

Loel Collins

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5974066/publications.pdf>

Version: 2024-02-01

30
papers

499
citations

758635

12
h-index

794141

19
g-index

30
all docs

30
docs citations

30
times ranked

139
citing authors

#	ARTICLE	IF	CITATIONS
1	Conceptualizing the adventure-sports coach. <i>Journal of Adventure Education and Outdoor Learning</i> , 2012, 12, 81-93.	1.2	53
2	Decision Making and Risk Management in Adventure Sports Coaching. <i>Quest</i> , 2013, 65, 72-82.	0.8	42
3	Integration of professional judgement and decision-making in high-level adventure sports coaching practice. <i>Journal of Sports Sciences</i> , 2015, 33, 622-633.	1.0	42
4	The epistemological chain in high-level adventure sports coaches. <i>Journal of Adventure Education and Outdoor Learning</i> , 2015, 15, 224-238.	1.2	38
5	“œlf It Feels Right, Do It” Intuitive Decision Making in a Sample of High-Level Sport Coaches. <i>Frontiers in Psychology</i> , 2016, 7, 504.	1.1	30
6	Adaptive expertise “ a characteristic of expertise in outdoor instructors?. <i>Physical Education and Sport Pedagogy</i> , 2020, 25, 423-438.	1.8	29
7	Metacognition and Professional Judgment and Decision Making in Coaching: Importance, Application and Evaluation. <i>International Sport Coaching Journal</i> , 2016, 3, 355-361.	0.5	28
8	Professional judgement and decision-making in the planning process of high-level adventure sports coaching practice. <i>Journal of Adventure Education and Outdoor Learning</i> , 2016, 16, 256-268.	1.2	27
9	Understanding nature sports: a participant centred perspective and its implications for the design and facilitating of learning and performance. <i>Annals of Leisure Research</i> , 2020, 23, 110-125.	1.0	26
10	Professional judgement and decision-making in adventure sports coaching: the role of interaction. <i>Journal of Sports Sciences</i> , 2016, 34, 1231-1239.	1.0	20
11	The foci of in-action professional judgement and decision-making in high-level adventure sports coaching practice. <i>Journal of Adventure Education and Outdoor Learning</i> , 2017, 17, 122-132.	1.2	20
12	The role of “pracademics”™ in education and development of adventure sport professionals. <i>Journal of Adventure Education and Outdoor Learning</i> , 2019, 19, 1-11.	1.2	18
13	Observational Heuristics in a Group of High Level Paddle Sports Coaches. <i>International Sport Coaching Journal</i> , 2017, 4, 235-245.	0.5	13
14	Para-adventure: a hyper-dynamic problem for the inclusive coach. <i>Sport in Society</i> , 2019, 22, 1165-1182.	0.8	12
15	Developing coaches’™ professional judgement and decision making: Using the “Big 5”™. <i>Journal of Sports Sciences</i> , 2021, 39, 115-119.	1.0	12
16	Over Egging the Pudding? Comments on Ojala and Thorpe. <i>International Sport Coaching Journal</i> , 2016, 3, 90-93.	0.5	12
17	Examining the perceived value of professional judgement and decision-making in mountain leaders in the UK: a mixed-methods investigation. <i>Journal of Adventure Education and Outdoor Learning</i> , 2018, 18, 132-147.	1.2	11
18	Periodization and Self-Regulation in Action Sports: Coping With the Emotional Load. <i>Frontiers in Psychology</i> , 2018, 9, 1652.	1.1	11

#	ARTICLE	IF	CITATIONS
19	A comparative analysis of the coaching skills required by coaches operating in different non-competitive paddlesport settings. <i>Journal of Adventure Education and Outdoor Learning</i> , 2020, 20, 170-184.	1.2	10
20	Why do individuals seek out adventure sport coaching?. <i>Journal of Adventure Education and Outdoor Learning</i> , 2020, 20, 245-258.	1.2	10
21	What do participants perceive as the attributes of a good adventure sports coach?. <i>Journal of Adventure Education and Outdoor Learning</i> , 2021, 21, 115-128.	1.2	8
22	Managing the cognitive loads associated with judgment and decision-making in a group of adventure sports coaches: a mixed-method investigation. <i>Journal of Adventure Education and Outdoor Learning</i> , 2021, 21, 1-16.	1.2	8
23	Proposing a new conceptualisation for modern sport based on environmental and regulatory constraints: implications for research, coach education and professional practice. <i>Journal of Adventure Education and Outdoor Learning</i> , 0, , 1-11.	1.2	5
24	Learning the trade “ recognising the needs of aspiring adventure sports professionals. <i>Journal of Adventure Education and Outdoor Learning</i> , 2023, 23, 120-131.	1.2	4
25	The hills are alive with “ Many different folk! Rationalising and operationalising a professional judgment and decision making approach within mountain leadership. <i>Journal of Adventure Education and Outdoor Learning</i> , 2020, , 1-12.	1.2	3
26	A study of situational awareness in a small group of sea kayaking guides. <i>Journal of Adventure Education and Outdoor Learning</i> , 2021, 21, 277-293.	1.2	3
27	Exploring the development of judgement and decision making in “competent”™ outdoor instructors. <i>Journal of Adventure Education and Outdoor Learning</i> , 0, , 1-15.	1.2	2
28	A mixed-mode examination of the teaching of lead climbing by adventure sports coaches in the UK. <i>Physical Education and Sport Pedagogy</i> , 2020, 25, 478-492.	1.8	1
29	Key characteristics of optimal developmental experiences in a group of expert Sea Kayak Guides. <i>Journal of Adventure Education and Outdoor Learning</i> , 0, , 1-16.	1.2	1
30	Ethical considerations and limited guidance for research in adventure sports coaching. <i>Journal of Adventure Education and Outdoor Learning</i> , 0, , 1-11.	1.2	0