

# Lisa B Thorell

## List of Publications by Year in descending order

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Version: 2024-02-01

68  
papers

5,077  
citations

147566

31  
h-index

106150

65  
g-index

70  
all docs

70  
docs citations

70  
times ranked

4873  
citing authors

#	ARTICLE	IF	CITATIONS
1	Group-based emotion regulation skills training for adults with ADHD: A feasibility study in an outpatient psychiatric setting. <i>Applied Neuropsychology Adult</i> , 2023, 30, 71-82.	0.7	6
2	Partner responsiveness moderates the relation between COVID-19-related stressors and changes in mood during the pandemic. <i>Current Psychology</i> , 2023, 42, 17340-17347.	1.7	2
3	Neuropsychological deficits in relation to ADHD symptoms, quality of life, and daily life functioning in young adulthood. <i>Applied Neuropsychology Adult</i> , 2022, 29, 32-40.	0.7	14
4	Parental experiences of homeschooling during the COVID-19 pandemic: differences between seven European countries and between children with and without mental health conditions. <i>European Child and Adolescent Psychiatry</i> , 2022, 31, 649-661.	2.8	157
5	Validation of the Spanish version of the Childhood Executive Functioning Inventory (CHEXI) in 4-5 year-old children. <i>Anales De Psicología</i> , 2022, 38, 101-109.	0.3	3
6	Association of Perinatal and Childhood Ischemic Stroke With Attention-Deficit/Hyperactivity Disorder. <i>JAMA Network Open</i> , 2022, 5, e228884.	2.8	9
7	The Executive Checklist (EC-10) – a new rating instrument for clinicians assessing dysexecutive behavior. <i>Applied Neuropsychology Adult</i> , 2021, 28, 525-534.	0.7	1
8	Cognitive profiles of extremely preterm children: Full-scale IQ hides strengths and weaknesses. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2021, 110, 1817-1826.	0.7	11
9	Commentary: Understanding the needs of individual families during crises such as the COVID-19 pandemic – A commentary on Vogel et al. (2021). <i>JCPP Advances</i> , 2021, 1, e12012.	1.4	1
10	Gaming and Social Media Addiction in University Students: Sex Differences, Suitability of Symptoms, and Association With Psychosocial Difficulties. <i>Frontiers in Psychiatry</i> , 2021, 12, 740867.	1.3	6
11	Distance Learning Effects Among Italian Children and Parents During COVID-19 Related School Lockdown. <i>Frontiers in Psychiatry</i> , 2021, 12, 782353.	1.3	7
12	Functional impairments among adults with ADHD: A comparison with adults with other psychiatric disorders and links to executive deficits. <i>Applied Neuropsychology Adult</i> , 2020, 27, 243-255.	0.7	36
13	Emotion dysregulation in adult ADHD: Introducing the Comprehensive Emotion Regulation Inventory (CERI). <i>Journal of Clinical and Experimental Neuropsychology</i> , 2020, 42, 747-758.	0.8	7
14	Bibliometric Review: Classroom Management in ADHD – Is There a Communication Gap Concerning Knowledge Between the Scientific Fields Psychiatry/Psychology and Education?. <i>Sustainability</i> , 2020, 12, 6826.	1.6	7
15	Psychometric properties of the Teenage Executive Functioning Inventory (TEXI): A freely available questionnaire for assessing deficits in working memory and inhibition among adolescents. <i>Child Neuropsychology</i> , 2020, 26, 857-864.	0.8	17
16	Objective measurement of attention deficit hyperactivity disorder symptoms outside the clinic using the QbCheck: Reliability and validity. <i>International Journal of Methods in Psychiatric Research</i> , 2020, 29, e1822.	1.1	15
17	Objective assessment of attention deficit/hyperactivity disorder in older adults compared with controls using the QbTest. <i>International Journal of Geriatric Psychiatry</i> , 2019, 34, 1526-1533.	1.3	12
18	No effects of a long-term physical activity intervention on executive functioning among adolescents. <i>SAGE Open Medicine</i> , 2019, 7, 205031211988073.	0.7	4

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19	Quality of life in older adults with ADHD: links to ADHD symptom levels and executive functioning deficits. <i>Nordic Journal of Psychiatry</i> , 2019, 73, 409-416.	0.7	33
20	A critical appraisal of the role of neuropsychological deficits in preschool ADHD. <i>Child Neuropsychology</i> , 2019, 25, 60-80.	0.8	22
21	Adult executive functioning inventory (ADEXI): Validity, reliability, and relations to ADHD. <i>International Journal of Methods in Psychiatric Research</i> , 2018, 27, .	1.1	61
22	Standardization and cross-cultural comparisons of the Swedish Conners 3 <sup>®</sup> rating scales. <i>Nordic Journal of Psychiatry</i> , 2018, 72, 613-620.	0.7	9
23	Assessing ADHD symptoms in children and adults: evaluating the role of objective measures. <i>Behavioral and Brain Functions</i> , 2018, 14, 11.	1.4	44
24	Neuropsychological Functioning in Adults With ADHD and Adults With Other Psychiatric Disorders. <i>Journal of Attention Disorders</i> , 2017, 21, 137-148.	1.5	36
25	Neuropsychological deficits in preschool as predictors of ADHD symptoms and academic achievement in late adolescence. <i>Child Neuropsychology</i> , 2017, 23, 111-128.	0.8	66
26	Neuropsychological deficits in adults age 60 and above with attention deficit hyperactivity disorder. <i>European Psychiatry</i> , 2017, 45, 90-96.	0.1	29
27	Neuropsychological Functioning and Attachment Representations in Early School Age as Predictors of ADHD Symptoms in Late Adolescence. <i>Child Psychiatry and Human Development</i> , 2017, 48, 370-384.	1.1	27
28	Emotional functioning, ADHD symptoms, and peer problems: A longitudinal investigation of children age 6-9.5 years. <i>Infant and Child Development</i> , 2017, 26, e2008.	0.9	16
29	Quick Delay Questionnaire: Reliability, validity, and relations to functional impairments in adults with attention-deficit/hyperactivity disorder (ADHD).. <i>Psychological Assessment</i> , 2017, 29, 1261-1272.	1.2	12
30	Parental monitoring in late adolescence: Relations to ADHD symptoms and longitudinal predictors. <i>Journal of Adolescence</i> , 2015, 40, 24-33.	1.2	15
31	The Childhood Executive Function Inventory. <i>Journal of Attention Disorders</i> , 2015, 19, 489-495.	1.5	36
32	Neuropsychological Heterogeneity in Preschool ADHD: Investigating the Interplay between Cognitive, Affective and Motivation-Based Forms of Regulation. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 669-680.	3.5	41
33	Functional Impairments in Attention Deficit Hyperactivity Disorder: The Mediating Role of Neuropsychological Functioning. <i>Developmental Neuropsychology</i> , 2014, 39, 187-204.	1.0	38
34	ADHD Symptoms and Attachment Representations: Considering the Role of Conduct Problems, Cognitive Deficits and Narrative Responses in Non-Attachment-Related Story Stems. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 1033-1042.	3.5	26
35	The Assessment of Executive Functioning Using the Childhood Executive Functioning Inventory (CHEXI). , 2014, , 359-366.		20
36	Examining the relation between ratings of executive functioning and academic achievement: Findings from a cross-cultural study. <i>Child Neuropsychology</i> , 2013, 19, 630-638.	0.8	86

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37	Multiple deficits in ADHD: executive dysfunction, delay aversion, reaction time variability, and emotional deficits. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013, 54, 619-627.	3.1	281
38	Parent-child attachment and executive functioning in relation to ADHD symptoms in middle childhood. <i>Attachment and Human Development</i> , 2012, 14, 517-532.	1.2	51
39	Disorganized Attachment and Inhibitory Capacity: Predicting Externalizing Problem Behaviors. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 449-458.	3.5	93
40	Gains in fluid intelligence after training non-verbal reasoning in 4-year-old children: a controlled, randomized study. <i>Developmental Science</i> , 2011, 14, 591-601.	1.3	217
41	Interrelations Between Executive Function and Symptoms of Hyperactivity/Impulsivity and Inattention in Preschoolers: A Two Year Longitudinal Study. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 163-171.	3.5	91
42	Childhood Executive Function Inventory (CHEXI): A promising measure for identifying young children with ADHD?. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2010, 32, 38-43.	0.8	36
43	Children's Self-Reports on Perceived Effects on Taking Stimulant Medication for ADHD. <i>Journal of Attention Disorders</i> , 2009, 12, 460-468.	1.5	25
44	The Community Parent Education Program (COPE): Treatment Effects in a Clinical and a Community-based Sample. <i>Clinical Child Psychology and Psychiatry</i> , 2009, 14, 373-387.	0.8	35
45	Heterogeneity in ADHD: Neuropsychological Pathways, Comorbidity and Symptom Domains. <i>Journal of Abnormal Child Psychology</i> , 2009, 37, 551-564.	3.5	198
46	Training and transfer effects of executive functions in preschool children. <i>Developmental Science</i> , 2009, 12, 106-113.	1.3	850
47	Hyperactivity, shyness, and sex: Development and socio-emotional functioning. <i>British Journal of Developmental Psychology</i> , 2009, 27, 625-648.	0.9	13
48	Behaviour problems and social competence deficits associated with symptoms of attention-deficit/hyperactivity disorder: effects of age and gender. <i>Child: Care, Health and Development</i> , 2008, 34, 584-595.	0.8	40
49	Common and unique components of inhibition and working memory: An fMRI, within-subjects investigation. <i>Neuropsychologia</i> , 2008, 46, 2668-2682.	0.7	178
50	Brief Report: Manipulation of Task Difficulty in Inhibitory Control Tasks. <i>Child Neuropsychology</i> , 2008, 15, 1-7.	0.8	24
51	The Childhood Executive Functioning Inventory (CHEXI): A New Rating Instrument for Parents and Teachers. <i>Developmental Neuropsychology</i> , 2008, 33, 536-552.	1.0	158
52	ADHD Symptoms and Executive Function Impairment: Early Predictors of Later Behavioral Problems. <i>Developmental Neuropsychology</i> , 2008, 33, 160-178.	1.0	108
53	Emotion regulation in relation to social functioning: An investigation of child self-reports. <i>European Journal of Developmental Psychology</i> , 2007, 4, 293-313.	1.0	60
54	Impact of Executive Functioning and Symptoms of Attention Deficit Hyperactivity Disorder on Children's Peer Relations and School Performance. <i>Developmental Neuropsychology</i> , 2007, 32, 521-542.	1.0	206

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55	Motor Response Inhibition and Execution in the Stop-Signal Task: Development and Relation to ADHD Behaviors. <i>Child Neuropsychology</i> , 2007, 14, 42-59.	0.8	68
56	Do delay aversion and executive function deficits make distinct contributions to the functional impact of ADHD symptoms? A study of early academic skill deficits. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2007, 48, 1061-1070.	3.1	179
57	Early concurrent and longitudinal symptoms of ADHD and ODD: relations to different types of inhibitory control and working memory. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2007, 48, 1033-1041.	3.1	109
58	Executive functioning deficits in relation to symptoms of ADHD and/or ODD in preschool children. <i>Infant and Child Development</i> , 2006, 15, 503-518.	0.9	167
59	Representations of attachment to parents and shyness as predictors of children's relationships with teachers and peer competence in preschool. <i>Attachment and Human Development</i> , 2005, 7, 187-204.	1.2	134
60	How Well Do Measures of Inhibition and Other Executive Functions Discriminate Between Children With ADHD and Controls?. <i>Child Neuropsychology</i> , 2004, 10, 1-13.	0.8	109
61	Two types of inhibitory control: Predictive relations to social functioning. <i>International Journal of Behavioral Development</i> , 2004, 28, 193-203.	1.3	85
62	Differentiating Type A behaviour and hyperactivity using observed motivation during a reaction time task. <i>Infant and Child Development</i> , 2003, 12, 145-158.	0.9	3
63	Sustained performance and regulation of effort in clinical and non-clinical hyperactive children. <i>Child: Care, Health and Development</i> , 2003, 29, 257-267.	0.8	6
64	Inhibition and executive functioning in Type A and ADHD boys. <i>Nordic Journal of Psychiatry</i> , 2003, 57, 437-445.	0.7	3
65	Emotionality, emotion regulation, and adaptation among 5- to 8-year-old children.. <i>Emotion</i> , 2003, 3, 30-47.	1.5	337
66	Response Inhibition, Hyperactivity, and Conduct Problems Among Preschool Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2002, 31, 242-251.	2.2	172
67	Sex differences in 1-, 3-, and 5-year-olds' toy-choice in a structured play-session. <i>Scandinavian Journal of Psychology</i> , 1999, 40, 43-48.	0.8	91
68	Cognitive-behavioral group therapy for ADHD predominantly inattentive presentation: A feasibility study of a new treatment protocol. <i>Nordic Psychology</i> , 0, , 1-15.	0.4	0