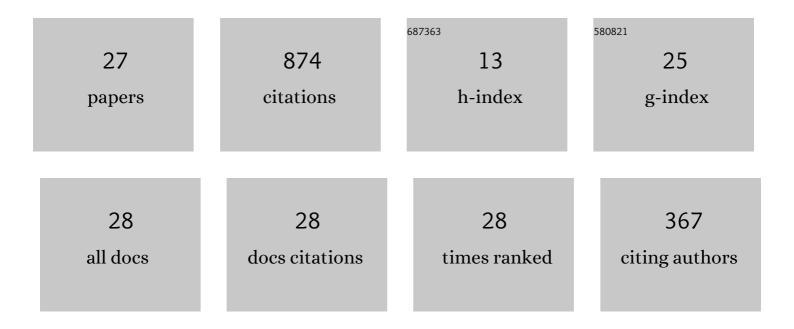
Erik Girvan

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/598198/publications.pdf Version: 2024-02-01



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#	Article	IF	CITATIONS
1	What is the effect of personalized cognitive strategy instruction on facilitating return-to-learn for individuals experiencing prolonged concussion symptoms?. Neuropsychological Rehabilitation, 2023, 33, 1177-1206.	1.6	0
2	Effects of a Multifaceted Classroom Intervention on Racial Disproportionality. School Psychology Review, 2022, 51, 67-83.	3.0	25
3	Associations Between Community-Level Racial Biases, Office Discipline Referrals, and Out-of-School Suspensions. School Psychology Review, 2021, 50, 288-302.	3.0	17
4	Associations between teacher expectations and racial disproportionality in discipline referrals. Journal of School Psychology, 2021, 85, 80-93.	2.9	19
5	Effects of an equity-focused PBIS approach to school improvement on exclusionary discipline and school climate. Preventing School Failure, 2021, 65, 354-361.	0.7	18
6	Introducing restorative practices into high schools' multi-tiered systems of support: successes and challenges. Contemporary Justice Review: Issues in Criminal, Social, and Restorative Justice, 2021, 24, 409-435.	0.4	6
7	Increasing Disciplinary Equity by Teaching Neutralizing Routines to Teachers and Students. Advances in Motivation and Achievement: A Research Annual, 2021, , 127-142.	0.3	2
8	Equity-focused PBIS approach reduces racial inequities in school discipline: A randomized controlled trial School Psychology, 2021, 36, 433-444.	2.4	20
9	Awareness Is Not Enough: A Double-Blind Randomized Controlled Trial of the Effects of Providing Discipline Disproportionality Data Reports to School Administrators. Educational Researcher, 2020, 49, 533-537.	5.4	15
10	Factor Validation of a Fidelity of Implementation Measure for Social Behavior Systems. Remedial and Special Education, 2019, 40, 16-24.	2.3	8
11	Tail, Tusk, and Trunk: What Different Metrics Reveal About Racial Disproportionality in School Discipline. Educational Psychologist, 2019, 54, 40-59.	9.0	47
12	Longitudinal Associations Between SWPBIS Fidelity of Implementation and Behavior and Academic Outcomes. Behavioral Disorders, 2018, 43, 357-369.	1.2	32
13	Using Discipline Data to Enhance Equity in School Discipline. Intervention in School and Clinic, 2018, 53, 146-152.	1.0	90
14	Addressing Discipline Disparities for Black Male Students: Linking Malleable Root Causes to Feasible and Effective Practices. School Psychology Review, 2018, 47, 135-152.	3.0	52
15	Examination of American Indian/Alaska Native School Discipline Disproportionality Using the Vulnerable Decision Points Approach. Behavioral Disorders, 2018, 44, 40-52.	1.2	13
16	Family engagement in schoolwide positive behavioral interventions and supports: Barriers and facilitators to implementation School Psychology Quarterly, 2018, 33, 448-459.	2.0	20
17	Technical Adequacy of the SWPBIS Tiered Fidelity Inventory. Journal of Positive Behavior Interventions, 2017, 19, 3-13.	1.7	66
18	Tail, Tusk, and Trunk: An Examination of What Different Metrics Reveal about Racial Disproportionality in School Discipline. SSRN Electronic Journal, 2017, , .	0.4	3

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#	Article	IF	CITATION
19	The relative contribution of subjective office referrals to racial disproportionality in school discipline School Psychology Quarterly, 2017, 32, 392-404.	2.0	192
20	Psychological and structural bias in civil jury awards. Journal of Aggression, Conflict and Peace Research, 2016, 8, 247-257.	0.6	2
21	Predicting Abandonment of School-wide Positive Behavioral Interventions and Supports. Behavioral Disorders, 2016, 42, 261-270.	1.2	30
22	Vulnerable Decision Points for Disproportionate Office Discipline Referrals: Comparisons of Discipline for African American and White Elementary School Students. Behavioral Disorders, 2016, 41, 178-195.	1.2	137
23	Within-year fidelity growth of SWPBIS during installation and initial implementation School Psychology Quarterly, 2016, 31, 358-368.	2.0	12
24	Social cognition in law , 2015, , 753-774.		1
25	Measurement invariance of an instrument assessing sustainability of school-based universal behavior practices School Psychology Quarterly, 2014, 29, 125-137.	2.0	11
26	Perceived Cultural Responsiveness and Effectiveness of a Speech and Language Program for Indigenous Preschool Students. Multicultural Learning and Teaching, 2013, 8, .	0.2	2
27	Integrating Bullying Prevention Into Schoolwide Positive Behavior Support. Teaching Exceptional Children, 2011, 44, 48-56.	1.0	32