

Antonella Brighi

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6002058/publications.pdf>

Version: 2024-02-01

22
papers

1,034
citations

759233

12
h-index

713466

21
g-index

25
all docs

25
docs citations

25
times ranked

891
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Structural validation and cross-cultural robustness of the European Cyberbullying Intervention Project Questionnaire. <i>Computers in Human Behavior</i> , 2015, 50, 141-147. | 8.5 | 244 |
| 2 | The Emotional Impact of Bullying and Cyberbullying on Victims: A European Cross-National Study. <i>Aggressive Behavior</i> , 2012, 38, 342-356. | 2.4 | 243 |
| 3 | Predictors of victimisation across direct bullying, indirect bullying and cyberbullying. <i>Emotional and Behavioural Difficulties</i> , 2012, 17, 375-388. | 1.2 | 126 |
| 4 | A Comparison of Classification Approaches for Cyberbullying and Traditional Bullying Using Data From Six European Countries. <i>Journal of School Violence</i> , 2015, 14, 47-65. | 1.9 | 82 |
| 5 | Young, Bullying, and Connected. Common Pathways to Cyberbullying and Problematic Internet Use in Adolescence. <i>Frontiers in Psychology</i> , 2019, 10, 1467. | 2.1 | 34 |
| 6 | Was that (cyber)bullying? Investigating the operational definitions of bullying and cyberbullying from adolescents' perspective. <i>International Journal of Clinical and Health Psychology</i> , 2021, 21, 100221. | 5.1 | 29 |
| 7 | RPC Teacher-Based Program for Improving Coping Strategies to Deal with Cyberbullying. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 948. | 2.6 | 21 |
| 8 | Horizons "Cyberbullying: Abusive Relationships in Cyberspace. <i>Zeitschrift Fuer Psychologie Mit Zeitschrift Fuer Angewandte Psychologie</i> , 2009, 217, 233-239. | 1.0 | 20 |
| 9 | Coping with Cybervictimization: The Role of Direct Confrontation and Resilience on Adolescent Wellbeing. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4893. | 2.6 | 19 |
| 10 | Self-reported harm of adolescent peer aggression in three world regions. <i>Child Abuse and Neglect</i> , 2018, 85, 101-117. | 2.6 | 18 |
| 11 | The role and practice of interpersonal relationships in European early education settings: sites for enhancing social inclusion, personal growth and learning? <i>European Early Childhood Education Research Journal</i> , 2007, 15, 379-406. | 1.9 | 17 |
| 12 | Cyberbullying in the Era of Digital Relationships: The Unique Role of Resilience and Emotion Regulation on Adolescents' Adjustment. <i>Sociological Studies of Children and Youth</i> , 2015, , 1-46. | 0.2 | 17 |
| 13 | Adolescents at Risk of Delinquency. The Role of Parental Control, Trust, and Disclosure. <i>Deviant Behavior</i> , 2018, 39, 347-362. | 1.7 | 17 |
| 14 | The P.E.A.C.E. Pack Program in Italian High Schools: An Intervention for Victims of Bullying. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5162. | 2.6 | 11 |
| 15 | Patterns of mother-infant interaction and contingency learning in full-term infants. <i>Infant and Child Development</i> , 1997, 6, 37-45. | 0.4 | 10 |
| 16 | Promoting the integration of technology in teaching: An analysis of the factors that increase the intention to use technologies among Italian teachers. <i>Journal of Computer Assisted Learning</i> , 2021, 37, 1566-1577. | 5.1 | 10 |
| 17 | Moral Disengagement and Risk Prototypes in the Context of Adolescent Cyberbullying: Findings From Two Countries. <i>Frontiers in Psychology</i> , 2019, 10, 1823. | 2.1 | 9 |
| 18 | Using the quality circle approach to empower disadvantaged youth in addressing cyberbullying: an exploration across five European countries. <i>Pastoral Care in Education</i> , 2020, 38, 254-272. | 1.8 | 8 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Distance Education among Italian Teachers: Differences and Experiences. Education and Information Technologies, 2022, 27, 9263-9292. | 5.7 | 5 |
| 20 | Interactive and socially inclusive pedagogy: a comparison of practitioner- and child-oriented cognitive/learning activities involving four-year-old children in preschools in England. European Early Childhood Education Research Journal, 2016, 24, 265-286. | 1.9 | 4 |
| 21 | Harmful Peer Aggression in Four World Regions: Relationship between Aggrieved and Aggressor. Journal of School Violence, 2021, 20, 1-16. | 1.9 | 4 |
| 22 | Peer aggression in Italy. , 2019, , 207-221. | | 0 |