

Emily Faulconer

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5933046/publications.pdf>

Version: 2024-02-01

11
papers

205
citations

1478280

6
h-index

1372474

10
g-index

12
all docs

12
docs citations

12
times ranked

201
citing authors

#	ARTICLE	IF	CITATIONS
1	Service-Learning in Undergraduate General Chemistry: A Review. <i>Journal of Experiential Education</i> , 2023, 46, 32-51.	0.6	1
2	The impact of positive feedback on student outcomes and perceptions. <i>Assessment and Evaluation in Higher Education</i> , 2022, 47, 259-268.	3.9	4
3	Identifying Sources of Anxiety in an Introductory Online Undergraduate Chemistry Course. <i>Journal of Science Education and Technology</i> , 2022, 31, 143-151.	2.4	4
4	eService-Learning: A Decade of Research in Undergraduate Online Service-Learning. <i>American Journal of Distance Education</i> , 2021, 35, 100-117.	1.0	23
5	If at first you do not succeed: student behavior when provided feedforward with multiple trials for online summative assessments. <i>Teaching in Higher Education</i> , 2021, 26, 586-601.	1.7	16
6	Infusing Humanities in STEM Education: Student Opinions of Disciplinary Connections in an Introductory Chemistry Course. <i>Journal of Science Education and Technology</i> , 2020, 29, 340-345.	2.4	9
7	Digital Literacies in the Classroom. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 116-138.	0.2	0
8	Arriving at a Better Answer: A Decision Matrix for Science Lab Course Format. <i>Journal of College Science Teaching</i> , 2019, 048, .	0.5	2
9	A comparison of online and traditional chemistry lecture and lab. <i>Chemistry Education Research and Practice</i> , 2018, 19, 392-397.	1.4	29
10	A Review to Weigh the Pros and Cons of Online, Remote, and Distance Science Laboratory Experiences. <i>International Review of Research in Open and Distance Learning</i> , 2018, 19, .	1.0	83
11	A Comparison of Online, Video Synchronous, and Traditional Learning Modes for an Introductory Undergraduate Physics Course. <i>Journal of Science Education and Technology</i> , 2018, 27, 404-411.	2.4	33