Denis Feather

List of Publications by Year in descending order

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1307543 1199563 16 146 7 12 citations g-index h-index papers 16 16 16 74 all docs docs citations times ranked citing authors

#	Article	IF	Citations
1	Time! What's that? You're joking, I don't have any!. Journal of Further and Higher Education, 2017, 4 706-716.	·1, _{2.5}	1
2	Organisational culture of further education colleges delivering higher education business programmes: developing a culture of â€~HEness' – what next?. Research in Post-Compulsory Education, 2016, 21, 98-115.	0.7	7
3	Defining academic – real or imagined. Studies in Higher Education, 2016, 41, 110-123.	4.5	15
4	<i>Special Issue</i> : Innovative Pedagogy in Entrepreneurship. Industry and Higher Education, 2015, 29, 321-325.	2.2	3
5	An alternative proposition to Lewis' views on the †Constructions of professional identity in a dynamic higher education sector'. Research in Post-Compulsory Education, 2015, 20, 324-343.	0.7	7
6	Research to improve specialist knowledge: an HE in FE perspective. Research in Post-Compulsory Education, 2014, 19, 310-322.	0.7	5
7	The role of new doctoral supervisors in higher education – a reflective view of literature and experience using two case studies. Research in Post-Compulsory Education, 2014, 19, 165-176.	0.7	3
8	Professionalism: doing a good job!. Research in Post-Compulsory Education, 2014, 19, 107-118.	0.7	5
9	Supervisors' perceptions of the value of the undergraduate dissertation. International Journal of Management Education, 2014, 12, 14-21.	3.9	15
10	Has <scp>C</scp> inderella Become so Fragmented That She Can No Longer Identify her Area of Expertise. European Journal of Education, 2013, 48, 586-596.	2.8	4
11	Do lecturers delivering higher education in further education desire to conduct research?. Research in Post-Compulsory Education, 2012, 17, 335-347.	0.7	17
12	Oh to be a scholar – an HE in FE perspective. Journal of Further and Higher Education, 2012, 36, 243-261.	2.5	18
13	Culture of HE in FE – exclave or enclave?. Research in Post-Compulsory Education, 2011, 16, 15-30.	0.7	15
14	Never mind the quality, take a seat!. Research in Post-Compulsory Education, 2011, 16, 435-450.	0.7	6
15	The branding consultant's recommendation for the re-branding of Oldham town: weighing in on the conceptual fit. The Marketing Review, 2010, 10, 319-331.	0.1	0
16	A whisper of academic identity: an HE in FE perspective. Research in Post-Compulsory Education, 2010, 15, 189-204.	0.7	25