

# Despina Potari

## List of Publications by Year in descending order

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Version: 2024-02-01

27  
papers

338  
citations

840776

11  
h-index

888059

17  
g-index

31  
all docs

31  
docs citations

31  
times ranked

181  
citing authors

#	ARTICLE	IF	CITATIONS
1	Teacher Educators's Activity Aiming to Support Inquiry Through Mathematics and Science Teacher Collaboration. <i>International Journal of Science and Mathematics Education</i> , 2021, 19, 21-37.	2.5	10
2	Implementation of a developmental model of teachers' and didacticians's learning through inquiry: design, operationalisation and outcomes. <i>ZDM - International Journal on Mathematics Education</i> , 2021, 53, 1073-1084.	2.2	7
3	Undergraduate Mathematics Teaching in First Year Lectures: Can it be Responsive to Student Learning Needs?. <i>International Journal of Research in Undergraduate Mathematics Education</i> , 2020, 6, 347-374.	1.8	8
4	Contradictions, dialectical oppositions and shifts in teaching mathematics. <i>Educational Studies in Mathematics</i> , 2017, 95, 203-217.	2.8	14
5	Mathematics Teachers's Learning at the Boundaries of Teaching and Workplace. <i>International Perspectives on the Teaching and Learning of Mathematical Modelling</i> , 2017, , 301-312.	0.5	1
6	The Nature of Argumentation in School Mathematics and Physics Texts: The Case of Periodicity. <i>International Journal of Science and Mathematics Education</i> , 2016, 14, 681-699.	2.5	6
7	Mathematics teacher educators's/researchers's collaboration with teachers as a context for professional learning. <i>ZDM - International Journal on Mathematics Education</i> , 2014, 46, 293-304.	2.2	13
8	Prospective teachers's attention on geometrical tasks. <i>Educational Studies in Mathematics</i> , 2014, 86, 1-18.	2.8	13
9	Revisiting the place value concept in the workplace context: the issue of transfer development. <i>Educational Studies in Mathematics</i> , 2014, 86, 337-358.	2.8	1
10	Mathematics teacher knowledge: mathematics in the foreground. <i>Journal of Mathematics Teacher Education</i> , 2014, 17, 101-103.	1.8	1
11	Promoting teachers's mathematical and pedagogical awareness. <i>Journal of Mathematics Teacher Education</i> , 2013, 16, 81-83.	1.8	7
12	The relationship of theory and practice in mathematics teacher professional development: an activity theory perspective. <i>ZDM - International Journal on Mathematics Education</i> , 2013, 45, 507-519.	2.2	22
13	SECONDARY SCHOOL STUDENTS's UNDERSTANDING OF MATHEMATICAL INDUCTION: STRUCTURAL CHARACTERISTICS AND THE PROCESS OF PROOF CONSTRUCTION. <i>International Journal of Science and Mathematics Education</i> , 2012, 10, 1023-1045.	2.5	11
14	The complexity of mathematics teaching and learning in mathematics teacher education and research. <i>Journal of Mathematics Teacher Education</i> , 2012, 15, 97-101.	1.8	7
15	CERME7 Working group 17: From a study of teaching practices to issues in teacher education. <i>Research in Mathematics Education</i> , 2012, 14, 215-216.	1.2	1
16	Response to Part II: Emerging Issues from Lesson Study Approaches in Prospective Mathematics Teacher Education. , 2011, , 127-132.		9
17	Teachers's and researchers's collaboration in analysing mathematics teaching: A context for professional reflection and development. <i>Journal of Mathematics Teacher Education</i> , 2010, 13, 473-485.	1.8	19
18	Mathematical practices in a technological workplace: the role of tools. <i>Educational Studies in Mathematics</i> , 2010, 74, 275-294.	2.8	17

#	ARTICLE	IF	CITATIONS
19	Studying teachers'™ mathematical argumentation in the context of refuting students'™ invalid claims. Journal of Mathematical Behavior, 2010, 29, 160-168.	0.9	17
20	Bridging the macro- and micro-divide: using an activity theory model to capture sociocultural complexity in mathematics teaching and its development. Educational Studies in Mathematics, 2009, 72, 219-236.	2.8	41
21	A primary teacher's™ mathematics teaching: the development of beliefs and practice in different 'œsupportive'œ-contexts. Journal of Mathematics Teacher Education, 2009, 12, 7-25.	1.8	21
22	The Effect of Area Measurement Tools on Student Strategies: The Role of a Computer Microworld. International Journal of Computers for Mathematical Learning, 2002, 7, 65-100.	0.6	12
23	Title is missing!. Journal of Mathematics Teacher Education, 2002, 5, 351-380.	1.8	45
24	Primary Mathematics Teacher Education in Greece: Reality and Vision. Journal of Mathematics Teacher Education, 2001, 4, 81-89.	1.8	3
25	Children's approaches to area measurement through different contexts. Journal of Mathematical Behavior, 1998, 17, 303-316.	0.9	9
26	Children's approaches to the concept of volume. Science Education, 1996, 80, 341-360.	3.0	15
27	Meeting the challenges of re-designing two mathematics curricula reforms in uncertain times. Research in Mathematics Education, 0, , 1-20.	1.2	2