

Olga Arias-GundÃ-n

List of Publications by Year in descending order

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14
papers

228
citations

1478458

6
h-index

1199563

12
g-index

14
all docs

14
docs citations

14
times ranked

205
citing authors

#	ARTICLE	IF	CITATIONS
1	Efficacy of the Rtl Model in the Treatment of Reading Learning Disabilities. <i>Education Sciences</i> , 2021, 11, 209.	2.6	14
2	Validation of the Writing Strategies Questionnaire in the Context of Primary Education: A Multidimensional Measurement Model. <i>Frontiers in Psychology</i> , 2021, 12, 700770.	2.1	3
3	Exploring coping and optimism as predictors of academic burnout and performance among university students. <i>Educational Psychology</i> , 2019, 39, 768-783.	2.7	53
4	Coping, academic engagement and performance in university students. <i>Higher Education Research and Development</i> , 2018, 37, 1515-1529.	2.9	62
5	Resiliencia, optimismo y burnout académico en estudiantes universitarios. <i>European Journal of Education and Psychology</i> , 2018, 11, 47.	1.5	44
6	Perfil escritor y conocimiento metacognitivo de las tareas académicas en los estudiantes universitarios. <i>Publicaciones De La Facultad De Educacion Y Humanidades Del Campus De Melilla</i> , 2018, 48, .	0.4	2
7	Validación del Instrumento de Evaluación de la Conciencia Morfológica Oral (IECMO). <i>European Journal of Education and Psychology</i> , 2018, 11, 107.	1.5	1
8	Identifying Gifted Children: Congruence among Different IQ Measures. <i>Frontiers in Psychology</i> , 2017, 8, 1239.	2.1	9
9	El perfil escritor como variable moduladora de los procesos involucrados en la composición escrita en estudiantes universitarios. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2017, 7, 59.	1.9	1
10	Writer profile as a modulating variable of processes involved in written composition in undergraduate students. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2017, 7, 59-68.	1.9	1
11	Percepción de los estudiantes sobre el desarrollo de competencias a través de diferentes metodologías activas. <i>Revista De Investigacion Educativa</i> , 2015, 33, 369.	1.1	31
12	Comparison of reading-writing patterns and performance of students with and without reading difficulties. <i>Psicothema</i> , 2014, 26, 442-8.	0.9	7
13	Analysis of Developmental Changes on Reading Self-efficacy through Compulsory Secondary Education. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2013, 3, 257-264.	1.9	0
14	Instrucción en el proceso de revisión textual mediante el procedimiento CDO en estudiantes que presentan bajo rendimiento. <i>Análisis Y Modificación De Conducta</i> , 2012, 32, .	0.1	0