

Peter Sturmey

List of Publications by Year in descending order

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52
papers

1,288
citations

471509

17
h-index

377865

34
g-index

65
all docs

65
docs citations

65
times ranked

835
citing authors

#	ARTICLE	IF	CITATIONS
1	Respondent and operant behavior. , 2020, , 25-56.		6
2	Non-Behavioral and Non-Medical Psychosocial Interventions in Individuals with Intellectual Disabilities. Current Developmental Disorders Reports, 2019, 6, 217-223.	2.1	0
3	A comparison of two multicomponent treatment packages for food refusal. Behavioral Interventions, 2018, 33, 93-101.	1.0	3
4	The effects of a behavioral skills training and generalâ€case training package on caregiver implementation of a food selectivity intervention. Behavioral Interventions, 2018, 33, 26-40.	1.0	18
5	Reducing Restrictive Behavior Management Practices: Evidence-Based, Safe Approaches. Advances in Neurodevelopmental Disorders, 2018, 2, 333-334.	1.1	2
6	Reducing Restraint in Individuals with Intellectual Disabilities and Autism Spectrum Disorders: a Systematic Review Group Interventions. Advances in Neurodevelopmental Disorders, 2018, 2, 375-390.	1.1	10
7	Using In-Vivo Modeling and Feedback to Teach Classroom Staff to Implement a Complex Behavior Intervention Plan. Journal of Developmental and Physical Disabilities, 2018, 30, 329-337.	1.6	7
8	Change Agent Training in Behavior Analytic Procedures for People with Developmental and Intellectual Disabilities: A Meta-Analysis. Review Journal of Autism and Developmental Disorders, 2018, 5, 129-141.	3.4	13
9	Effects of a Contingency for Quiz Accuracy on Exam Scores. Behavior Analysis in Practice, 2018, 11, 106-113.	2.0	3
10	The Use of Behavioral Skills Training to Teach Graph Analysis to Community Based Teachers. Behavior Analysis in Practice, 2017, 10, 355-362.	2.0	12
11	Effects of Video Modeling and Feedback on Mothers' Implementation of Peerâ€toâ€Peer Manding. Behavioral Interventions, 2015, 30, 270-285.	1.0	6
12	Inter-teaching: a systematic review. European Journal of Behavior Analysis, 2015, 16, 121-130.	0.9	18
13	Reducing Restraint and Restrictive Behavior Management Practices. Autism and Child Psychopathology Series, 2015, , .	0.2	16
14	Assessment and Treatment of Obsessions and Compulsions in Individuals with Autism Spectrum Disorders: a Systematic Review. Review Journal of Autism and Developmental Disorders, 2014, 1, 62-79.	3.4	17
15	The Effects of DSM5 Autism Diagnostic Criteria on Number of Individuals Diagnosed with Autism Spectrum Disorders: A Systematic Review. Review Journal of Autism and Developmental Disorders, 2014, 1, 249-252.	3.4	21
16	Anger Management and Intellectual Disabilities: A Systematic Review. Journal of Mental Health Research in Intellectual Disabilities, 2013, 6, 60-70.	2.0	62
17	EFFECTS OF BEHAVIORAL SKILLS TRAINING ON PARENTAL TREATMENT OF CHILDREN'S FOOD SELECTIVITY. Journal of Applied Behavior Analysis, 2012, 45, 197-203.	2.7	88
18	Treatment of Psychopathology in People with Intellectual and other Disabilities. Canadian Journal of Psychiatry, 2012, 57, 593-600.	1.9	20

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19	TRAINING STAFF TO INCREASE MANDING IN STUDENTS WITH AUTISM: TWO PRELIMINARY CASE STUDIES. Behavioral Interventions, 2012, 27, 224-235.	1.0	18
20	Forensic Case Formulation. International Journal of Forensic Mental Health, 2011, 10, 118-126.	1.0	131
21	Enhancement produces modest increases in the effectiveness of stimulus pairing procedures to increase vocal behavior in children with autism. Evidence-Based Communication Assessment and Intervention, 2011, 5, 28-31.	0.6	0
22	THE EFFECTS OF BEHAVIORAL SKILLS TRAINING ON MAND TRAINING BY STAFF AND UNPROMPTED VOCAL MANDS BY CHILDREN. Journal of Applied Behavior Analysis, 2010, 43, 757-761.	2.7	90
23	Mania and behavioral equivalents: A preliminary study. Research in Developmental Disabilities, 2010, 31, 1008-1014.	2.2	35
24	Challenging behaviors should not be considered depressive equivalents in individuals with intellectual disabilities. II. A replication study. Research in Developmental Disabilities, 2010, 31, 1002-1007.	2.2	57
25	Behavioral Activation Is an Evidence-Based Treatment for Depression. Behavior Modification, 2009, 33, 818-829.	1.6	133
26	It is Time to Reduce and Safely Eliminate Restrictive Behavioural Practices. Journal of Applied Research in Intellectual Disabilities, 2009, 22, 105-110.	2.0	18
27	The effects of generalâ€case training and behavioral skills training on the generalization of parents' use of discreteâ€trial teaching, child correct responses, and child maladaptive behavior. Behavioral Interventions, 2008, 23, 271-284.	1.0	35
28	Children with autism can acquire intraverbals, but maintenance and generalization are poor. Evidence-Based Communication Assessment and Intervention, 2008, 2, 29-30.	0.6	1
29	The Effects of Task Clarification, Feedback, and Goal Setting on Student Advisors' Office Behaviors and Customer Service. Journal of Organizational Behavior Management, 2007, 27, 27-40.	1.2	17
30	Schedule-Induced and Operant Mechanisms that Influence Response Variability: A Review and Implications for Future Investigations. Psychological Record, 2007, 57, 429-455.	0.9	43
31	In Response to Lindsay and Emerson. Journal of Applied Research in Intellectual Disabilities, 2006, 19, 125-129.	2.0	8
32	Against Psychotherapy With People Who Have Mental Retardation: In Response to the Responses. Mental Retardation, 2006, 44, 71-74.	1.0	11
33	The PASâ€ADD Checklist: independent replication of its psychometric properties in a community sample. British Journal of Psychiatry, 2005, 186, 319-323.	2.8	80
34	Against Psychotherapy With People Who Have Mental Retardation. Mental Retardation, 2005, 43, 55-57.	1.0	54
35	Secretin is an ineffective treatment for pervasive developmental disabilities: a review of 15 double-blind randomized controlled trials. Research in Developmental Disabilities, 2005, 26, 87-97.	2.2	44
36	The Factor Structure of the DASH-II. Journal of Developmental and Physical Disabilities, 2004, 16, 247-255.	1.6	21

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37	Cognitive therapy with people with intellectual disabilities: a selective review and critique. <i>Clinical Psychology and Psychotherapy</i> , 2004, 11, 222-232.	2.7	114
38	The internal consistency and factor structure of the Choice Assessment Scale. <i>Research in Developmental Disabilities</i> , 2003, 24, 317-322.	2.2	7
39	Diagnosis of mental disorders in people with intellectual disabilities. , 2001, , 3-23.		8
40	The Functional Analysis Checklist: Inter-rater and Test-Retest Reliability. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2001, 14, 141-146.	2.0	11
41	The Functional Analysis and Functional Analytic Clinical Case Formulation: A Case of Anorexia Nervosa. , 0, , 157-178.		2
42	A Cognitive Analytic Formulation. , 0, , 199-211.		2
43	A Cognitive-Behavioural Formulation of Anger in a Man with an Intellectual Disability. , 0, , 267-281.		3
44	Commentary on Formulations of Anger in a Person with Intellectual Disabilities. , 0, , 283-290.		2
45	A Case of Eating Disorder: Antoinette Hilbert-Smith. , 0, , 133-144.		0
46	A Formulation of the Case of Antoinette: A Multiperspective Approach. , 0, , 145-156.		0
47	Commentary on Formulations of Eating Disorders. , 0, , 179-188.		0
48	A Case of Problematic Behavior in an Older Adult. , 0, , 189-198.		0
49	Commentary on Formulations of a Case of Problematic Behavior in an Older Adult. , 0, , 227-237.		1
50	A Case of Anger in a Person with Intellectual Disabilities. , 0, , 239-249.		0
51	Sally: A Case of Depression. , 0, , 31-41.		0
52	Zeppi: A Case of Psychosis. , 0, , 83-92.		1