

John Romig

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5979789/publications.pdf>

Version: 2024-02-01

16
papers

170
citations

1478505

6
h-index

1199594

12
g-index

17
all docs

17
docs citations

17
times ranked

113
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Meta-Analysis of Criterion Validity for Curriculum-Based Measurement in Written Language. <i>Journal of Special Education</i> , 2017, 51, 72-82. | 1.7 | 46 |
| 2 | Effects of a Multimedia Professional Development Package on Inclusive Science Teachers'™ Vocabulary Instruction. <i>Journal of Teacher Education</i> , 2017, 68, 213-230. | 3.5 | 30 |
| 3 | Introducing the Content Acquisition Podcast Professional Development Process: Supporting Vocabulary Instruction for Inclusive Middle School Science Teachers. <i>Teacher Education and Special Education</i> , 2018, 41, 140-157. | 2.6 | 20 |
| 4 | Using Multimedia Instruction and Performance Feedback to Improve Preservice Teachers'™ Vocabulary Instruction. <i>Teacher Education and Special Education</i> , 2019, 42, 227-245. | 2.6 | 16 |
| 5 | Meta-Analysis of Prompt and Duration for Curriculum-Based Measurement of Written Language. <i>Exceptionality</i> , 2021, 29, 133-149. | 1.5 | 10 |
| 6 | Using Multimedia to Teach Self-Regulated Strategy Development to Preservice Teachers. <i>Journal of Special Education Technology</i> , 2018, 33, 124-137. | 2.2 | 9 |
| 7 | Improving Preservice Teacher Vocabulary Instruction: A Randomized Controlled Trial. <i>Teacher Education and Special Education</i> , 2018, 41, 340-356. | 2.6 | 8 |
| 8 | Reducing Recidivism: Transition and Reentry Practices for Detained and Adjudicated Youth with Disabilities. <i>Education and Treatment of Children</i> , 2019, 42, 409-438. | 0.9 | 6 |
| 9 | Evaluating the Relationship Between Naturalistic Content Acquisition Podcast Views and Course Performance. <i>Teacher Education and Special Education</i> , 2016, 39, 293-307. | 2.6 | 4 |
| 10 | Implementing Individual Opportunities to Respond in Online Teaching Environments. <i>Journal of Special Education Technology</i> , 2021, 36, 84-89. | 2.2 | 4 |
| 11 | Impact of the InferCabulary App on Vocabulary Knowledge of Fifth-Grade Students With Disabilities. <i>Journal of Special Education Technology</i> , 2020, 35, 204-224. | 2.2 | 3 |
| 12 | Technical Features of Slopes for Curriculum-Based Measures of Secondary Writing. <i>Reading and Writing Quarterly</i> , 2021, 37, 535-551. | 1.4 | 3 |
| 13 | Virtual Reading Lessons for Upper Elementary Students with Learning Disabilities. <i>Intervention in School and Clinic</i> , 0, , 105345122110018. | 1.0 | 3 |
| 14 | Observation Studies in Special Education: A Synthesis of Validity Evidence for Observation Systems. <i>Review of Educational Research</i> , 2022, 92, 3-45. | 7.5 | 3 |
| 15 | Intersectionality in Inclusive Science Classrooms: Enhancing Student Performance via Multimedia Teacher Professional Development. <i>Journal of Special Education Technology</i> , 2023, 38, 23-36. | 2.2 | 2 |
| 16 | A Multimedia Professional Development Process for Teacher Education and Professional Development. <i>Advances in Higher Education and Professional Development Book Series</i> , 2019, , 1-13. | 0.2 | 0 |