

Antonella Brighi

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6002058/publications.pdf>

Version: 2024-02-01

22
papers

1,034
citations

759233

12
h-index

713466

21
g-index

25
all docs

25
docs citations

25
times ranked

891
citing authors

#	ARTICLE	IF	CITATIONS
1	Distance Education among Italian Teachers: Differences and Experiences. <i>Education and Information Technologies</i> , 2022, 27, 9263-9292.	5.7	5
2	Harmful Peer Aggression in Four World Regions: Relationship between Aggrieved and Aggressor. <i>Journal of School Violence</i> , 2021, 20, 1-16.	1.9	4
3	Was that (cyber)bullying? Investigating the operational definitions of bullying and cyberbullying from adolescents' perspective. <i>International Journal of Clinical and Health Psychology</i> , 2021, 21, 100221.	5.1	29
4	Promoting the integration of technology in teaching: An analysis of the factors that increase the intention to use technologies among Italian teachers. <i>Journal of Computer Assisted Learning</i> , 2021, 37, 1566-1577.	5.1	10
5	Using the quality circle approach to empower disadvantaged youth in addressing cyberbullying: an exploration across five European countries. <i>Pastoral Care in Education</i> , 2020, 38, 254-272.	1.8	8
6	The P.E.A.C.E. Pack Program in Italian High Schools: An Intervention for Victims of Bullying. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5162.	2.6	11
7	Moral Disengagement and Risk Prototypes in the Context of Adolescent Cyberbullying: Findings From Two Countries. <i>Frontiers in Psychology</i> , 2019, 10, 1823.	2.1	9
8	Young, Bullying, and Connected. Common Pathways to Cyberbullying and Problematic Internet Use in Adolescence. <i>Frontiers in Psychology</i> , 2019, 10, 1467.	2.1	34
9	RPC Teacher-Based Program for Improving Coping Strategies to Deal with Cyberbullying. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 948.	2.6	21
10	Coping with Cybervictimization: The Role of Direct Confrontation and Resilience on Adolescent Wellbeing. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4893.	2.6	19
11	Peer aggression in Italy. , 2019, , 207-221.		0
12	Adolescents at Risk of Delinquency. The Role of Parental Control, Trust, and Disclosure. <i>Deviant Behavior</i> , 2018, 39, 347-362.	1.7	17
13	Self-reported harm of adolescent peer aggression in three world regions. <i>Child Abuse and Neglect</i> , 2018, 85, 101-117.	2.6	18
14	Interactive and socially inclusive pedagogy: a comparison of practitioner- and child-oriented cognitive/learning activities involving four-year-old children in preschools in England. <i>European Early Childhood Education Research Journal</i> , 2016, 24, 265-286.	1.9	4
15	Cyberbullying in the Era of Digital Relationships: The Unique Role of Resilience and Emotion Regulation on Adolescents' Adjustment. <i>Sociological Studies of Children and Youth</i> , 2015, , 1-46.	0.2	17
16	Structural validation and cross-cultural robustness of the European Cyberbullying Intervention Project Questionnaire. <i>Computers in Human Behavior</i> , 2015, 50, 141-147.	8.5	244
17	A Comparison of Classification Approaches for Cyberbullying and Traditional Bullying Using Data From Six European Countries. <i>Journal of School Violence</i> , 2015, 14, 47-65.	1.9	82
18	Predictors of victimisation across direct bullying, indirect bullying and cyberbullying. <i>Emotional and Behavioural Difficulties</i> , 2012, 17, 375-388.	1.2	126

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19	The Emotional Impact of Bullying and Cyberbullying on Victims: A European Cross-National Study. <i>Aggressive Behavior</i> , 2012, 38, 342-356.	2.4	243
20	Horizons – Cyberbullying: Abusive Relationships in Cyberspace. <i>Zeitschrift Fuer Psychologie Mit Zeitschrift Fuer Angewandte Psychologie</i> , 2009, 217, 233-239.	1.0	20
21	The role and practice of interpersonal relationships in European early education settings: sites for enhancing social inclusion, personal growth and learning? ¹ . <i>European Early Childhood Education Research Journal</i> , 2007, 15, 379-406.	1.9	17
22	Patterns of mother-infant interaction and contingency learning in full-term infants. <i>Infant and Child Development</i> , 1997, 6, 37-45.	0.4	10