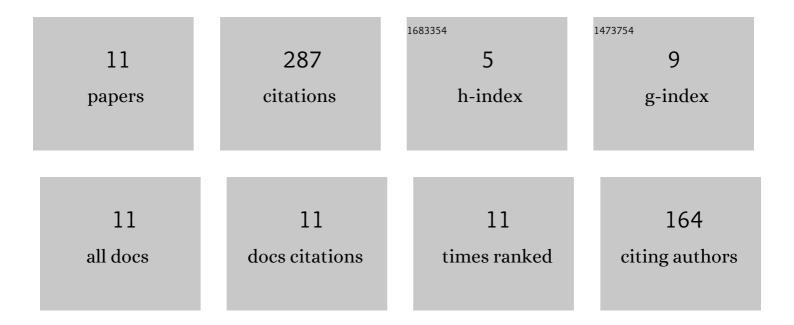
## Sohyun Yang

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/597373/publications.pdf Version: 2024-02-01



**SOHVUN YANC** 

| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Self-regulated learning in online learning environments: strategies for remote learning. Information and Learning Science, 2020, 121, 321-329.                | 0.8 | 133       |
| 2  | Understanding the implementation of personalized learning: A research synthesis. Educational Research Review, 2020, 31, 100339.                               | 4.1 | 84        |
| 3  | Personalized learning and ESSA: What we know and where we go. Journal of Research on Technology in Education, 2020, 52, 253-274.                              | 4.0 | 17        |
| 4  | Emanant themes of blended learning in K-12 educational environments: Lessons from the Every Student Succeeds Act. Computers and Education, 2021, 163, 104116. | 5.1 | 15        |
| 5  | Micro-credentials: the potential of personalized professional development. Development and Learning in Organizations, 2019, 34, 33-35.                        | 0.3 | 14        |
| 6  | Teacher perceptions of effective professional development: insights for design. Professional Development in Education, 0, , 1-14.                             | 1.7 | 7         |
| 7  | Using Amazon Alexa as an Instructional Tool During Remote Teaching. Teaching Exceptional Children, 2020, 53, 164-167.   | 0.8 | 6         |
| 8  | Navigating the Use of Microcredentials. Journal of Special Education Technology, 2022, 37, 3-10.  | 1.4 | 5         |
| 9  | Codesigning learning environments guided by the framework of Universal Design for Learning: a case study. Learning Environments Research, 2022, 25, 379-397.  | 1.8 | 3         |
| 10 | A path forward: professional development as a means to support personalised learning. Journal of<br>Education for Teaching, 2021, 47, 296-299.                | 1.1 | 2         |
| 11 | Maximizing Learning Management Systems to Support Mathematical Problem Solving in Online<br>Learning. Teaching Exceptional Children, 0, , 004005992199673.    | 0.8 | 1         |