Milena Abbiati

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5953519/publications.pdf

Version: 2024-02-01

all docs

22 208 8 13 g-index

23 23 23 23 180

times ranked

citing authors

docs citations

#	Article	IF	CITATIONS
1	Development and Cross-National Validation of a French Version of the Jefferson Scale of Empathy for Students. Evaluation and the Health Professions, 2022, 45, 288-296.	1.9	3
2	Dynamics of parasympathetic activity in violent incarcerated offenders before, during, and in recovery from an emotional inhibition task. Scientific Reports, 2022, 12, 7126.	3.3	4
3	Patterns of Change in Approaches to Learning and Their Impact on Academic Performance Among Medical Students: Longitudinal Analysis. Teaching and Learning in Medicine, 2021, 33, 173-183.	2.1	12
4	Trajectories of learning approaches during a full medical curriculum: impact on clinical learning outcomes. BMC Medical Education, 2021, 21, 370.	2.4	5
5	And if we had to do it all over again, would we send medical students to the emergency departments during a pandemic? Lessons learned from the COVID-19 outbreak. Internal and Emergency Medicine, 2021, 16, 1967-1974.	2.0	9
6	When I Say … Self. Medical Education, 2021, , .	2.1	0
7	Geneva medical students increasingly identify primary care physicians as role models after introduction of a compulsory clerkship. European Journal of General Practice, 2021, 27, 326-330.	2.0	3
8	Le processus d'évaluation du risque de récidive en consensusÂ: intérêts et limites. Annales Medico-Psychologiques, 2020, 178, 540-547.	0.4	0
9	General practitioners' perspectives on barriers to depression care: development and validation of a questionnaire. BMC Family Practice, 2020, 21, 156.	2.9	2
10	Motivational factors influencing student intentions to practise in underserved areas: Authors' reply. Medical Education, 2020, 54, 965-966.	2.1	2
11	Empathy trajectories throughout medical school: relationships with personality and motives for studying medicine. Advances in Health Sciences Education, 2020, 25, 1227-1242.	3.3	17
12	Motivational factors influencing student intentions to practise in underserved areas. Medical Education, 2020, 54, 356-363.	2.1	6
13	Protective Factor Assessments: What Are We Measuring?—An Investigation of the Internal Validity of the Structured Assessment of Protective Factors for Violence Risk. Criminal Justice and Behavior, 2020, 47, 383-398.	1.8	5
14	Predicting physically violent misconduct in prison: A comparison of four risk assessment instruments. Behavioral Sciences and the Law, 2019, 37, 61-77.	0.8	16
15	Motives influencing students' preferences for obstetrics and gynaecology speciality: A cross-sectional multi-site Swiss study. European Journal of Obstetrics, Gynecology and Reproductive Biology, 2019, 237, 157-163.	1.1	11
16	Associations between motivational factors for studying medicine, learning approaches and empathy among medical school candidates. Advances in Health Sciences Education, 2019, 24, 287-300.	3.3	18
17	Construct and predictive validity of the Strength of Motivation for Medical School-Revised (SMMS-R) questionnaire: a French validation study. Canadian Medical Education Journal, 2019, 10, e39-48.	0.4	5
18	Construct and predictive validity of the Strength of Motivation for Medical School-Revised (SMMS-R) questionnaire: a French validation study. Canadian Medical Education Journal, 2019, 10, e39-e48.	0.4	1

#	Article	IF	CITATION
19	Integrated problem-based learning versus lectures: a path analysis modelling of the relationships between educational context and learning approaches. Medical Education Online, 2018, 23, 1489690.	2.6	26
20	Validity and Predictive Accuracy of the Structured Assessment of Protective Factors for Violence Risk in Criminal Forensic Evaluations. Criminal Justice and Behavior, 2017, 44, 493-510.	1.8	24
21	Personal profile of medical students selected through a knowledge-based exam only: are we missing suitable students?. Medical Education Online, 2016, 21, 29705.	2.6	22
22	Victimization in Childhood of Male Sex Offenders: Relationship between Violence Experienced and Subsequent Offenses through Discourse Analysis. Victims and Offenders, 2014, 9, 234-254.	1.6	17