

Karen E Watkins

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/597061/publications.pdf>

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21
papers

1,844
citations

623734

14
h-index

677142

22
g-index

25
all docs

25
docs citations

25
times ranked

760
citing authors

#	ARTICLE	IF	CITATIONS
1	Informal and Incidental Learning in the Clinical Learning Environment: Learning Through Complexity and Uncertainty During COVID-19. <i>Academic Medicine</i> , 2022, 97, 1137-1143.	1.6	5
2	From silos to solutions: How one district is building a culture of collaboration and learning between school principals and central office leaders. <i>European Journal of Education</i> , 2020, 55, 58-75.	2.8	9
3	Changing Learning Paradigms in a Global Health Agency. <i>Advances in Business Strategy and Competitive Advantage Book Series</i> , 2019, , 693-703.	0.3	0
4	Current status and promising directions for research on the learning organization. <i>Human Resource Development Quarterly</i> , 2018, 29, 15-29.	3.3	73
5	Introduction to the Special Issue: An Update on Informal and Incidental Learning Theory. <i>New Directions for Adult and Continuing Education</i> , 2018, 2018, 9-19.	0.7	23
6	The Evolving Marsick and Watkins (1990) Theory of Informal and Incidental Learning. <i>New Directions for Adult and Continuing Education</i> , 2018, 2018, 21-36.	0.7	27
7	The impact of a learning organization on performance. <i>European Journal of Training and Development</i> , 2017, 41, 177-193.	2.2	42
8	Definición y creación del desempeño del aprendizaje organizativo. <i>Educar</i> , 2016, 53, 211.	0.4	6
9	Adult education & human resource development: Overlapping and disparate fields. <i>New Horizons in Adult Education and Human Resource Development</i> , 2014, 26, 42-54.	0.7	19
10	A Meta-Analysis of the Dimensions of a Learning Organization Questionnaire. <i>Advances in Developing Human Resources</i> , 2013, 15, 148-162.	3.9	58
11	Comparing the Learning Culture of High and Low Performing High Schools in Pakistan. <i>Literacy Information and Computer Education Journal</i> , 2013, 4, 1113-1119.	0.1	7
12	The construct of the learning organization: Dimensions, measurement, and validation. <i>Human Resource Development Quarterly</i> , 2004, 15, 31-55.	3.3	484
13	Translation, validation and adaptation of the Spanish version of the modified Dimensions of the Learning Organization Questionnaire. <i>Human Resource Development International</i> , 2003, 6, 187-196.	4.0	34
14	Summing Up: Demonstrating the Value of an Organization's Learning Culture. <i>Advances in Developing Human Resources</i> , 2003, 5, 129-131.	3.9	59
15	Perception of learning culture and concerns about the innovation on its use: a question of level of analysis.. <i>Human Resource Development International</i> , 2003, 6, 491-508.	4.0	22
16	Looking again at learning in the learning organization: a tool that can turn into a weapon!. <i>Learning Organization</i> , 1999, 6, 207-211.	1.4	50
17	The learning organization: An integrative vision for HRD. <i>Human Resource Development Quarterly</i> , 1994, 5, 353-360.	3.3	103
18	A new era for action technologies: A look at the issues. <i>New Directions for Adult and Continuing Education</i> , 1994, 1994, 5-16.	0.7	14

#	ARTICLE	IF	CITATIONS
19	Learning and transforming through action science. <i>New Directions for Adult and Continuing Education</i> , 1994, 1994, 43-55.	0.7	7
20	Action technology resources: An annotated bibliography. <i>New Directions for Adult and Continuing Education</i> , 1994, 1994, 93-98.	0.7	0
21	A framework for using action technologies. <i>New Directions for Adult and Continuing Education</i> , 1994, 1994, 99-111.	0.7	9