

Jelle Tichelaar

List of Publications by Year in descending order

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Version: 2024-02-01

36
papers

680
citations

566801

15
h-index

610482

24
g-index

37
all docs

37
docs citations

37
times ranked

531
citing authors

#	ARTICLE	IF	CITATIONS
1	An Interprofessional Student-Run Medication Review Program: The Clinical STOPP/START-Based Outcomes of a Controlled Clinical Trial in a Geriatric Outpatient Clinic. <i>Clinical Pharmacology and Therapeutics</i> , 2022, 111, 931-938.	2.3	7
2	The European Prescribing Exam: assessing whether European medical students can prescribe rationally and safely. <i>European Journal of Clinical Pharmacology</i> , 2022, 78, 1049-1051.	0.8	7
3	Sustainable medicines use in clinical practice-It is time to help the teacher. <i>British Journal of Clinical Pharmacology</i> , 2022, 88, 3030-3031.	1.1	1
4	Harmonizing and improving European education in prescribing: An overview of digital educational resources used in clinical pharmacology and therapeutics. <i>British Journal of Clinical Pharmacology</i> , 2021, 87, 1001-1011.	1.1	12
5	The clinical and educational outcomes of an inter-professional student-led medication review team, a pilot study. <i>European Journal of Clinical Pharmacology</i> , 2021, 77, 117-123.	0.8	10
6	EurOP2E - the European Open Platform for Prescribing Education, a consensus study among clinical pharmacology and therapeutics teachers. <i>European Journal of Clinical Pharmacology</i> , 2021, 77, 1209-1218.	0.8	6
7	Medical students as junior adverse drug event managers facilitating reporting of ADRs. <i>British Journal of Clinical Pharmacology</i> , 2021, 87, 4853-4860.	1.1	6
8	The potential of training specialist oncology nurses in real-life reporting of adverse drug reactions. <i>European Journal of Clinical Pharmacology</i> , 2021, 77, 1531-1542.	0.8	4
9	European List of Essential Medicines for Medical Education: a protocol for a modified Delphi study. <i>BMJ Open</i> , 2021, 11, e045635.	0.8	5
10	Can Students Create Their Own Educational Escape Room? Lessons Learned from the Opioid Crisis Escape Room. <i>Medical Science Educator</i> , 2021, 31, 1739-1745.	0.7	4
11	WHO guide to good prescribing is 25 years old: quo vadis?. <i>European Journal of Clinical Pharmacology</i> , 2020, 76, 507-513.	0.8	13
12	Digital Learning to Improve Safe and Effective Prescribing: A Systematic Review. <i>Clinical Pharmacology and Therapeutics</i> , 2019, 106, 1236-1245.	2.3	11
13	Appropriate antibiotic prescribing among final-year medical students in Europe. <i>International Journal of Antimicrobial Agents</i> , 2019, 54, 375-379.	1.1	14
14	Do final-year medical students have sufficient prescribing competencies? A systematic literature review. <i>British Journal of Clinical Pharmacology</i> , 2018, 84, 615-635.	1.1	73
15	The adverse drug reaction reporting assignment for specialist oncology nurses: a preliminary evaluation of quality, relevance and educational value in a prospective cohort study. <i>Naunyn-Schmiedeberg's Archives of Pharmacology</i> , 2018, 391, 17-26.	1.4	16
16	Opportunities for Students to Prescribe: An Evaluation of 185 Consultations in the Student-Run Cardiovascular Risk Management Programme. <i>Basic and Clinical Pharmacology and Toxicology</i> , 2018, 122, 299-302.	1.2	10
17	Key Learning Outcomes for Clinical Pharmacology and Therapeutics Education in Europe: A Modified Delphi Study. <i>Clinical Pharmacology and Therapeutics</i> , 2018, 104, 317-325.	2.3	46
18	Clarifying learning experiences in student-run clinics: a qualitative study. <i>BMC Medical Education</i> , 2018, 18, 244.	1.0	22

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19	Essential diseases in prescribing: A national Delphi study towards a core curriculum in pharmacotherapy education. <i>British Journal of Clinical Pharmacology</i> , 2018, 84, 2645-2650.	1.1	10
20	Motivation and competence of participants in a learner-centered student-run clinic: an exploratory pilot study. <i>BMC Medical Education</i> , 2017, 17, 23.	1.0	25
21	Feasibility and Educational Value of a Student-Run Pharmacovigilance Programme: A Prospective Cohort Study. <i>Drug Safety</i> , 2017, 40, 409-418.	1.4	22
22	A Licence to Prescribe. <i>British Journal of Clinical Pharmacology</i> , 2017, 83, 1860-1861.	1.1	21
23	Pharmacology and Therapeutics Education in the European Union Needs Harmonization and Modernization: A Cross-sectional Survey Among 185 Medical Schools in 27 Countries. <i>Clinical Pharmacology and Therapeutics</i> , 2017, 102, 815-822.	2.3	58
24	Essential competencies in prescribing: A first european cross-sectional study among 895 final-year medical students. <i>Clinical Pharmacology and Therapeutics</i> , 2017, 101, 281-289.	2.3	65
25	Students and Doctors are Unaware of the Cost of Drugs they Frequently Prescribe. <i>Basic and Clinical Pharmacology and Toxicology</i> , 2017, 120, 278-283.	1.2	20
26	Does Voluntary E-Learning on Antibiotics Improve Medical Students' Prescribing Skills Later on?. <i>Open Forum Infectious Diseases</i> , 2016, 3, .	0.4	0
27	Learning to prescribe in a student-run clinic. <i>Medical Teacher</i> , 2016, 38, 425-425.	1.0	12
28	A Delphi study among internal medicine clinicians to determine which therapeutic information is essential to record in a medical record. <i>Journal of Clinical Pharmacology</i> , 2015, 55, 1415-1421.	1.0	3
29	Structure, importance and recording of therapeutic information in the medical record: a multicentre observational study. <i>Journal of Evaluation in Clinical Practice</i> , 2015, 21, 1129-1134.	0.9	3
30	The effect of different levels of realism of context learning on the prescribing competencies of medical students during the clinical clerkship in internal medicine: an exploratory study. <i>European Journal of Clinical Pharmacology</i> , 2015, 71, 237-242.	0.8	20
31	Education on prescribing for older patients in the Netherlands: a curriculum mapping. <i>European Journal of Clinical Pharmacology</i> , 2015, 71, 603-609.	0.8	16
32	A novel approach to teaching pharmacotherapeutics – feasibility of the learner-centered student-run clinic. <i>European Journal of Clinical Pharmacology</i> , 2015, 71, 1381-1387.	0.8	32
33	The Prescribing Performance and Confidence of Final-Year Medical Students. <i>Clinical Pharmacology and Therapeutics</i> , 2014, 96, 531-533.	2.3	16
34	Do medical students copy the drug treatment choices of their teachers or do they think for themselves?. <i>European Journal of Clinical Pharmacology</i> , 2010, 66, 407-412.	0.8	29
35	Improving rational prescribing by medical students. <i>Medical Teacher</i> , 2009, , 1-1.	1.0	1
36	Teaching clinical pharmacology and therapeutics with an emphasis on the therapeutic reasoning of undergraduate medical students. <i>European Journal of Clinical Pharmacology</i> , 2008, 64, 217-224.	0.8	60