

# Jelle Tichelaar

## List of Publications by Year in descending order

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Version: 2024-02-01

36  
papers

680  
citations

567281  
15  
h-index

580821  
25  
g-index

37  
all docs

37  
docs citations

37  
times ranked

531  
citing authors

#	ARTICLE	IF	CITATIONS
1	An Interprofessional Studentâ€Run Medication Review Program: The Clinical STOPP/STARTâ€Based Outcomes of a Controlled Clinical Trial in a Geriatric Outpatient Clinic. <i>Clinical Pharmacology and Therapeutics</i> , 2022, 111, 931-938.	4.7	7
2	The European Prescribing Exam: assessing whether European medical students can prescribe rationally and safely. <i>European Journal of Clinical Pharmacology</i> , 2022, 78, 1049-1051.	1.9	7
3	Sustainable medicines use in clinical practiceâ€It is time to help the teacher. <i>British Journal of Clinical Pharmacology</i> , 2022, 88, 3030-3031.	2.4	1
4	Harmonizing and improving European education in prescribing: An overview of digital educational resources used in clinical pharmacology and therapeutics. <i>British Journal of Clinical Pharmacology</i> , 2021, 87, 1001-1011.	2.4	12
5	The clinical and educational outcomes of an inter-professional student-led medication review team, a pilot study. <i>European Journal of Clinical Pharmacology</i> , 2021, 77, 117-123.	1.9	10
6	EurOP2E â€the European Open Platform for Prescribing Education, a consensus study among clinical pharmacology and therapeutics teachers. <i>European Journal of Clinical Pharmacology</i> , 2021, 77, 1209-1218.	1.9	6
7	Medical students as junior adverse drug event managers facilitating reporting of ADRs. <i>British Journal of Clinical Pharmacology</i> , 2021, 87, 4853-4860.	2.4	6
8	The potential of training specialist oncology nurses in real-life reporting of adverse drug reactions. <i>European Journal of Clinical Pharmacology</i> , 2021, 77, 1531-1542.	1.9	4
9	European List of Essential Medicines for Medical Education: a protocol for a modified Delphi study. <i>BMJ Open</i> , 2021, 11, e045635.	1.9	5
10	Can Students Create Their Own Educational Escape Room? Lessons Learned from the Opioid Crisis Escape Room. <i>Medical Science Educator</i> , 2021, 31, 1739-1745.	1.5	4
11	WHO guide to good prescribing is 25Âyears old: quo vadis?. <i>European Journal of Clinical Pharmacology</i> , 2020, 76, 507-513.	1.9	13
12	Digital Learning to Improve Safe and Effective Prescribing: A Systematic Review. <i>Clinical Pharmacology and Therapeutics</i> , 2019, 106, 1236-1245.	4.7	11
13	Appropriate antibiotic prescribing among final-year medical students in Europe. <i>International Journal of Antimicrobial Agents</i> , 2019, 54, 375-379.	2.5	14
14	Do finalâ€year medical students have sufficient prescribing competencies? A systematic literature review. <i>British Journal of Clinical Pharmacology</i> , 2018, 84, 615-635.	2.4	73
15	The adverse drug reaction reporting assignment for specialist oncology nurses: a preliminary evaluation of quality, relevance and educational value in a prospective cohort study. <i>Naunyn-Schmiedeberg's Archives of Pharmacology</i> , 2018, 391, 17-26.	3.0	16
16	Opportunities for Students to Prescribe: An Evaluation of 185 Consultations in the Studentâ€run Cardiovascular Risk Management Programme. <i>Basic and Clinical Pharmacology and Toxicology</i> , 2018, 122, 299-302.	2.5	10
17	Key Learning Outcomes for Clinical Pharmacology and Therapeutics Education in Europe: A Modified Delphi Study. <i>Clinical Pharmacology and Therapeutics</i> , 2018, 104, 317-325.	4.7	46
18	Clarifying learning experiences in student-run clinics: a qualitative study. <i>BMC Medical Education</i> , 2018, 18, 244.	2.4	22

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19	Essential diseases in prescribing: A national Delphi study towards a core curriculum in pharmacotherapy education. British Journal of Clinical Pharmacology, 2018, 84, 2645-2650.	2.4	10
20	Motivation and competence of participants in a learner-centered student-run clinic: an exploratory pilot study. BMC Medical Education, 2017, 17, 23.	2.4	25
21	Feasibility and Educational Value of a Student-Run Pharmacovigilance Programme: A Prospective Cohort Study. Drug Safety, 2017, 40, 409-418.	3.2	22
22	A Licence to Prescribe. British Journal of Clinical Pharmacology, 2017, 83, 1860-1861.	2.4	21
23	Pharmacology and Therapeutics Education in the European Union Needs Harmonization and Modernization: A Cross-sectional Survey Among 185 Medical Schools in 27 Countries. Clinical Pharmacology and Therapeutics, 2017, 102, 815-822.	4.7	58
24	Essential competencies in prescribing: A first european cross-sectional study among 895 final-year medical students. Clinical Pharmacology and Therapeutics, 2017, 101, 281-289.	4.7	65
25	Students and Doctors are Unaware of the Cost of Drugs they Frequently Prescribe. Basic and Clinical Pharmacology and Toxicology, 2017, 120, 278-283.	2.5	20
26	Does Voluntary E-Learning on Antibiotics Improve Medical Students' Prescribing Skills Later on?. Open Forum Infectious Diseases, 2016, 3, .	0.9	0
27	Learning to prescribe in a student-run clinic. Medical Teacher, 2016, 38, 425-425.	1.8	12
28	A Delphi study among internal medicine clinicians to determine which therapeutic information is essential to record in a medical record. Journal of Clinical Pharmacology, 2015, 55, 1415-1421.	2.0	3
29	Structure, importance and recording of therapeutic information in the medical record: a multicentre observational study. Journal of Evaluation in Clinical Practice, 2015, 21, 1129-1134.	1.8	3
30	The effect of different levels of realism of context learning on the prescribing competencies of medical students during the clinical clerkship in internal medicine: an exploratory study. European Journal of Clinical Pharmacology, 2015, 71, 237-242.	1.9	20
31	Education on prescribing for older patients in the Netherlands: a curriculum mapping. European Journal of Clinical Pharmacology, 2015, 71, 603-609.	1.9	16
32	A novel approach to teaching pharmacotherapeuticsâ€”feasibility of the learner-centered student-run clinic. European Journal of Clinical Pharmacology, 2015, 71, 1381-1387.	1.9	32
33	The Prescribing Performance and Confidence of Final-Year Medical Students. Clinical Pharmacology and Therapeutics, 2014, 96, 531-533.	4.7	16
34	Do medical students copy the drug treatment choices of their teachers or do they think for themselves?. European Journal of Clinical Pharmacology, 2010, 66, 407-412.	1.9	29
35	Improving rational prescribing by medical students. Medical Teacher, 2009, , 1-1.	1.8	1
36	Teaching clinical pharmacology and therapeutics with an emphasis on the therapeutic reasoning of undergraduate medical students. European Journal of Clinical Pharmacology, 2008, 64, 217-224.	1.9	60