

# Phillip Ward

## List of Publications by Year in descending order

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Version: 2024-02-01

76  
papers

1,965  
citations

293460

24  
h-index

325983

40  
g-index

77  
all docs

77  
docs citations

77  
times ranked

860  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Role of Content Knowledge in Influencing Student Physical Activity, On-Task Behavior, and Skill Performance. <i>Research Quarterly for Exercise and Sport</i> , 2023, 94, 322-330.	0.8	5
2	Evaluating the Content Knowledge of Preservice Physical Education Teachers. <i>Journal of Teaching in Physical Education</i> , 2023, 42, 293-300.	0.9	1
3	Examining Common and Specialized Soccer Content Knowledge and Demographic Variables of Chinese Physical Education Teachers. <i>Journal of Teaching in Physical Education</i> , 2022, 41, 22-31.	0.9	7
4	Teaching Sports in Physical Education. <i>Journal of Physical Education, Recreation and Dance</i> , 2022, 93, 8-13.	0.1	2
5	Understanding and Learning to Do Teacher Education in an Introductory Methods Course. <i>Quest</i> , 2022, 74, 17-36.	0.8	1
6	Core Practices for Teaching Physical Education: Recommendations for Teacher Education. <i>Journal of Teaching in Physical Education</i> , 2021, 40, 98-108.	0.9	19
7	The tennis common content knowledge measure validation. <i>European Physical Education Review</i> , 2021, 27, 654-665.	1.2	8
8	Developing Preservice Teachers' Adaptive Competence Using Repeated Rehearsals, Opportunities to Reflect, and Lesson Plan Modifications. <i>Journal of Teaching in Physical Education</i> , 2021, , 1-9.	0.9	6
9	Skill Analysis for Teachers: Considerations for Physical Education Teacher Education. <i>Journal of Physical Education, Recreation and Dance</i> , 2021, 92, 15-21.	0.1	5
10	Chapter 1: 21st Century Physical Education in the United States: Introduction to the Special Issue. <i>Journal of Teaching in Physical Education</i> , 2021, 40, 345-352.	0.9	6
11	Chapter 6: Perspectives on the Future of Doctoral Programs. <i>Journal of Teaching in Physical Education</i> , 2021, 40, 392-401.	0.9	4
12	Chapter 3: PK-12 School Physical Education: Conditions, Lessons Learned, and Future Directions. <i>Journal of Teaching in Physical Education</i> , 2021, 40, 363-371.	0.9	10
13	Chapter 4: Physical Education Teacher Education Initial Certification: Meeting the Challenges. <i>Journal of Teaching in Physical Education</i> , 2021, 40, 372-381.	0.9	5
14	A Transnational Research Collaboration: A Social Network Analysis and Perspectives on Our Community of Practice. <i>Quest</i> , 2021, 73, 342-356.	0.8	3
15	Preservice Physical Education Teachers' Development of Adaptive Competence. <i>Journal of Teaching in Physical Education</i> , 2021, 40, 538-546.	0.9	9
16	Changes in the Content Development and Adaptive Competence of Teachers Following a Specialized Content Knowledge Workshop. <i>Journal of Teaching in Physical Education</i> , 2021, 40, 626-634.	0.9	5
17	Five Trends in Physical Education Teacher Education. <i>Journal of Physical Education, Recreation and Dance</i> , 2020, 91, 16-20.	0.1	15
18	Instructional Progression and the Role of Working Models in Physical Education. <i>Quest</i> , 2020, 72, 410-429.	0.8	26

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19	A national analysis of the content knowledge of Turkish physical education teacher education students. <i>Physical Education and Sport Pedagogy</i> , 2020, 25, 613-628.	1.8	19
20	The effect of a content knowledge teacher professional workshop on enacted pedagogical content knowledge and student learning in a throwing unit. <i>Physical Education and Sport Pedagogy</i> , 2020, 25, 493-508.	1.8	23
21	Confronting the Challenge of Continuous Professional Development for Physical Education Teacher Educators. <i>Journal of Physical Education, Recreation and Dance</i> , 2020, 91, 7-13.	0.1	15
22	A Knowledge Packet for Teaching Badminton to Upper Elementary Students. <i>Journal of Physical Education, Recreation and Dance</i> , 2019, 90, 42-49.	0.1	4
23	A test of common content knowledge for gymnastics: A Rasch analysis. <i>European Physical Education Review</i> , 2019, 25, 512-523.	1.2	23
24	Japanese Physical Education Preservice Teachers' Specialized Content Knowledge. <i>International Journal of Sport and Health Science</i> , 2019, 17, 186-196.	0.0	2
25	Validity and Reliability of a Volleyball Common Content Knowledge Test for Japanese Physical Education Preservice Teachers. <i>International Journal of Sport and Health Science</i> , 2019, 17, 178-185.	0.0	12
26	Chapter 2: The Teacher Pipeline for PETE: Context, Pressure Points, and Responses. <i>Journal of Teaching in Physical Education</i> , 2019, 38, 4-13.	0.9	31
27	Unpacking Games Teaching: What Do Teachers Need to Know?. <i>Journal of Physical Education, Recreation and Dance</i> , 2018, 89, 39-44.	0.1	7
28	Differences in the Content Knowledge of Those Taught to Teach and Those Taught to Play. <i>Journal of Teaching in Physical Education</i> , 2018, 37, 59-68.	0.9	37
29	The Influence of Content Knowledge on Pedagogical Content Knowledge: An Evidence-Based Practice for Physical Education. <i>Journal of Teaching in Physical Education</i> , 2018, 37, 133-143.	0.9	58
30	Chinese Secondary Physical Education Teachers' Depth of Specialized Content Knowledge in Soccer. <i>Journal of Teaching in Physical Education</i> , 2018, 37, 101-112.	0.9	25
31	Validation of a Common Content Knowledge Test for Soccer. <i>Journal of Teaching in Physical Education</i> , 2018, 37, 407-412.	0.9	21
32	Effects of Generalization of Engagement in Parkour from Physical Education to Recess on Physical Activity. <i>Research Quarterly for Exercise and Sport</i> , 2018, 89, 429-439.	0.8	18
33	Transfer of Content Development Across Practica in Physical Education Teacher Education. <i>Journal of Teaching in Physical Education</i> , 2018, 37, 330-339.	0.9	21
34	Do This, Not That: Important Pedagogies for Secondary School Physical Education Teachers. <i>Journal of Physical Education, Recreation and Dance</i> , 2018, 89, 23-27.	0.1	0
35	Defining Tennis Content in Upper Elementary Physical Education. <i>Journal of Physical Education, Recreation and Dance</i> , 2018, 89, 33-41.	0.1	7
36	Teaching Rehearsals and Repeated Teaching: Practice-based Physical Education Teacher Education Pedagogies. <i>Journal of Physical Education, Recreation and Dance</i> , 2018, 89, 20-25.	0.1	24

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37	Reliability and Validity of Football Common Content Knowledge Test for Physical Education Teachers. Spor Bilimleri Dergisi Hacettepe Āniversitesi, 2018, 29, 39-52.	0.3	8
38	Development and validation of common content knowledge test of soccer. Korean Journal of Sport Science, 2018, 29, 650-662.	0.0	10
39	Effects of improved content knowledge on pedagogical content knowledge and student performance in physical education. Physical Education and Sport Pedagogy, 2017, 22, 71-88.	1.8	69
40	The effect of a specialized content knowledge workshop on teaching and learning Basic Life Support in elementary school: A cluster randomized controlled trial. Resuscitation, 2017, 112, 17-21.	1.3	31
41	Using Content Maps to Measure Content Development in Physical Education: Validation and Application. Journal of Teaching in Physical Education, 2017, 36, 20-31.	0.9	42
42	The influence of content knowledge on teaching and learning in Traditional and Sport Education contexts: an exploratory study. Physical Education and Sport Pedagogy, 2016, 21, 539-556.	1.8	44
43	Pedagogical Content Knowledge: Conceptions and Findings in Physical Education. Journal of Teaching in Physical Education, 2016, 35, 194-207.	0.9	77
44	Policies, Agendas, and Practices Influencing Doctoral Education in Physical Education Teacher Education. Quest, 2016, 68, 420-438.	0.8	41
45	Changing beginning teachers'™ content knowledge and its effects on student learning. Physical Education and Sport Pedagogy, 2016, 21, 425-440.	1.8	38
46	A Critical Examination of Movement Content Knowledge Courses in Physical Education Teacher Education Programs. Journal of Teaching in Physical Education, 2015, 34, 59-75.	0.9	57
47	Effects of Improving Teachers' Content Knowledge on Teaching and Student Learning in Physical Education. Research Quarterly for Exercise and Sport, 2015, 86, 130-139.	0.8	97
48	Content Maps: A Teaching and Assessment Tool for Content Knowledge. Journal of Physical Education, Recreation and Dance, 2015, 86, 38-46.	0.1	19
49	Using Knowledge Packets in Teacher Education to Develop Pedagogical Content Knowledge. Journal of Physical Education, Recreation and Dance, 2014, 85, 38-43.	0.1	21
50	A Response to the Conversations on Effective Teaching in Physical Education. Research Quarterly for Exercise and Sport, 2014, 85, 293-296.	0.8	10
51	Physical activity surveillance in parks using direct observation. Preventing Chronic Disease, 2014, 11, 130147.	1.7	13
52	The Role of Content Knowledge in Conceptions of Teaching Effectiveness in Physical Education. Research Quarterly for Exercise and Sport, 2013, 84, 431-440.	0.8	89
53	Not Surprised, But Concerned: The Professoriate'™s Reaction to PETE Doctoral Education in the United States. Journal of Teaching in Physical Education, 2011, 30, 157-177.	0.9	27
54	The Doctorate in Physical Education Teacher Education in the 21st Century: Contexts and Challenges. Journal of Teaching in Physical Education, 2011, 30, 178-188.	0.9	10

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55	Introduction and Overview: A Multifaceted Examination of the Status of PETE Doctoral Programs in the United States. <i>Journal of Teaching in Physical Education</i> , 2011, 30, 99-102.	0.9	12
56	How Much Observation Is Enough? Refining the Administration of SOPARC. <i>Journal of Physical Activity and Health</i> , 2011, 8, 1117-1123.	1.0	122
57	A Critical Examination of the Curriculum of Physical Education Teacher Education Doctoral Programs. <i>Journal of Teaching in Physical Education</i> , 2011, 30, 145-156.	0.9	39
58	Pedagogical Content Knowledge of Experienced Teachers in Physical Education. <i>Research Quarterly for Exercise and Sport</i> , 2011, 82, 675-684.	0.8	71
59	Goal Setting and Performance Feedback. , 2011, , 99-112.		12
60	Generalization of tactics in tag rugby from practice to games in middle school physical education. <i>Physical Education and Sport Pedagogy</i> , 2009, 14, 189-207.	1.8	20
61	The transfer of learning from play practices to game play in young adult soccer players. <i>Physical Education and Sport Pedagogy</i> , 2006, 11, 101-118.	1.8	45
62	Chapter 4: Professional Development Workshopsâ€”What Do Teachers Learn and Use?. <i>Journal of Teaching in Physical Education</i> , 2006, 25, 397-412.	0.9	71
63	BEHAVIORAL INTERVENTIONS TO IMPROVE PERFORMANCE IN COLLEGIATE FOOTBALL. <i>Journal of Applied Behavior Analysis</i> , 2006, 39, 385-391.	2.2	47
64	EFFECTS OF POSTING SELF-SET GOALS ON COLLEGIATE FOOTBALL PLAYERS' SKILL EXECUTION DURING PRACTICE AND GAMES. <i>Journal of Applied Behavior Analysis</i> , 2002, 35, 1-12.	2.2	63
65	EFFECTS OF PUBLIC POSTING, GOAL SETTING, AND ORAL FEEDBACK ON THE SKILLS OF FEMALE SOCCER PLAYERS. <i>Journal of Applied Behavior Analysis</i> , 2002, 35, 247-257.	2.2	52
66	Chapter 1: An Introduction to the Saber-Tooth Project. <i>Journal of Teaching in Physical Education</i> , 1999, 18, 379-381.	0.9	17
67	Chapter 2: Toward a Consolidation of the Knowledge Base for Reform in Physical Education. <i>Journal of Teaching in Physical Education</i> , 1999, 18, 382-402.	0.9	25
68	Chapter 7: Lessons, Conclusions, and Implications of the Saber-Tooth Project. <i>Journal of Teaching in Physical Education</i> , 1999, 18, 455-463.	0.9	22
69	Differential Effects of Peer-Mediated Accountability on Task Accomplishment in Elementary Physical Education. <i>Journal of Teaching in Physical Education</i> , 1998, 17, 442-452.	0.9	24
70	Effects of Public Posting on Inappropriate On-Court Behaviors by Collegiate Tennis Players. <i>Sport Psychologist</i> , 1998, 12, 419-426.	0.4	20
71	The Effects of Accountability on Task Accomplishment in Collegiate Football. <i>Journal of Teaching in Physical Education</i> , 1997, 17, 40-51.	0.9	24
72	Title is missing!. <i>Journal of Behavioral Education</i> , 1997, 7, 359-371.	0.9	6

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73	Don't Sweat Gym! An Analysis of Curriculum and Instruction. Journal of Teaching in Physical Education, 1994, 13, 375-394.	0.9	78
74	Basketball Common Content Knowledge Instrument Validation. International Journal of Kinesiology in Higher Education, 0, , 1-13.	0.3	2
75	Relationships between university instructors' and preservice teachers' content knowledge. European Physical Education Review, 0, , 1356336X2110724.	1.2	3
76	Establishing the Validity of a Test of Common Content Knowledge for Soccer. International Journal of Kinesiology in Higher Education, 0, , 1-13.	0.3	1