

Erik Girvan

List of Publications by Year in descending order

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Version: 2024-02-01

27
papers

874
citations

687363

13
h-index

580821

25
g-index

28
all docs

28
docs citations

28
times ranked

367
citing authors

#	ARTICLE	IF	CITATIONS
1	The relative contribution of subjective office referrals to racial disproportionality in school discipline.. <i>School Psychology Quarterly</i> , 2017, 32, 392-404.	2.0	192
2	Vulnerable Decision Points for Disproportionate Office Discipline Referrals: Comparisons of Discipline for African American and White Elementary School Students. <i>Behavioral Disorders</i> , 2016, 41, 178-195.	1.2	137
3	Using Discipline Data to Enhance Equity in School Discipline. <i>Intervention in School and Clinic</i> , 2018, 53, 146-152.	1.0	90
4	Technical Adequacy of the SWPBIS Tiered Fidelity Inventory. <i>Journal of Positive Behavior Interventions</i> , 2017, 19, 3-13.	1.7	66
5	Addressing Discipline Disparities for Black Male Students: Linking Malleable Root Causes to Feasible and Effective Practices. <i>School Psychology Review</i> , 2018, 47, 135-152.	3.0	52
6	Tail, Tusk, and Trunk: What Different Metrics Reveal About Racial Disproportionality in School Discipline. <i>Educational Psychologist</i> , 2019, 54, 40-59.	9.0	47
7	Integrating Bullying Prevention Into Schoolwide Positive Behavior Support. <i>Teaching Exceptional Children</i> , 2011, 44, 48-56.	1.0	32
8	Longitudinal Associations Between SWPBIS Fidelity of Implementation and Behavior and Academic Outcomes. <i>Behavioral Disorders</i> , 2018, 43, 357-369.	1.2	32
9	Predicting Abandonment of School-wide Positive Behavioral Interventions and Supports. <i>Behavioral Disorders</i> , 2016, 42, 261-270.	1.2	30
10	Effects of a Multifaceted Classroom Intervention on Racial Disproportionality. <i>School Psychology Review</i> , 2022, 51, 67-83.	3.0	25
11	Family engagement in schoolwide positive behavioral interventions and supports: Barriers and facilitators to implementation.. <i>School Psychology Quarterly</i> , 2018, 33, 448-459.	2.0	20
12	Equity-focused PBIS approach reduces racial inequities in school discipline: A randomized controlled trial.. <i>School Psychology</i> , 2021, 36, 433-444.	2.4	20
13	Associations between teacher expectations and racial disproportionality in discipline referrals. <i>Journal of School Psychology</i> , 2021, 85, 80-93.	2.9	19
14	Effects of an equity-focused PBIS approach to school improvement on exclusionary discipline and school climate. <i>Preventing School Failure</i> , 2021, 65, 354-361.	0.7	18
15	Associations Between Community-Level Racial Biases, Office Discipline Referrals, and Out-of-School Suspensions. <i>School Psychology Review</i> , 2021, 50, 288-302.	3.0	17
16	Awareness Is Not Enough: A Double-Blind Randomized Controlled Trial of the Effects of Providing Discipline Disproportionality Data Reports to School Administrators. <i>Educational Researcher</i> , 2020, 49, 533-537.	5.4	15
17	Examination of American Indian/Alaska Native School Discipline Disproportionality Using the Vulnerable Decision Points Approach. <i>Behavioral Disorders</i> , 2018, 44, 40-52.	1.2	13
18	Within-year fidelity growth of SWPBIS during installation and initial implementation.. <i>School Psychology Quarterly</i> , 2016, 31, 358-368.	2.0	12

#	ARTICLE	IF	CITATIONS
19	Measurement invariance of an instrument assessing sustainability of school-based universal behavior practices.. <i>School Psychology Quarterly</i> , 2014, 29, 125-137.	2.0	11
20	Factor Validation of a Fidelity of Implementation Measure for Social Behavior Systems. <i>Remedial and Special Education</i> , 2019, 40, 16-24.	2.3	8
21	Introducing restorative practices into high schoolsâ€™ multi-tiered systems of support: successes and challenges. <i>Contemporary Justice Review: Issues in Criminal, Social, and Restorative Justice</i> , 2021, 24, 409-435.	0.4	6
22	Tail, Tusk, and Trunk: An Examination of What Different Metrics Reveal about Racial Disproportionality in School Discipline. <i>SSRN Electronic Journal</i> , 2017, , .	0.4	3
23	Perceived Cultural Responsiveness and Effectiveness of a Speech and Language Program for Indigenous Preschool Students. <i>Multicultural Learning and Teaching</i> , 2013, 8, .	0.2	2
24	Psychological and structural bias in civil jury awards. <i>Journal of Aggression, Conflict and Peace Research</i> , 2016, 8, 247-257.	0.6	2
25	Increasing Disciplinary Equity by Teaching Neutralizing Routines to Teachers and Students. <i>Advances in Motivation and Achievement: A Research Annual</i> , 2021, , 127-142.	0.3	2
26	Social cognition in law.. , 2015, , 753-774.		1
27	What is the effect of personalized cognitive strategy instruction on facilitating return-to-learn for individuals experiencing prolonged concussion symptoms?. <i>Neuropsychological Rehabilitation</i> , 2023, 33, 1177-1206.	1.6	0