Literacy Studies</i> , 2017, , 189-204.	0.2	0
10	Language learning impairment in sequential bilingual children. <i>Language Teaching</i> , 2016, 49, 301-338.	1.6	27
11	Bringing the Simple View of Reading to the clinic: Relationships between oral and written language skills in a clinical sample. <i>Journal of Communication Disorders</i> , 2016, 62, 147-160.	0.8	19
12	Narrative quality measures in school-age children referred for language assessment. <i>International Journal of Speech-Language Pathology</i> , 2016, 18, 354-363.	0.6	3
13	Bilingual children with primary language impairment: 3 months after treatment. <i>International Journal of Language and Communication Disorders</i> , 2015, 50, 94-105.	0.7	14
14	Three Treatments for Bilingual Children With Primary Language Impairment: Examining Cross-Linguistic and Cross-Domain Effects. <i>Journal of Speech, Language, and Hearing Research</i> , 2014, 57, 172-186.	0.7	73
15	Role of auditory nonâ€“verbal working memory in sentence repetition for bilingual children with primary language impairment. <i>International Journal of Language and Communication Disorders</i> , 2014, 49, 631-636.	0.7	21
16	Relationships Between Narrative Language Samples and Norm-Referenced Test Scores in Language Assessments of School-Age Children. <i>Language, Speech, and Hearing Services in Schools</i> , 2014, 45, 337-350.	0.7	60
17	Lexical profiles of bilingual children with primary language impairment. <i>Bilingualism</i> , 2014, 17, 766-783.	1.0	21
18	Nonlinguistic Cognitive Effects of Language Treatment for Children With Primary Language Impairment. <i>Communication Disorders Quarterly</i> , 2014, 35, 216-225.	0.5	5

#	ARTICLE	IF	CITATIONS
19	Nonlinguistic cognitive treatment for bilingual children with primary language impairment. <i>Clinical Linguistics and Phonetics</i> , 2012, 26, 485-501.	0.5	21
20	Sustained Attention in Children With Primary Language Impairment: A Meta-Analysis. <i>Journal of Speech, Language, and Hearing Research</i> , 2011, 54, 1372-1384.	0.7	114
21	Common factors in speech-language treatment: An exploratory study of effective clinicians. <i>Journal of Communication Disorders</i> , 2010, 43, 133-147.	0.8	31
22	Beyond morphosyntax in developing bilinguals and "specific" language impairment. <i>Applied Psycholinguistics</i> , 2010, 31, 303-310.	0.8	4
23	Nonlinguistic cognitive treatment for primary language impairment. <i>Clinical Linguistics and Phonetics</i> , 2009, 23, 647-664.	0.5	28
24	Primary or "specific" language impairment and children learning a second language. <i>Brain and Language</i> , 2009, 109, 101-111.	0.8	55
25	Spanish Nonword Repetition. <i>Communication Disorders Quarterly</i> , 2008, 29, 67-74.	0.5	41
26	Culturally Consistent Treatment for Late Talkers. <i>Communication Disorders Quarterly</i> , 2007, 29, 20-27.	0.5	23