Maria Hjalmarsson

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5955036/publications.pdf

Version: 2024-02-01

1937685 1720034 11 68 4 7 citations h-index g-index papers 11 11 11 44 citing authors docs citations times ranked all docs

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Peer Victimization among pupils in leisure-time centres: teachers' reflections on their professional work. Early Years, 2023, 43, 62-74. | 1.0 | 3 |
| 2 | At your service 24/7: preschool managers on their tasks and daily work. Early Years, 2021, 41, 23-35. | 1.0 | 1 |
| 3 | Compensating for unequal childhoods: practitioners' reflections on social injustice in leisure-time centres. Early Child Development and Care, 2020, 190, 2253-2263. | 1.3 | 4 |
| 4 | Omsorg i svenska fritidshem:. Barn, 2020, 32, . | 0.0 | 3 |
| 5 | Let the Right One in: Sports Leaders' Shared Experiences of Including Refugee Girls and Boys in Sports Clubs. International Journal for Research on Extended Education, 2020, 8, 36-51. | 0.2 | 3 |
| 6 | A sport for all programme in school: girls' experiences. Sport in Society, 2019, 22, 416-431. | 1.2 | 5 |
| 7 | Leisure-time teachers' reflections on systematic quality work: approaches and challenges. Early Child Development and Care, 2019, 189, 2197-2205. | 1.3 | 5 |
| 8 | The Presence of Pedagogy and Care in Leisure-time Centres' Local Documents: Leisure-time Teachers' Documented Reflections. Australasian Journal of Early Childhood, 2018, 43, 57-63. | 1.0 | 2 |
| 9 | Gendered aspects of Leisure-time teachers' care – social and physical dimensions. Education Inquiry, 2017, 8, 232-245. | 2.9 | 10 |
| 10 | Confirming and resisting an underdog position – leisure-time teachers dealing with a new practice. European Early Childhood Education Research Journal, 2015, 23, 434-443. | 1.9 | 14 |
| 11 | Being caring and disciplinary $\hat{a} \in \hat{u}$ male primary school teachers on expectations from others. Gender and Education, 2014, 26, 280-292. | 1.7 | 18 |