

# Peter Sturmey

## List of Publications by Year in descending order

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Version: 2024-02-01

52  
papers

1,288  
citations

471509

17  
h-index

377865

34  
g-index

65  
all docs

65  
docs citations

65  
times ranked

835  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Behavioral Activation Is an Evidence-Based Treatment for Depression. <i>Behavior Modification</i> , 2009, 33, 818-829.  | 1.6 | 133       |
| 2  | Forensic Case Formulation. <i>International Journal of Forensic Mental Health</i> , 2011, 10, 118-126.  | 1.0 | 131       |
| 3  | Cognitive therapy with people with intellectual disabilities: a selective review and critique. <i>Clinical Psychology and Psychotherapy</i> , 2004, 11, 222-232.  | 2.7 | 114       |
| 4  | THE EFFECTS OF BEHAVIORAL SKILLS TRAINING ON MAND TRAINING BY STAFF AND UNPROMPTED VOCAL MANDS BY CHILDREN. <i>Journal of Applied Behavior Analysis</i> , 2010, 43, 757-761.  | 2.7 | 90        |
| 5  | EFFECTS OF BEHAVIORAL SKILLS TRAINING ON PARENTAL TREATMENT OF CHILDREN'S FOOD SELECTIVITY. <i>Journal of Applied Behavior Analysis</i> , 2012, 45, 197-203.  | 2.7 | 88        |
| 6  | The PASâ€“ADD Checklist: independent replication of its psychometric properties in a community sample. <i>British Journal of Psychiatry</i> , 2005, 186, 319-323.   | 2.8 | 80        |
| 7  | Anger Management and Intellectual Disabilities: A Systematic Review. <i>Journal of Mental Health Research in Intellectual Disabilities</i> , 2013, 6, 60-70.  | 2.0 | 62        |
| 8  | Challenging behaviors should not be considered depressive equivalents in individuals with intellectual disabilities. II. A replication study. <i>Research in Developmental Disabilities</i> , 2010, 31, 1002-1007.                                      | 2.2 | 57        |
| 9  | Against Psychotherapy With People Who Have Mental Retardation. <i>Mental Retardation</i> , 2005, 43, 55-57.   | 1.0 | 54        |
| 10 | Secretin is an ineffective treatment for pervasive developmental disabilities: a review of 15 double-blind randomized controlled trials. <i>Research in Developmental Disabilities</i> , 2005, 26, 87-97.   | 2.2 | 44        |
| 11 | Schedule-Induced and Operant Mechanisms that Influence Response Variability: A Review and Implications for Future Investigations. <i>Psychological Record</i> , 2007, 57, 429-455.  | 0.9 | 43        |
| 12 | The effects of generalâ€“case training and behavioral skills training on the generalization of parents' use of discreteâ€“trial teaching, child correct responses, and child maladaptive behavior. <i>Behavioral Interventions</i> , 2008, 23, 271-284. | 1.0 | 35        |
| 13 | Mania and behavioral equivalents: A preliminary study. <i>Research in Developmental Disabilities</i> , 2010, 31, 1008-1014.   | 2.2 | 35        |
| 14 | The Factor Structure of the DASH-II. <i>Journal of Developmental and Physical Disabilities</i> , 2004, 16, 247-255.   | 1.6 | 21        |
| 15 | The Effects of DSM5 Autism Diagnostic Criteria on Number of Individuals Diagnosed with Autism Spectrum Disorders: A Systematic Review. <i>Review Journal of Autism and Developmental Disorders</i> , 2014, 1, 249-252.                                  | 3.4 | 21        |
| 16 | Treatment of Psychopathology in People with Intellectual and other Disabilities. <i>Canadian Journal of Psychiatry</i> , 2012, 57, 593-600.   | 1.9 | 20        |
| 17 | It is Time to Reduce and Safely Eliminate Restrictive Behavioural Practices. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2009, 22, 105-110.   | 2.0 | 18        |
| 18 | TRAINING STAFF TO INCREASE MANDING IN STUDENTS WITH AUTISM: TWO PRELIMINARY CASE STUDIES. <i>Behavioral Interventions</i> , 2012, 27, 224-235.  | 1.0 | 18        |

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|----|---|-----|-----------|
| 19 | Inter-teaching: a systematic review. <i>European Journal of Behavior Analysis</i> , 2015, 16, 121-130.  | 0.9 | 18        |
| 20 | The effects of a behavioral skills training and generalâ€case training package on caregiver implementation of a food selectivity intervention. <i>Behavioral Interventions</i> , 2018, 33, 26-40.                   | 1.0 | 18        |
| 21 | The Effects of Task Clarification, Feedback, and Goal Setting on Student Advisors' Office Behaviors and Customer Service. <i>Journal of Organizational Behavior Management</i> , 2007, 27, 27-40.                   | 1.2 | 17        |
| 22 | Assessment and Treatment of Obsessions and Compulsions in Individuals with Autism Spectrum Disorders: a Systematic Review. <i>Review Journal of Autism and Developmental Disorders</i> , 2014, 1, 62-79.            | 3.4 | 17        |
| 23 | Reducing Restraint and Restrictive Behavior Management Practices. <i>Autism and Child Psychopathology Series</i> , 2015, , .  | 0.2 | 16        |
| 24 | Change Agent Training in Behavior Analytic Procedures for People with Developmental and Intellectual Disabilities: A Meta-Analysis. <i>Review Journal of Autism and Developmental Disorders</i> , 2018, 5, 129-141. | 3.4 | 13        |
| 25 | The Use of Behavioral Skills Training to Teach Graph Analysis to Community Based Teachers. <i>Behavior Analysis in Practice</i> , 2017, 10, 355-362.  | 2.0 | 12        |
| 26 | The Functional Analysis Checklist: Inter-rater and Test?Retest Reliability. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2001, 14, 141-146.  | 2.0 | 11        |
| 27 | Against Psychotherapy With People Who Have Mental Retardation: In Response to the Responses. <i>Mental Retardation</i> , 2006, 44, 71-74.   | 1.0 | 11        |
| 28 | Reducing Restraint in Individuals with Intellectual Disabilities and Autism Spectrum Disorders: a Systematic Review Group Interventions. <i>Advances in Neurodevelopmental Disorders</i> , 2018, 2, 375-390.        | 1.1 | 10        |
| 29 | Diagnosis of mental disorders in people with intellectual disabilities. , 2001, , 3-23.   |     | 8         |
| 30 | In Response to Lindsay and Emerson. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2006, 19, 125-129.  | 2.0 | 8         |
| 31 | The internal consistency and factor structure of the Choice Assessment Scale. <i>Research in Developmental Disabilities</i> , 2003, 24, 317-322.  | 2.2 | 7         |
| 32 | Using In-Vivo Modeling and Feedback to Teach Classroom Staff to Implement a Complex Behavior Intervention Plan. <i>Journal of Developmental and Physical Disabilities</i> , 2018, 30, 329-337.                      | 1.6 | 7         |
| 33 | Effects of Video Modeling and Feedback on Mothers' Implementation of Peerâ€toâ€Peer Manding. <i>Behavioral Interventions</i> , 2015, 30, 270-285.   | 1.0 | 6         |
| 34 | Respondent and operant behavior. , 2020, , 25-56.   |     | 6         |
| 35 | A comparison of two multicomponent treatment packages for food refusal. <i>Behavioral Interventions</i> , 2018, 33, 93-101.   | 1.0 | 3         |
| 36 | Effects of a Contingency for Quiz Accuracy on Exam Scores. <i>Behavior Analysis in Practice</i> , 2018, 11, 106-113.  | 2.0 | 3         |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 37 | A Cognitive-Behavioural Formulation of Anger in a Man with an Intellectual Disability. , 0, , 267-281.  |     | 3         |
| 38 | Reducing Restrictive Behavior Management Practices: Evidence-Based, Safe Approaches. Advances in Neurodevelopmental Disorders, 2018, 2, 333-334.  | 1.1 | 2         |
| 39 | The Functional Analysis and Functional Analytic Clinical Case Formulation: A Case of Anorexia Nervosa. , 0, , 157-178.  |     | 2         |
| 40 | A Cognitive Analytic Formulation. , 0, , 199-211.   |     | 2         |
| 41 | Commentary on Formulations of Anger in a Person with Intellectual Disabilities. , 0, , 283-290.   |     | 2         |
| 42 | Children with autism can acquire intraverbals, but maintenance and generalization are poor1. Evidence-Based Communication Assessment and Intervention, 2008, 2, 29-30.  | 0.6 | 1         |
| 43 | Commentary on Formulations of a Case of Problematic Behavior in an Older Adult. , 0, , 227-237.   |     | 1         |
| 44 | Zeppi: A Case of Psychosis. , 0, , 83-92.   |     | 1         |
| 45 | Enhancement produces modest increases in the effectiveness of stimulus pairing procedures to increase vocal behavior in children with autism. Evidence-Based Communication Assessment and Intervention, 2011, 5, 28-31. | 0.6 | 0         |
| 46 | Non-Behavioral and Non-Medical Psychosocial Interventions in Individuals with Intellectual Disabilities. Current Developmental Disorders Reports, 2019, 6, 217-223.   | 2.1 | 0         |
| 47 | A Case of Eating Disorder: Antoinette Hilbert-Smith. , 0, , 133-144.  |     | 0         |
| 48 | A Formulation of the Case of Antoinette: A Multiperspective Approach. , 0, , 145-156.   |     | 0         |
| 49 | Commentary on Formulations of Eating Disorders. , 0, , 179-188.   |     | 0         |
| 50 | A Case of Problematic Behavior in an Older Adult. , 0, , 189-198.   |     | 0         |
| 51 | A Case of Anger in a Person with Intellectual Disabilities. , 0, , 239-249.   |     | 0         |
| 52 | Sally: A Case of Depression. , 0, , 31-41.  |     | 0         |