

Philippe Gay

List of Publications by Year in descending order

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22
papers

1,012
citations

623734
14
h-index

677142
22
g-index

22
all docs

22
docs citations

22
times ranked

1403
citing authors

#	ARTICLE	IF	CITATIONS
1	Developing Students' Emotional Competencies in English Language Classes: Reciprocal Benefits and Practical Implications. International Journal of Environmental Research and Public Health, 2022, 19, 6469.	2.6	1
2	Self-Reported Flow in Online Learning Environments for Teacher Education: A Quasi-Experimental Study Using a Counterbalanced Design. Education Sciences, 2022, 12, 351.	2.6	2
3	Measuring Impulsivity in Children: Adaptation and Validation of a Short Version of the UPPS-P Impulsive Behaviors Scale in Children and Investigation of its Links With ADHD. Journal of Attention Disorders, 2021, 25, 105-114.	2.6	24
4	The Competencies That School-Leavers Should Possess in Order to Meet the Challenges of the 21st Century. Frontiers in Education, 2021, 6, .	2.1	1
5	Pourquoi et comment soutenir le développement des compétences émotionnelles chez les enfants de 4 à 7 ans et chez leur enseignant.e? Apports des sciences cognitives. Raisons Éducatives, 2021, N° 25, 261-287.	0.2	5
6	Quelles compétences émotionnelles protègent des différentes dimensions du burnout chez les enseignants du primaire?. Recherches En Éducation, 2020, , .	0.1	3
7	Faut-il former les enseignants afin qu'ils cherchent à diminuer les émotions négatives de leurs élèves ou qu'ils leur apprennent à renforcer leurs émotions positives?. Recherches En Éducation, 2020, , .	0.1	4
8	Évaluation d'un entraînement basé sur le jeu de faire semblant destiné à favoriser le développement des compétences socio-émotionnelles chez les enfants de cinq ans: étude exploratoire. Année Psychologique, 2019, Vol. 119, 291-332.	0.3	11
9	Do emotional stimuli interfere with two distinct components of inhibition?. Cognition and Emotion, 2015, 29, 559-567.	2.0	60
10	Validation of a French version of the Pure Procrastination Scale (PPS). Comprehensive Psychiatry, 2014, 55, 1442-1447.	3.1	43
11	Psychological Predictors of Problematic Involvement in Massively Multiplayer Online Role-Playing Games: Illustration in a Sample of Male Cybercafés Players. Psychopathology, 2011, 44, 165-171.	1.5	140
12	Impulsivity and Intrusive Thoughts: Related Manifestations of Self-Control Difficulties?. Cognitive Therapy and Research, 2011, 35, 293-303.	1.9	49
13	A Psychometric Evaluation of the Thought Control Ability Questionnaire (TCAQ) and the Prediction of Cognitive Control. Journal of Psychopathology and Behavioral Assessment, 2010, 32, 397-405.	1.2	21
14	Linking impulsivity to dysfunctional thought control and insomnia: a structural equation model. Journal of Sleep Research, 2010, 19, 3-11.	3.2	61
15	The role of urgency and its underlying psychological mechanisms in problematic behaviours. Behaviour Research and Therapy, 2010, 48, 1085-1096.	3.1	201
16	Lack of inhibitory control predicts cigarette smoking dependence: Evidence from a non-deprived sample of light to moderate smokers. Drug and Alcohol Dependence, 2010, 112, 164-167.	3.2	55
17	Validation of a French version of the thought control questionnaire-insomnia revised (TCQI-R). Revue Européenne De Psychologie Appliquée, 2009, 59, 69-78.	0.8	17
18	Anatomy of the White Bear Suppression Inventory (WBSI): A Review of Previous Findings and a New Approach. Journal of Personality Assessment, 2009, 91, 323-330.	2.1	53

#	ARTICLE	IF	CITATIONS
19	Heterogeneous inhibition processes involved in different facets of self-reported impulsivity: Evidence from a community sample. <i>Acta Psychologica</i> , 2008, 129, 332-339.	1.5	135
20	Facets of Impulsivity Are Differentially Linked to Insomnia: Evidence From an Exploratory Study. <i>Behavioral Sleep Medicine</i> , 2008, 6, 178-192.	2.1	45
21	A German Adaptation of the UPPS Impulsive Behavior Scale: Psychometric Properties and Factor Structure. <i>Swiss Journal of Psychology</i> , 2008, 67, 107-112.	0.9	72
22	Validation of a French Adaptation of the Thought Control Ability Questionnaire. <i>European Journal of Psychological Assessment</i> , 2008, 24, 101-107.	3.0	9