

Milena Abbiati

List of Publications by Year in descending order

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Version: 2024-02-01

22
papers

208
citations

1163117

8
h-index

1125743

13
g-index

23
all docs

23
docs citations

23
times ranked

180
citing authors

#	ARTICLE	IF	CITATIONS
1	Integrated problem-based learning versus lectures: a path analysis modelling of the relationships between educational context and learning approaches. <i>Medical Education Online</i> , 2018, 23, 1489690.	2.6	26
2	Validity and Predictive Accuracy of the Structured Assessment of Protective Factors for Violence Risk in Criminal Forensic Evaluations. <i>Criminal Justice and Behavior</i> , 2017, 44, 493-510.	1.8	24
3	Personal profile of medical students selected through a knowledge-based exam only: are we missing suitable students?. <i>Medical Education Online</i> , 2016, 21, 29705.	2.6	22
4	Associations between motivational factors for studying medicine, learning approaches and empathy among medical school candidates. <i>Advances in Health Sciences Education</i> , 2019, 24, 287-300.	3.3	18
5	Victimization in Childhood of Male Sex Offenders: Relationship between Violence Experienced and Subsequent Offenses through Discourse Analysis. <i>Victims and Offenders</i> , 2014, 9, 234-254.	1.6	17
6	Empathy trajectories throughout medical school: relationships with personality and motives for studying medicine. <i>Advances in Health Sciences Education</i> , 2020, 25, 1227-1242.	3.3	17
7	Predicting physically violent misconduct in prison: A comparison of four risk assessment instruments. <i>Behavioral Sciences and the Law</i> , 2019, 37, 61-77.	0.8	16
8	Patterns of Change in Approaches to Learning and Their Impact on Academic Performance Among Medical Students: Longitudinal Analysis. <i>Teaching and Learning in Medicine</i> , 2021, 33, 173-183.	2.1	12
9	Motives influencing students' preferences for obstetrics and gynaecology speciality: A cross-sectional multi-site Swiss study. <i>European Journal of Obstetrics, Gynecology and Reproductive Biology</i> , 2019, 237, 157-163.	1.1	11
10	And if we had to do it all over again, would we send medical students to the emergency departments during a pandemic? Lessons learned from the COVID-19 outbreak. <i>Internal and Emergency Medicine</i> , 2021, 16, 1967-1974.	2.0	9
11	Motivational factors influencing student intentions to practise in underserved areas. <i>Medical Education</i> , 2020, 54, 356-363.	2.1	6
12	Protective Factor Assessments: What Are We Measuring? An Investigation of the Internal Validity of the Structured Assessment of Protective Factors for Violence Risk. <i>Criminal Justice and Behavior</i> , 2020, 47, 383-398.	1.8	5
13	Trajectories of learning approaches during a full medical curriculum: impact on clinical learning outcomes. <i>BMC Medical Education</i> , 2021, 21, 370.	2.4	5
14	Construct and predictive validity of the Strength of Motivation for Medical School-Revised (SMMS-R) questionnaire: a French validation study. <i>Canadian Medical Education Journal</i> , 2019, 10, e39-48.	0.4	5
15	Dynamics of parasympathetic activity in violent incarcerated offenders before, during, and in recovery from an emotional inhibition task. <i>Scientific Reports</i> , 2022, 12, 7126.	3.3	4
16	Development and Cross-National Validation of a French Version of the Jefferson Scale of Empathy for Students. <i>Evaluation and the Health Professions</i> , 2022, 45, 288-296.	1.9	3
17	Geneva medical students increasingly identify primary care physicians as role models after introduction of a compulsory clerkship. <i>European Journal of General Practice</i> , 2021, 27, 326-330.	2.0	3
18	General practitioners' perspectives on barriers to depression care: development and validation of a questionnaire. <i>BMC Family Practice</i> , 2020, 21, 156.	2.9	2

#	ARTICLE	IF	CITATIONS
19	Motivational factors influencing student intentions to practise in underserved areas: Authors' reply. Medical Education, 2020, 54, 965-966.	2.1	2
20	Construct and predictive validity of the Strength of Motivation for Medical School-Revised (SMMS-R) questionnaire: a French validation study. Canadian Medical Education Journal, 2019, 10, e39-e48.	0.4	1
21	Le processus d'valuation du risque de rcidive en consensus: intrts et limites. Annales Medico-Psychologiques, 2020, 178, 540-547.	0.4	0
22	When I Say "Self. Medical Education, 2021, , .	2.1	0