

Carolien Rieffe

List of Publications by Year in descending order

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Version: 2024-02-01

137
papers

5,346
citations

71061

41
h-index

106281

65
g-index

145
all docs

145
docs citations

145
times ranked

4206
citing authors

#	ARTICLE	IF	CITATIONS
1	Trait emotional intelligence, psychological well-being and peer-rated social competence in adolescence. <i>British Journal of Developmental Psychology</i> , 2007, 25, 263-275.	0.9	260
2	Cognitive emotion regulation strategies and emotional problems in 9-11-year-old children. <i>European Child and Adolescent Psychiatry</i> , 2007, 16, 1-9.	2.8	206
3	An alexithymia questionnaire for children: Factorial and concurrent validation results. <i>Personality and Individual Differences</i> , 2006, 40, 123-133.	1.6	205
4	Peer Influence on Prosocial Behavior in Adolescence. <i>Journal of Research on Adolescence</i> , 2016, 26, 90-100.	1.9	187
5	Parent-child picture-book reading, mothers' mental state language and children's theory of mind. <i>Journal of Child Language</i> , 2005, 32, 673-686.	0.8	177
6	Emotion awareness and internalising symptoms in children and adolescents: The Emotion Awareness Questionnaire revised. <i>Personality and Individual Differences</i> , 2008, 45, 756-761.	1.6	166
7	Emotional competence in children with autism: Diagnostic criteria and empirical evidence. <i>Developmental Review</i> , 2008, 28, 342-369.	2.6	124
8	Emotion regulation and internalizing symptoms in children with autism spectrum disorders. <i>Autism</i> , 2011, 15, 655-670.	2.4	122
9	Awareness of Single and Multiple Emotions in High-functioning Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2007, 37, 455-465.	1.7	105
10	Assessing empathy in young children: Construction and validation of an Empathy Questionnaire (EmQue). <i>Personality and Individual Differences</i> , 2010, 49, 362-367.	1.6	105
11	Emotion Understanding in Deaf Children with a Cochlear Implant. <i>Journal of Deaf Studies and Deaf Education</i> , 2013, 18, 175-186.	0.7	98
12	Behavioral problems in school-aged hearing-impaired children: the influence of sociodemographic, linguistic, and medical factors. <i>European Child and Adolescent Psychiatry</i> , 2014, 23, 187-196.	2.8	93
13	Don't anger me! Bullying, victimization, and emotion dysregulation in young adolescents with ASD. <i>European Journal of Developmental Psychology</i> , 2012, 9, 351-370.	1.0	91
14	Psychometric properties of the Emotion Awareness Questionnaire for children. <i>Personality and Individual Differences</i> , 2007, 43, 95-105.	1.6	88
15	Depression and Social Anxiety in Children: Differential Links with Coping Strategies. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 405-419.	3.5	88
16	Psychopathology and Its Risk and Protective Factors in Hearing-Impaired Children and Adolescents. <i>JAMA Pediatrics</i> , 2014, 168, 170.	3.3	86
17	The link between emotion regulation, social functioning, and depression in boys with ASD. <i>Research in Autism Spectrum Disorders</i> , 2013, 7, 549-556.	0.8	84
18	The longitudinal relationship between emotion awareness and internalising symptoms during late childhood. <i>European Child and Adolescent Psychiatry</i> , 2012, 21, 349-356.	2.8	79

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19	Reactive/proactive aggression and affective/cognitive empathy in children with ASD. <i>Research in Developmental Disabilities</i> , 2013, 34, 1256-1266.	1.2	75
20	Depression in hearing-impaired children. <i>International Journal of Pediatric Otorhinolaryngology</i> , 2011, 75, 1313-1317.	0.4	71
21	The influence of different facial components on facial aesthetics. <i>European Journal of Orthodontics</i> , 2002, 24, 1-7.	1.1	68
22	Somatic complaints and health care use in children: Mood, emotion awareness and sense of coherence. <i>Social Science and Medicine</i> , 2006, 63, 2640-2648.	1.8	67
23	Assessing Empathy across Childhood and Adolescence: Validation of the Empathy Questionnaire for Children and Adolescents (EmQue-CA). <i>Frontiers in Psychology</i> , 2017, 8, 870.	1.1	67
24	The Somatic Complaint List: Validation of a self-report questionnaire assessing somatic complaints in children. <i>Journal of Psychosomatic Research</i> , 2007, 63, 399-401.	1.2	66
25	Emotion understanding in children with frequent somatic complaints. <i>European Journal of Developmental Psychology</i> , 2004, 1, 31-47.	1.0	63
26	Attention to facial emotion expressions in children with autism. <i>Autism</i> , 2006, 10, 37-51.	2.4	61
27	Depression Symptoms in Boys with Autism Spectrum Disorder and Comparison Samples. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 1353-1363.	1.7	60
28	Low Empathy in Deaf and Hard of Hearing (Pre)Adolescents Compared to Normal Hearing Controls. <i>PLoS ONE</i> , 2015, 10, e0124102.	1.1	60
29	Deaf Children's Understanding of Emotions: Desires Take Precedence. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2000, 41, 601-608.	3.1	59
30	Self-Esteem in Hearing-Impaired Children: The Influence of Communication, Education, and Audiological Characteristics. <i>PLoS ONE</i> , 2014, 9, e94521.	1.1	57
31	Social Competence at the Playground: Preschoolers During Recess. <i>Infant and Child Development</i> , 2017, 26, e1957.	0.9	56
32	Precursors of a theory of mind: A longitudinal study. <i>British Journal of Developmental Psychology</i> , 2008, 26, 561-577.	0.9	55
33	Does Hearing Lead to Understanding? Theory of Mind in Toddlers and Preschoolers With Cochlear Implants. <i>Journal of Pediatric Psychology</i> , 2012, 37, 1041-1050.	1.1	55
34	Predicting social functioning in children with a cochlear implant and in normal-hearing children: The role of emotion regulation. <i>International Journal of Pediatric Otorhinolaryngology</i> , 2012, 76, 883-889.	0.4	54
35	Approach and avoidant emotion regulation prevent depressive symptoms in children with an Autism Spectrum Disorder. <i>International Journal of Developmental Neuroscience</i> , 2014, 39, 37-43.	0.7	52
36	Theory of Mind-based action in children from the autism spectrum. <i>Journal of Autism and Developmental Disorders</i> , 2003, 33, 479-487.	1.7	50

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37	The Relation Between Anger Coping Strategies, Anger Mood and Somatic Complaints in Children and Adolescents. <i>Journal of Abnormal Child Psychology</i> , 2007, 35, 653-664.	3.5	50
38	Understanding atypical emotions among children with autism. <i>Journal of Autism and Developmental Disorders</i> , 2000, 30, 195-203.	1.7	47
39	Anger communication in deaf children. <i>Cognition and Emotion</i> , 2006, 20, 1261-1273.	1.2	47
40	Victimization, Bullying, and Emotional Competence: Longitudinal Associations in (Pre)Adolescents With and Without Developmental Language Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 2028-2044.	0.7	47
41	Children's understanding of mental states as causes of emotions. <i>Infant and Child Development</i> , 2005, 14, 259-272.	0.9	45
42	Relationship between alexithymia, mood and internalizing symptoms in children and young adolescents: Evidence from an Iranian sample. <i>Personality and Individual Differences</i> , 2010, 48, 425-430.	1.6	44
43	Happy faces, sad faces: Emotion understanding in toddlers and preschoolers with language impairments. <i>Research in Developmental Disabilities</i> , 2017, 62, 40-49.	1.2	44
44	Early identification: Language skills and social functioning in deaf and hard of hearing preschool children. <i>International Journal of Pediatric Otorhinolaryngology</i> , 2015, 79, 2221-2226.	0.4	43
45	Peer Victimization Experienced by Children and Adolescents Who Are Deaf or Hard of Hearing. <i>PLoS ONE</i> , 2012, 7, e52174.	1.1	42
46	Missing Data in the Field of Otorhinolaryngology and Head & Neck Surgery: Need for Improvement. <i>Ear and Hearing</i> , 2017, 38, 1-6.	1.0	42
47	Emotion Control Predicts Internalizing and Externalizing Behavior Problems in Boys With and Without an Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 2727-2739.	1.7	40
48	Preschoolers' appreciation of uncommon desires and subsequent emotions. <i>British Journal of Developmental Psychology</i> , 2001, 19, 259-274.	0.9	39
49	Awareness and regulation of emotions in deaf children. <i>British Journal of Developmental Psychology</i> , 2012, 30, 477-492.	0.9	39
50	Anxiety in children with hearing aids or cochlear implants compared to normally hearing controls. <i>Laryngoscope</i> , 2012, 122, 654-659.	1.1	39
51	Disentangling proactive and reactive aggression in children using self-report. <i>European Journal of Developmental Psychology</i> , 2016, 13, 439-451.	1.0	38
52	The Understanding of Intentions, Desires and Beliefs in Young Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 2035-2045.	1.7	37
53	Self-reported Use of Emotional Display Rules in the Netherlands and Iran: Evidence for Sociocultural Influence. <i>Social Development</i> , 2009, 18, 397-411.	0.8	34
54	Empathy in adolescence: Relations with emotion awareness and social roles. <i>British Journal of Developmental Psychology</i> , 2016, 34, 340-353.	0.9	34

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55	Predictors of Psychosocial Outcomes in Hard-of-Hearing Preschool Children. <i>Journal of Deaf Studies and Deaf Education</i> , 2016, 21, 259-267.	0.7	33
56	Social competence and empathy in young children with cochlear implants and with normal hearing. <i>Laryngoscope</i> , 2013, 123, 518-523.	1.1	31
57	Emotions and self-esteem as indicators of somatic complaints in children. <i>Infant and Child Development</i> , 2006, 15, 581-592.	0.9	29
58	Symptoms of Psychopathology in Hearing-Impaired Children. <i>Ear and Hearing</i> , 2015, 36, e190-e198.	1.0	29
59	Preliminary findings on associations between moral emotions and social behavior in young children with normal hearing and with cochlear implants. <i>European Child and Adolescent Psychiatry</i> , 2015, 24, 1369-1380.	2.8	28
60	Brief Report: Self-Presentation of Children with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2008, 38, 1187-1191.	1.7	27
61	My peers, my friend, and I: Peer interactions and somatic complaints in boys and girls. <i>Social Science and Medicine</i> , 2008, 66, 2195-2205.	1.8	27
62	Behavior and Neural Correlates of Empathy in Adolescents. <i>Developmental Neuroscience</i> , 2014, 36, 210-219.	1.0	27
63	Deaf Children on the Causes of Emotions. <i>Educational Psychology</i> , 2003, 23, 159-168.	1.2	25
64	Parental stress among parents of toddlers with moderate hearing loss. <i>Research in Developmental Disabilities</i> , 2016, 55, 27-36.	1.2	25
65	Depressive symptoms and emotion regulation strategies in children with and without developmental language disorder: a longitudinal study. <i>International Journal of Language and Communication Disorders</i> , 2018, 53, 1110-1123.	0.7	25
66	Emotional functioning and the development of internalizing and externalizing problems in young boys with and without autism spectrum disorder. <i>Autism</i> , 2020, 24, 200-210.	2.4	25
67	Emotion Understanding in Preschool Children with Mild-to-Severe Hearing Loss. <i>Journal of Deaf Studies and Deaf Education</i> , 2017, 22, 155-163.	0.7	24
68	Social skills in preschool children with unilateral and mild bilateral hearing loss. <i>Deafness and Education International</i> , 2017, 19, 54-62.	0.8	23
69	Interrelation between empathy and friendship development during (pre)adolescence and the moderating effect of developmental language disorder: A longitudinal study. <i>Social Development</i> , 2019, 28, 599-619.	0.8	23
70	Interaction between emotions and somatic complaints in children who did or did not seek medical care. <i>Cognition and Emotion</i> , 2007, 21, 1630-1646.	1.2	22
71	Validation of the Italian Emotion Awareness Questionnaire for children and adolescents. <i>European Journal of Developmental Psychology</i> , 2013, 10, 402-409.	1.0	22
72	Cross-validation of the Emotion Awareness Questionnaire for Children in Three Populations. <i>Journal of Psychoeducational Assessment</i> , 2011, 29, 418-427.	0.9	21

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73	Validation of the Brief Shame and Guilt Questionnaire for Children. <i>Personality and Individual Differences</i> , 2015, 85, 56-59.	1.6	21
74	The Italian version of the Empathy Questionnaire for 18- to 36-months-old children: psychometric properties and measurement invariance across gender of the EmQue-I13. <i>European Journal of Developmental Psychology</i> , 2017, 14, 118-126.	1.0	21
75	Longitudinal Associations Between Bullying and Emotions in Deaf and Hard of Hearing Adolescents. <i>Journal of Deaf Studies and Deaf Education</i> , 2018, 23, 17-27.	0.7	20
76	Friendship and Emotion Control in Pre-Adolescents With or Without Hearing Loss. <i>Journal of Deaf Studies and Deaf Education</i> , 2018, 23, 209-218.	0.7	20
77	Parent-implemented early language intervention programme for late talkers: parental communicative behaviour change and child language outcomes at 3 and 4 years of age. <i>International Journal of Language and Communication Disorders</i> , 2019, 54, 451-464.	0.7	20
78	Popular and Rejected Children's Reasoning Regarding Negative Emotions in Social Situations: The Role of Gender. <i>Social Development</i> , 2006, 15, 418-433.	0.8	19
79	Can You Hear What I Think? Theory of Mind in Young Children With Moderate Hearing Loss. <i>Ear and Hearing</i> , 2017, 38, 588-597.	1.0	19
80	Talk with me! Parental linguistic input to toddlers with moderate hearing loss. <i>Journal of Child Language</i> , 2020, 47, 186-204.	0.8	19
81	The Role of the Environment in Children's Emotion Socialization. , 2015, , 369-388.		19
82	Better to be equal? Challenges to equality for cognitively able children with autism spectrum disorders in a social decision game. <i>Autism</i> , 2015, 19, 178-186.	2.4	18
83	Peers Influence Prosocial Behavior in Adolescent Males with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 2225-2237.	1.7	18
84	Do children with autism acknowledge the influence of mood on behaviour?. <i>Autism</i> , 2007, 11, 503-521.	2.4	17
85	Do parents reinforce somatic complaints in their children?. <i>Health Psychology</i> , 2008, 27, 280-285.	1.3	17
86	Stereotyped beliefs about desirability: implications for characterizing the child's theory of mind. <i>New Ideas in Psychology</i> , 2003, 21, 69-84.	1.2	16
87	Are You There for Me? Joint Engagement and Emotional Availability in Parent-Child Interactions for Toddlers With Moderate Hearing Loss. <i>Ear and Hearing</i> , 2019, 40, 18-26.	1.0	16
88	Quantity and quality of empathic responding by autistic and non-autistic adolescent girls and boys. <i>Autism</i> , 2021, 25, 199-209.	2.4	16
89	Children With Cochlear Implants and Their Parents: Relations Between Parenting Style and Children's Social-Emotional Functioning. <i>Ear and Hearing</i> , 2017, 38, 321-331.	1.0	15
90	Bidirectional relationships between bullying, victimization and emotion experience in boys with and without autism. <i>Autism</i> , 2019, 23, 796-800.	2.4	14

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91	Emotional Competence Mediates the Relationship between Communication Problems and Reactive Externalizing Problems in Children with and without Developmental Language Disorder: A Longitudinal Study. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 6008.	1.2	13
92	Children's understanding of inherited resemblance: The case of two parents. <i>International Journal of Behavioral Development</i> , 2003, 27, 366-374.	1.3	12
93	Use of the Brief Shame and Guilt Questionnaire in Deaf and Hard of Hearing Children and Adolescents. <i>Assessment</i> , 2020, 27, 194-205.	1.9	12
94	The School Career of Children With Hearing Loss in Different Primary Educational Settings—A Large Longitudinal Nationwide Study. <i>Journal of Deaf Studies and Deaf Education</i> , 2021, 26, 405-416.	0.7	12
95	Anger response styles in Chinese and Dutch children: A socio-cultural perspective on anger regulation. <i>British Journal of Developmental Psychology</i> , 2011, 29, 806-822.	0.9	11
96	Alexithymia in children with cancer and their siblings. <i>Journal of Psychosomatic Research</i> , 2012, 72, 266-268.	1.2	11
97	Terrible Twos or Early Signs of Psychopathology? Developmental Patterns in Early Identified Preschoolers With Cochlear Implants Compared With Hearing Controls. <i>Ear and Hearing</i> , 2018, 39, 495-502.	1.0	11
98	Quality of life of children with hearing loss in special and mainstream education: A longitudinal study. <i>International Journal of Pediatric Otorhinolaryngology</i> , 2020, 128, 109701.	0.4	11
99	Rough-and-tumble play and the regulation of aggression in preschoolers. <i>Early Child Development and Care</i> , 2022, 192, 980-992.	0.7	11
100	Friendship quality among autistic and non-autistic (pre-) adolescents: Protective or risk factor for mental health?. <i>Autism</i> , 2022, 26, 2041-2051.	2.4	11
101	Behavioural problems in deaf children: Theory of mind delay or communication failure?. <i>European Journal of Developmental Psychology</i> , 2004, 1, 231-240.	1.0	10
102	Alone at the playground. <i>European Journal of Developmental Psychology</i> , 2017, 14, 44-61.	1.0	10
103	Spontaneous helping behavior of autistic and non-autistic (Pre-)adolescents: A matter of motivation?. <i>Autism Research</i> , 2019, 12, 1796-1804.	2.1	10
104	Deaf Children's Use of Beliefs and Desires in Negotiation. <i>Journal of Deaf Studies and Deaf Education</i> , 2004, 9, 27-38.	0.7	9
105	Use of trait information in the attribution of intentions by popular, average and rejected children. <i>Infant and Child Development</i> , 2005, 14, 1-10.	0.9	9
106	The role of situational goals and audience on self-reported emotion experience and expression: Dutch and South Korean children compared. <i>Infant and Child Development</i> , 2010, 19, 406-421.	0.9	9
107	The understanding and self-reported use of emotional display rules in children with autism spectrum disorders. <i>Cognition and Emotion</i> , 2011, 25, 947-956.	1.2	9
108	Bicultural adolescents' anger regulation: In between two cultures?. <i>Cognition and Emotion</i> , 2012, 26, 577-586.	1.2	9

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109	Concern for Others: A Study on Empathy in Toddlers with Moderate Hearing Loss. <i>Journal of Deaf Studies and Deaf Education</i> , 2017, 22, 178-186.	0.7	9
110	Positive Aspects of Emotional Competence in Preventing Internalizing Symptoms in Children with and without Developmental Language Disorder: A Longitudinal Approach. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 1159-1171.	1.7	9
111	Developmetrics A balanced and short Best Friend Index for children and young adolescents. <i>European Journal of Developmental Psychology</i> , 2013, 10, 634-641.	1.0	8
112	Emotions in Deaf and Hard-of-Hearing and Typically Hearing Children. <i>Journal of Deaf Studies and Deaf Education</i> , 2021, 26, 469-482.	0.7	8
113	Emotional Competence and Health in Children. , 2008, , 184-201.		8
114	Validation of the Portuguese emotion awareness questionnaire for children and adolescents. <i>European Journal of Developmental Psychology</i> , 2019, 16, 215-224.	1.0	7
115	Hearing Status Affects Children's Emotion Understanding in Dynamic Social Situations: An Eye-Tracking Study. <i>Ear and Hearing</i> , 2021, 42, 1024-1033.	1.0	7
116	The desirability of beliefs: preschoolers' appreciation of fact beliefs and subsequent emotions. <i>Infant and Child Development</i> , 2000, 9, 147-160.	0.9	6
117	Understanding emotional transfer in children with autism spectrum disorders. <i>Autism</i> , 2010, 14, 629-640.	2.4	6
118	Pathways Underlying Somatic Complaints in Children and Adolescents Who Are Deaf or Hard of Hearing. <i>Journal of Deaf Studies and Deaf Education</i> , 2012, 17, 319-332.	0.7	6
119	Children's Spontaneous Correction of False Beliefs in a Conversation Partner. <i>International Journal of Behavioral Development</i> , 1999, 23, 113-124.	1.3	5
120	The Japanese empathy questionnaire (EmQue) for preschool children: Psychometric properties and measurement invariance across gender. <i>International Journal of Behavioral Development</i> , 2021, 45, 453-462.	1.3	5
121	Longitudinal effects of emotion awareness and regulation on mental health symptoms in adolescents with and without hearing loss. <i>European Child and Adolescent Psychiatry</i> , 2023, 32, 705-724.	2.8	5
122	The Developmental Trajectory of Empathy and Its Association with Early Symptoms of Psychopathology in Children with and without Hearing Loss. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 1151-1164.	1.4	4
123	See the self through others' eyes: The development of moral emotions in young children with autism spectrum disorder. <i>Development and Psychopathology</i> , 2021, , 1-11.	1.4	4
124	Family Systems and Emotional Functioning in Deaf or Hard-of-Hearing Preschool Children. <i>Journal of Deaf Studies and Deaf Education</i> , 2022, 27, 125-136.	0.7	4
125	Aggression in Malaysian adolescents: Validation of the IRPA self-report to measure reactive and proactive aggression. <i>European Journal of Developmental Psychology</i> , 2019, 16, 225-235.	1.0	3
126	Fairness decisions in children and early adolescents with and without hearing loss. <i>Social Development</i> , 2020, 29, 888-902.	0.8	3

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127	The Roles of Shame and Guilt in the Development of Aggression in Adolescents With and Without Hearing Loss. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 891-904.	1.4	3
128	Moral emotions in early childhood: Validation of the Moral Emotions Questionnaire (MEQ). <i>International Journal of Behavioral Development</i> , 2022, 46, 157-168.	1.3	3
129	The assignment of moral status: Age-related differences in the use of three mental capacity criteria. <i>British Journal of Developmental Psychology</i> , 2008, 26, 233-247.	0.9	2
130	Anger Communication in Bicultural Adolescents. <i>Journal of Research on Adolescence</i> , 2012, 22, 80-88.	1.9	2
131	Adolescents' responses to online peer conflict: How self-evaluation and ethnicity matter. <i>Infant and Child Development</i> , 2018, 27, e2067.	0.9	2
132	Reading emotional faces in deaf and hard-of-hearing and typically hearing children.. <i>Emotion</i> , 2022, 22, 1307-1320.	1.5	2
133	Sociale inclusie en ASS in het voortgezet onderwijs: wat is er nodig?. , 2021, 20, .		2
134	Active Learning in Digital Heritage: Introducing Geo-localisation, VR and AR at Holocaust Historical Sites. , 2021, , 145-176.		2
135	Empathy in preschool Portuguese children: Validation of the Empathy Questionnaire (EmQue). <i>Social Development</i> , 2022, 31, 933-944.	0.8	2
136	Editorial introduction: The social cognition of Willem Koops. <i>European Journal of Developmental Psychology</i> , 2012, 9, 291-294.	1.0	0
137	Diagnostiek en ontwikkeling van emotionele vaardigheden bij kinderen met autisme. , 2008, , 84-101.		0