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List of Publications by Year in descending order

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Version: 2024-02-01

36
papers

584
citations

840728

11
h-index

610883

24
g-index

36
all docs

36
docs citations

36
times ranked

677
citing authors

#	ARTICLE	IF	CITATIONS
1	To the point: medical education, technology, and the millennial learner. American Journal of Obstetrics and Gynecology, 2018, 218, 188-192.	1.3	110
2	Assessing Current Trends in Resident Hysterectomy Training. Female Pelvic Medicine and Reconstructive Surgery, 2011, 17, 210-214.	1.1	72
3	Anatomic and Functional Changes of the Lower Urinary Tract During Pregnancy. Urologic Clinics of North America, 2007, 34, 7-12.	1.8	61
4	Randomized surgical training for medical students: resident versus peer-led teaching. American Journal of Obstetrics and Gynecology, 2011, 204, 542.e1-542.e4.	1.3	47
5	Incidence and Predictors of Anal Incontinence After Obstetric Anal Sphincter Injury in Primiparous Women. Female Pelvic Medicine and Reconstructive Surgery, 2015, 21, 182-189.	1.1	45
6	Peripartum urinary incontinence in a racially diverse obstetrical population. International Urogynecology Journal, 2006, 17, 525-530.	1.4	32
7	Association of Living in a Food Desert With Pregnancy Morbidity. Obstetrics and Gynecology, 2020, 136, 140-145.	2.4	25
8	To the point: gender differences in the obstetrics and gynecology clerkship. American Journal of Obstetrics and Gynecology, 2018, 219, 430-435.	1.3	24
9	To the Point: The expanding role of simulation in obstetrics and gynecology medical student education. American Journal of Obstetrics and Gynecology, 2019, 220, 129-141.	1.3	21
10	Life-threatening reaction to indigo carmine – A sulfa allergy?. International Urogynecology Journal, 2005, 16, 418-419.	1.4	19
11	To the Point: advising students applying to Obstetrics and Gynecology residency in 2020 and beyond. American Journal of Obstetrics and Gynecology, 2021, 224, 148-157.	1.3	13
12	Clinical anatomy and surgical skills training (CASST): Development of a multicenter, multidisciplinary program. American Journal of Obstetrics and Gynecology, 2006, 195, 1789-1793.	1.3	11
13	Incidence of androgenic dermatologic side effects following placement of a levonorgestrel intrauterine device for menorrhagia: A survey-based study. Journal of the American Academy of Dermatology, 2018, 79, 364-365.	1.2	11
14	Barriers and Strategies to Engaging Our Community-Based Preceptors. Teaching and Learning in Medicine, 2018, 30, 444-450.	2.1	11
15	Functional bowel disorders in pregnancy: effect on quality of life, evaluation and management. Acta Obstetrica Et Gynecologica Scandinavica, 2014, 93, 874-879.	2.8	10
16	Overcoming Electronic Medical Record Challenges on the Obstetrics and Gynecology Clerkship. Obstetrics and Gynecology, 2015, 126, 553-558.	2.4	9
17	To the Point: a prescription for well-being in medical education. American Journal of Obstetrics and Gynecology, 2019, 221, 542-548.	1.3	9
18	Medical Education and Safety as Co-priorities in the Coronavirus Disease 2019 (COVID-19) Era. Obstetrics and Gynecology, 2020, 136, 830-834.	2.4	9

#	ARTICLE	IF	CITATIONS
19	To the point: undergraduate medical education learner mistreatment issues on the learning environment in the United States. American Journal of Obstetrics and Gynecology, 2019, 221, 377-382.	1.3	8
20	To Pay or Not to Pay Community Preceptors? That Is a Question â€¦. Teaching and Learning in Medicine, 2019, 31, 279-287.	2.1	8
21	To the point: teaching the obstetrics and gynecology medical student in the operating room. American Journal of Obstetrics and Gynecology, 2015, 213, 464-468.	1.3	7
22	Perceptions of Posthysterectomy Cystoscopy Training in Obstetrics and Gynecology Residency Programs. Female Pelvic Medicine and Reconstructive Surgery, 2015, 21, 66-69.	1.1	5
23	The state of obstetrics and gynecology residency programsâ€™ social media presence. American Journal of Obstetrics and Gynecology, 2021, 224, 407-408.	1.3	5
24	Evolving roles of clerkship directors: have expectations changed?. Medical Education Online, 2020, 25, 1714201.	2.6	5
25	A National Survey of Profiles of Clerkship Directors in Obstetrics and Gynecology. Obstetrics and Gynecology, 2019, 134, 869-873.	2.4	2
26	Clinical Medical Students' Self-Assessed Comfort With Technical Skills. Female Pelvic Medicine and Reconstructive Surgery, 2011, 17, 125-127.	1.1	1
27	Does Clinical Experience Influence Medical Knowledge on Obstetrics and Gynecology Clerkships? [102]. Obstetrics and Gynecology, 2015, 125, 38S-39S.	2.4	1
28	Developing as an Academic Medical Educator in Obstetrics and Gynecology. Obstetrics and Gynecology, 2019, 134, 621-627.	2.4	1
29	Medical record documentation of peripartum urinary incontinence. Journal of reproductive medicine, The, 2008, 53, 155-60.	0.2	1
30	Integration of health systems science and womenâ€™s healthcare. American Journal of Obstetrics and Gynecology, 2022, 227, 236-243.	1.3	1
31	Assessment of bowel function in the peripartum period. Archives of Gynecology and Obstetrics, 2014, 289, 23-27.	1.7	0
32	Long Term Assessment of a Research Curriculum for Obstetrics and Gynecology Residents. Obstetrics and Gynecology, 2015, 126, 41S-42S.	2.4	0
33	Impacts of Volunteer-Run Clinics on the Next Generation of Health Care Professionals and Their Career Preferences [30]. Obstetrics and Gynecology, 2017, 129, 100S-101S.	2.4	0
34	Fostering Inclusive Approaches to Lesbian, Gay, Bisexual, and Transgender (LGBT) Healthcare on the Obstetrics and Gynecology Clerkship. Medical Science Educator, 2020, 30, 523-527.	1.5	0
35	Skene's Gland Leiomyoma. Journal of Gynecologic Surgery, 2020, 36, 98-99.	0.1	0
36	Understanding Patient Interest and Preferences for Same-Day Discharge After Minimally Invasive Hysterectomy. Journal of Gynecologic Surgery, 0, , .	0.1	0