

Majid Ghasemy

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

21
papers

103
citations

5
h-index

9
g-index

24
ext. papers

191
ext. citations

1.3
avg, IF

3.38
L-index

#	Paper	IF	Citations
21	This fast car can move faster: a review of PLS-SEM application in higher education research. <i>Higher Education</i> , 2020 , 80, 1121-1152	1.2	32
20	Issues in Malaysian Higher Education: A Quantitative Representation of the Top Five Priorities, Values, Challenges, and Solutions From the Viewpoints of Academic Leaders. <i>SAGE Open</i> , 2018 , 8, 215824401875583	0.5	14
19	Academic leadership capability framework: a comparison of its compatibility and applicability in Australia, New Zealand, and Malaysia. <i>Asia Pacific Education Review</i> , 2016 , 17, 217-233	0.8	7
18	Have your cake and eat it too: PLSe2 = ML + PLS. <i>Quality and Quantity</i> , 2021 , 55, 497-541	0.9	6
17	Determining the Key Capacities of Effective Leaders in Malaysian Public and Private Focused Universities. <i>SAGE Open</i> , 2018 , 8, 215824401880762	0.5	6
16	Pivotal qualities for effective university leadership on the basis of a modified Australian model: the application of FIMIX-PLS and IPMA in the Malaysian academic context. <i>Asia Pacific Education Review</i> , 2017 , 18, 501-517	0.8	5
15	Causes and consequences of academics' emotions in private higher education institutions: implications for policy and practice through the lens of affective events theory. <i>Educational Research for Policy and Practice</i> , 2021 , 20, 367-393	0.5	4
14	Job performance as a mediator between affective states and job satisfaction: A multigroup analysis based on gender in an academic environment. <i>Current Psychology</i> , 2020 , 1	0.8	3
13	ASSESSING MANAGEMENT COMPETENCIES FOR QUALITY LEADERSHIP PERFORMANCE: A STUDY IN MALAYSIAN HIGHER EDUCATION CONTEXT 2016 ,		3
12	Affective events theory as a theoretical lens for improving the working environment of academics in developing economies. <i>Journal of Applied Research in Higher Education</i> , 2020 , 13, 300-324	0.5	3
11	Is Job Satisfaction of Social Sciences Scholars Predicted by Emotions, Job Performance, Work Events, and Workplace Features? A Demonstration of a Data-Driven Policy-Making Approach. <i>Higher Education Policy</i> , 2019 , 1	0.5	3
10	Satisfaction and Performance of the International Faculty: To What Extent Emotional Reactions and Conflict Matter?. <i>SAGE Open</i> , 2021 , 11, 215824402110305	0.5	3
9	IDENTIFYING THE FACTORS BUILDING PERSONAL, INTERPERSONAL, AND COGNITIVE CAPABILITIES IN MALAYSIAN HIGHER EDUCATION 2016 ,		2
8	ACADEMIC CHANGE-ORIENTED LEADERSHIP CAPABILITY: THE APPLICATION OF SATORRA-BENTLER ROBUST METHOD IN A SCALE VALIDATION STUDY. <i>Malaysian Online Journal of Educational Management</i> , 2020 , 8, 1-23	0.3	2
7	Antecedents and consequences of wandering scholars' affect: the case of multi-cultural Malaysia in the internationalization era. <i>Journal of Applied Research in Higher Education</i> , 2021 , ahead-of-print,	0.5	2
6	Being satisfied and serving communities as outcomes of servant leadership in the academic context: policies based on a multi-level structural equation model. <i>Asia Pacific Education Review</i> , 2021 , 1	0.8	2
5	The Roles of Supervisory Support and Involvement in Influencing Scientists' Job Satisfaction to Ensure the Achievement of SDGs in Academic Organizations. <i>SAGE Open</i> , 2021 , 11, 215824402110306	0.5	2

4	Estimating models with independent observed variables based on the PLSe2 methodology: a Monte Carlo simulation study. <i>Quality and Quantity</i> ,1	0.9	1
3	Faculty Members in Polytechnics to Serve the Community and Industry: Conceptual Skills and Creating Value for the CommunityThe Two Main Drivers. <i>SAGE Open</i> , 2021, 11, 215824402110475	0.5	1
2	Job satisfaction, academic motivation, and organizational citizenship behavior among lecturers during the COVID-19 pandemic: a cross-national comparative study in Japan and Malaysia. <i>Asia Pacific Education Review</i> ,1	0.8	1
1	Academic managerial competency in Australia, New Zealand, and Malaysia: validity and factorial invariance of an Australian Scale in the Malaysian context. <i>SN Social Sciences</i> , 2021, 1, 1	0.2	