

Hyun-Joo Jeon

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/595064/publications.pdf>

Version: 2024-02-01

23
papers

1,209
citations

623188

14
h-index

580395

25
g-index

25
all docs

25
docs citations

25
times ranked

908
citing authors

#	ARTICLE	IF	CITATIONS
1	Early Childhood Special Education Teachers'™ Job Burnout and Psychological Stress. <i>Early Education and Development</i> , 2022, 33, 1364-1382.	1.6	12
2	Associations between parent-teacher and teacher-child relationships and children's™ socioemotional functioning. <i>Early Child Development and Care</i> , 2021, 191, 2407-2421.	0.7	10
3	Associations between parental involvement and school readiness for children enrolled in Head Start and other early education programs. <i>Children and Youth Services Review</i> , 2020, 118, 105353.	1.0	7
4	The school-level standardized testing policy and math achievement in primary grades: The mediational role of math instructional approach. <i>Studies in Educational Evaluation</i> , 2020, 66, 100877.	1.2	1
5	Relations of Early Childhood Education Teachers'™ Depressive Symptoms, Job-Related Stress, and Professional Motivation to Beliefs About Children and Teaching Practices. <i>Early Education and Development</i> , 2019, 30, 131-144.	1.6	31
6	Parental Perspectives on Transition to Kindergarten Videos to Promote Family Involvement. <i>Early Childhood Education Journal</i> , 2018, 46, 655-663.	1.6	2
7	Using early indicators of academic risk to predict academic skills and socioemotional functioning at age 10.. <i>Journal of Educational Psychology</i> , 2018, 110, 483-501.	2.1	4
8	Parenting styles and home literacy opportunities: Associations with children's oral language skills. <i>Infant and Child Development</i> , 2017, 26, e2020.	0.9	20
9	Classroom Readiness for Successful Inclusion: Teacher Factors and Preschool Children's™ Experience With and Attitudes Toward Peers With Disabilities. <i>Journal of Research in Childhood Education</i> , 2017, 31, 360-378.	0.6	28
10	Improving Latino children's early language and literacy development: key features of early childhood education within family literacy programmes. <i>Early Child Development and Care</i> , 2016, 186, 845-862.	0.7	4
11	Children's Attitudes towards Peers with Disabilities: Associations with Personal and Parental Factors. <i>Infant and Child Development</i> , 2014, 23, 170-193.	0.9	40
12	Parent-child interaction, task-oriented regulation, and cognitive development in toddlers facing developmental risks. <i>Journal of Applied Developmental Psychology</i> , 2013, 34, 257-267.	0.8	15
13	Structured Task Versus Free Play: The Influence of Social Context on Parenting Quality, Toddlers'™ Engagement with Parents and Play Behaviors, and Parent's™ Toddler Language Use. <i>Child and Youth Care Forum</i> , 2013, 42, 207-224.	0.9	28
14	Head Start Classrooms and Children's™ School Readiness Benefit from Teachers'™ Qualifications and Ongoing Training. <i>Child and Youth Care Forum</i> , 2013, 42, 525-553.	0.9	32
15	Examining relations among mothers', fathers', and children's language use in a dyadic and triadic context. <i>Early Child Development and Care</i> , 2013, 183, 394-414.	0.7	18
16	Mothers' and fathers' parenting challenges, strategies, and resources in toddlerhood. <i>Early Child Development and Care</i> , 2013, 183, 415-429.	0.7	23
17	Links among coparenting quality, parental gentle guidance, and toddlers'™ social emotional competencies: Testing direct, mediational, and moderational models. <i>Journal of Family Studies</i> , 2013, 19, 19-34.	0.9	11
18	Identification of Disabilities and Service Receipt Among Preschool Children Living in Poverty. <i>Journal of Special Education</i> , 2013, 47, 28-40.	1.2	6

#	ARTICLE	IF	CITATIONS
19	Coding group behaviours for preschool children in the playground and the effects of teachers' proximity on preschool children's playground behaviours. <i>Early Child Development and Care</i> , 2012, 182, 665-682.	0.7	4
20	Children's Individual Experiences in Early Care and Education: Relations With Overall Classroom Quality and Children's School Readiness. <i>Early Education and Development</i> , 2010, 21, 912-939.	1.6	43
21	Formal Education, Credential, or Both: Early Childhood Program Classroom Practices. <i>Early Education and Development</i> , 2008, 19, 479-504.	1.6	27
22	Teachers' Education, Classroom Quality, and Young Children's Academic Skills: Results From Seven Studies of Preschool Programs. <i>Child Development</i> , 2007, 78, 558-580.	1.7	617
23	Child care for children with and without disabilities: The provider, observer, and parent perspectives. <i>Early Childhood Research Quarterly</i> , 2006, 21, 93-109.	1.6	53