Margarida Lucas

List of Publications by Year
in descending order

		1162889	887953
31 papers	**325** citations	**8** h-index	**17** g-index
31 all docs	**31** docs citations	**31** times ranked	**251** citing authors

#	Article	IF	Citations
1	Digital proficiency: Sorting real gaps from myths among higher education students. British Journal of Educational Technology, 2022, 53, 1885-1914.	3.9	7
2	DigComp-Based Digital competence Assessment Tools: Literature Review and Instrument Analysis. Education and Information Technologies, 2022, 27, 10843-10867.	3.5	20
3	The relation between in-service teachers' digital competence and personal and contextual factors: What matters most?. Computers and Education, 2021, 160, 104052.	5.1	88
4	Developing Teachers' Digital Competence: Results From a Pilot in Portugal. Revista Iberoamericana De Tecnologias Del Aprendizaje, 2021, 16, 84-92.	0.7	20
5	External barriers affecting the successful implementation of mobile educational interventions. Computers in Human Behavior, 2020, 107, 105509.	5.1	18
6	Higher education in a material world: Constraints to digital innovation in Portuguese universities and polytechnic institutes. Education and Information Technologies, 2020, 25, 5815-5833.	3.5	23
7	Is It All About Frequency?. Advances in Intelligent Systems and Computing, 2019, , 234-243.	0.5	2
8	Facilitating Students' Digital Competence: Did They Do It?. Lecture Notes in Computer Science, 2019, , 3-14.	1.0	6
9	Chapter 8 The Use of Tablets in Lower Secondary Education: Students' Perspectives and Experiences. , 2018, , 127-138.		1
10	Augmented Reality and Mobile Learning in a Smart Urban Park: Pupils' Perceptions of the EduPARK Game. Smart Innovation, Systems and Technologies, 2018, , 90-100.	0.5	7
11	Academic domains as political battlegrounds. Information Development, 2017, 33, 270-288.	1.4	4
12	Quadro europeu de referência para a competência digital: subsídios para a sua compreensão e desenvolvimento. Observatorio, 2017, 11, .	0.1	5
13	Information and Communication Overload. Advances in Information Quality and Management, 2017, , 157-175.	0.3	3
14	The Implications of Curriculum Change: Perceptions of East Timorese Policymakers. Asia-Pacific Education Researcher, 2016, 25, 807-815.	2.2	0
15	Tracing the Use of Communication Technologies in Higher Education. , 2016, , 1035-1053.		0
16	Crossing Boundaries: Teacher Trainers and Science Curriculum Implementation in East Timor. Procedia, Social and Behavioral Sciences, 2015, 186, 238-247.	0.5	0
17	Analysing knowledge construction in asynchronous online discussions. , 2015, , .		1
18	Maths in-service Teacher Training and the Restructuring of Secondary Education in East-Timor. Procedia, Social and Behavioral Sciences, 2015, 186, 649-655.	0.5	1

#	Article	IF	Citations
19	Pathways to Change: Improving The Quality of Education in Timor-Leste. Procedia, Social and Behavioral Sciences, 2015, 186, 732-738.	0.5	3
20	Tracing the Use of Communication Technologies in Higher Education. Advances in Higher Education and Professional Development Book Series, 2015, , 157-174.	0.1	0
21	Using ICT to promote teachers' competences: strategies and challenges. EAI Endorsed Transactions on E-Learning, 2015, 2, e1.	0.4	1
22	ICT and competence development: A case study. , 2014, , .		0
23	Assessing social construction of knowledge online: A critique of the interaction analysis model. Computers in Human Behavior, 2014, 30, 574-582.	5.1	79
24	Map of Relational Links â€" Visualizing Knowledge Construction. Lecture Notes in Computer Science, 2014, , 574-575.	1.0	0
25	Bypassing School Disenchantment: Strategies to Promote School Attainment. Communications in Computer and Information Science, 2013, , 1-6.	0.4	0
26	Discussing Two New Approaches to Analyze Knowledge Construction in TEL Environments. Procedia, Social and Behavioral Sciences, 2012, 47, 2099-2103.	0.5	1
27	Aiming at the Affective Process of Learning. International Journal of Knowledge Society Research, 2012, 3, 55-64.	0.8	1
28	ICT reform initiatives in Portugal: a case study. International Journal of Strategic Change Management, 2011, 3, 336.	0.7	0
29	Using social web tools for knowledge construction. International Journal of Technology Enhanced Learning, 2011, 3, 151.	0.4	3
30	Knowledge Construction with Social Web Tools. Communications in Computer and Information Science, 2010, , 278-284.	0.4	8
31	Bridging Formal and Informal Learning â€" A Case Study on Students' Perceptions of the Use of Social Networking Tools. Lecture Notes in Computer Science, 2009, , 325-337.	1.0	23